**COURSE DETAILS FOR B.Sc NURSING PROGRAMME**

**I YEAR**

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| **S.NO** | **SUBJECTS** | **LEARNING OBJECTIVES** |
| **1** | **nursing foundations** | Describe the concept of health, illness and health care agencies |
|  |  | Explain concept and scope of nursing |
|  |  | Describe values, code of ethics and professional conduct for nurses of India |
|  |  | Explain and performs the admission and discharge procedure |
|  |  | Communicate effectively with patient, families and team members and maintain effective human relations( projecting professional image) |
|  |  | Appreciate the importance of patient teaching in nursing |
|  |  | Explain the concept, uses, format and steps of nursing process and its documentation |
|  |  | Describe the purposes, types and techniques of recording and reporting |
|  |  | Describe principles and techniques of monitoring and maintaining vital signs |
|  |  | Describe purpose and process of health assessment and perform health assessment of each body system |
|  |  | Identify various machinery, equipment and linen and their care |
|  |  | Describe the principles and techniques for meeting basic, physiological and psychological needs of the patient |
|  |  | Perform nursing assessment, plan implement and evaluate the care meeting basic, physiological and psychological needs of the patient |
|  |  | Describe principles and techniques for infection control and biomedical waste management in supervised clinical settings |
|  |  | Explain the principles, routes, effects of administration of medications |
|  |  | Calculate conversions of drugs and dosages within and between systems of measurements |
|  |  | Administer drugs by the following routes-oral, Intradermal, Subcutaneous, Intramuscular, Intravenous and topical inhalation |
|  |  | Describe the pre and post operative care of the patients |
|  |  | Explain the principles, techniques of wound care and process of wound healing and perform care of wounds |
|  |  | Explain care of patients having alterations in body functioning |
|  |  | Explain care of terminally ill patient |
|  |  | Explain the basic concepts of conceptual and theoretical models of nursing |
| **2** | **ANATOMY** | Describe the Anatomical terms, organization of human body and structure of cell, tissues, membranes and glands |
|  |  | Describe the structure and function of bones and joints |
|  |  | Describe the structure and function of muscles |
|  |  | Describe the structure and function of nervous system |
|  |  | Explain the structure and function of sensory organs |
|  |  | Describe the structure and function of circulatory and lymphatic system |
|  |  | Describe the structure and function of respiratory system |
|  |  | Describe the structure and function of digestive system |
|  |  | Describe the structure and function of excretory system |
|  |  | Describe the structure and function of endocrine system |
|  |  | Describe the structure and function of reproductive system |
| **3** | **PHYSIOLOGY** | Describe the physiology of cell, tissues, membranes and glands |
|  |  | Describe the muscle movements and tone and demonstrate muscle contraction and tone |
|  |  | Describe the physiology of nerve stimulus, reflexes, brain, cranial and spinal nerves. |
|  |  | Demonstrate the reflex action and stimulus |
|  |  | Describe the physiology of blood and functions of heart |
|  |  | Demonstrate blood cell count, coagulation, grouping, Hb%, BP, BMR, spirometry and pulse monitoring |
|  |  | Describe the physiology and mechanism of respiration |
|  |  | Describe the physiology of digestive system |
|  |  | Describe the physiology of excretory system |
|  |  | Describe the physiology of sensory organs |
|  |  | Describe the physiology of endocrine glands |
|  |  | Describe the physiology of male and female reproductive system |
| **4** | **BIOCHEMISTRY** | Cell and functions of cell organelles |
|  |  | Structure and functions of cell membrane |
|  |  | Water and electrolyte balance |
|  |  | Metabolism of carbohydrates |
|  |  | Metabolism of lipids |
|  |  | Metabolism of proteins and amino acids |
|  |  | Enzymes , vitamins, minerals |
|  |  | Nucleotides |
|  |  | Immunoglobulin’s |
|  |  | Free radicals , antioxidants , detoxification |
|  |  | Starvation, obesity |
|  |  | Functional tests of Liver, Kidney, Thyroid |
|  |  | Collection , storage and transport of clinical samples: anticoagulants |
|  |  | Tests of sugar, protein, bile salts, bile pigments, ketone bodies and blood |
| **5** | **NUTRITION** | Describe the relationship between nutrition and health |
|  |  | Describe the classification, functions, sources and recommended daily allowances(RDA) of Carbohydrates, Fats, Proteins, Vitamins, Minerals |
|  |  | Describe the sources, functions and requirements of water and electrolytes |
|  |  | Describe the cookery rules and preservation of nutrients |
|  |  | Prepare the serve simple beverages and different types of foods |
|  |  | Describe the plan balanced diet for different categories of people |
|  |  | Describe various national programmes related to nutrition |
|  |  | Describe the role of nurse in assessment of nutritional status and nutrition education |
| **6** | **MICROBIOLOGY** | Explain concepts and principles of microbiology and their importance in nursing |
|  |  | Describe structure, classification morphology and growth of bacteria |
|  |  | Identify the micro-organism |
|  |  | Describe the methods of infection control |
|  |  | Identify the role of nurse in hospital infection control programme |
|  |  | Describe the different disease producing organism |
|  |  | Explain the concept of immunity, hypersensitivity and immunization |
| **7** | **PSYCHOLOGY** | Describe the history, scope and methods of psychology |
|  |  | Explain the biology of human behaviour |
|  |  | Describe various cognitive processes and their applications |
|  |  | Describe motivation, emotions, stress, attitudes and their influence on behaviour |
|  |  | Explain the concepts of personality and its influence on behaviour |
|  |  | Describe the psychology of people during the lifecycle |
|  |  | Describe the characteristics of mentally healthy person |
|  |  | Explain ego defence mechanism |
|  |  | Explain the psychological assessments and role of nurse |
| **8** | **ENGLISH** | Speak and write grammatically correct English |
|  |  | Develop ability to read, understand and express meaningfully the prescribed text |
|  |  | Develop writing skills |
|  |  | Develop skill in spoken English |
|  |  | Develop skill in listening comprehension |
| **9** | **INTRODUCTION TO COMPUTERS** | Identify and define various concepts used in computers |
|  |  | Identify application of computer in nursing |
|  |  | Describe and use the desk operating system |
|  |  | Demonstrate skill in the use of MS-Office, Multimedia |
|  |  | Identify features of computer aided teaching and testing |
|  |  | Demonstrate use of internet and email |
|  |  | Describe and use the statistical packages |
|  |  | Describe the use of hospital management system |
| II YEAR B.Sc NURSING | | |
| **1** | **MEDICAL SURGICAL NURSING-I (THEORY)** | Appreciate the trends in medical surgical nursing |
|  |  | Describe the role of a nurse in caring for adult patient in hospital and community, and the concepts of medical surgical asepsis |
|  |  | Describe the common signs, symptoms, problems and their specific nursing interventions |
|  |  | Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients(adults including elderly) with disorders of respiratory systems, digestive systems, genitor-urinary system, male reproductive system, endocrine system, integumentary system, musculoskeletal system, immunological system & communicable diseases. |
|  |  | Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with blood and cardio vascular problems. |
|  |  | Describe the vascular conditions and its nursing management |
|  |  | Describe the organization and physical set up of operation theatre |
|  |  | Identify the various instruments and equipments used for common surgical procedures |
|  |  | Describe the infection control measures in the operation theatre |
|  |  | Describe the role of the nurse in peri- operative nursing care |
| **2** | **MEDICAL SURGICAL NURSING-I (PRACTICAL)** | Provide nursing care to adult patients with medical disorders, cardiac disorders, musculoskeletal disorders & communicable diseases |
|  |  | Counsel and educate patients and families |
|  |  | Provide pre-and post-operative nursing care to adult patients with surgical disorders |
|  |  | Identify skin problems |
|  |  | Identify instruments used in common operations |
|  |  | Participate in infection control practices in the operation theatre |
|  |  | Set-up the table/trolleys for common operative procedures |
|  |  | Assist in giving anesthesia |
|  |  | Assist in operative procedures |
| **3** | **PHARMACOLOGY** | Describe Pharmacodynamics, Pharmacokinetics, classification and the principles of drug administration |
|  |  | Explain chemotherapy of specific infections and infestations and nurses responsibilities |
|  |  | Describe Antiseptics, disinfectants, insecticides and nurses responsibilities |
|  |  | Describe drugs acting on Gastro Intestinal system and nurses responsibilities |
|  |  | Describe drugs used on Respiratory system and nurses responsibilities |
|  |  | Describe drugs used on Urinary system and nurses responsibilities |
|  |  | Describe drugs used on skin and mucous membranes and nurses responsibilities |
|  |  | Describe drugs used in De-addiction, emergency, deficiency of vitamins & minerals, poisoning, for immunization and immune-suppression and nurses responsibilities |
|  |  | Describe drugs used on Nervous system and nurses responsibilities |
|  |  | Describe drugs used on Cardio Vascular system and nurses responsibilities |
|  |  | Describe drugs used for hormonal disorders and supplementation, contraception and medical termination of pregnancy and nurses responsibilities |
|  |  | Demonstrate awareness of the common drugs used in the alternative system of medicine |
| **4** | **PATHOLOGY** | Define the common terms used in pathology |
|  |  | Appreciate the deviations from normal to abnormal: structure and functions of the body system |
|  |  | Explain pathological changes in disease conditions of various systems |
|  |  | Describe various laboratory tests in assessment and monitoring of disease conditions |
|  |  | Describe the laboratory tests for examinations of body cavity fluids: transudates and exudates |
|  |  | Describe the laboratory tests for examination of urine and faeces |
| **5** | **GENETICS** | Explain nature, principles and perspectives of hereditary |
|  |  | Explain the maternal, prenatal and genetic influences on development of defects and diseases |
|  |  | Explain the screening methods for genetic defects and diseases in neonates and children |
|  |  | Identify genetic disorders in adolescents and adults |
|  |  | Describe the role of nurse in genetic services and counseling |
| **6** | **SOCIOLOGY** | State the importance of sociology in nursing |
|  |  | Describe the interrelationship of individual in society and community |
|  |  | Describe the influence of culture on health and disease |
|  |  | Identify various social groups and their interactions |
|  |  | Explain the growth of population in India and its impact on health |
|  |  | Describe the institutions of family and marriage in India |
|  |  | Describe the class and caste system and their influence on health and heath practices |
|  |  | Describe the types of communities in India, their practices and the impact on health |
|  |  | Explain the process of social change |
|  |  | Describe the social system and interrelationship of social organizations |
|  |  | Explain the nature and process of social control |
|  |  | Describe the role of the nurse in dealing with social problems in India |
| **7** | **COMMUNITY HEALTH NURSING-I (THEORY)** | Describe the concept and dimensions of health |
|  |  | Describe determinants of health |
|  |  | Describe concept, scope, uses, methods and approaches of epidemiology |
|  |  | Describe epidemiology and nursing management of common communicable and non- communicable diseases |
|  |  | Describe the concepts, and scope of demography |
|  |  | Describe the methods of data collection, analysis and interpretation of demographic data |
|  |  | Identify the impact of population explosion in India |
|  |  | Describe the methods of population control |
| **8** | **COMMUNICATION EDUCATIONAL TECHNOLOGY** | Describe the communication process and identify the techniques of effective communication |
|  |  | Establish effective inter-personal relations with patients, families and co-workers |
|  |  | Develop effective human relations in context of nursing |
|  |  | Develop basic skills of guidance and counseling |
|  |  | Describe the philosophy & principles of education |
|  |  | Explain the teaching-learning process |
|  |  | Demonstrate teaching skill using various teaching methods in clinical, classroom and community settings |
|  |  | Prepare and use of different types of educational media effectively |
|  |  | Prepare different types of questions for assessment of knowledge skills and attitudes |
|  |  | Teach individuals, groups and communities about health with their active participation |
| III YEAR B.Sc NURSING | | |
| **1** | **MIDWIFERY & OBSTETRICAL NURSING-I** | Recognize the trends and issues in midwifery and obstetrical nursing |
|  |  | Describe the anatomy and physiology of female reproductive system |
|  |  | Describe the diagnosis and management of women during antenatal period |
|  |  | Describe the physiology and staged of labour |
|  |  | Describe the management of women during intra natal period |
|  |  | Describe the identification and management of women with high risk pregnancy |
|  |  | Describe the physiology of puerperium |
|  |  | Describe the management of women during post natal period |
|  |  | Describe the assessment and management of normal neonate |
|  |  | Describe management of abnormal labour and obstetrical emergencies |
|  |  | Describe management of post natal complications |
|  |  | Identify the high risk neonates and their nursing management |
|  |  | Describe indications, dosage, action, side effects and nurses responsibilities in the administration of drugs used for mothers |
|  |  | Appreciate the importance of family welfare programme |
|  |  | Describe the methods of contraception and role of nurse in family welfare programme |
| **2** | **CHILD HEALTH NURSING (THEORY)** | Explain the modern concept of child care & principles of child health nursing |
|  |  | Describe national policy programs and legislation in relation to child health and welfare |
|  |  | List major causes of death during infancy, early & late childhood |
|  |  | Describe the major functions and roles of the pediatric nurse in caring for a hospitalized child |
|  |  | Describe the principles of child health nursing |
|  |  | Describe the normal growth & development of children at different stages |
|  |  | Identify the needs of the children at different stages & provide parental guidance |
|  |  | Identify the nutritional needs of the children at different stages and ways of meeting the needs |
|  |  | Appreciate the role play for normal & sick children |
|  |  | Appreciate the preventive measures and strategies for children |
|  |  | Provide care to normal and high risk neonates |
|  |  | Perform neonatal resuscitation |
|  |  | Recognize and manage common neonatal problems |
|  |  | Provide nursing care in common childhood diseases |
|  |  | Identify measures to prevent common childhood diseases including immunization |
| **4** | **CHILD HEALTH NURSING (PRACTICAL)** | Provide nursing care to children with various medical disorders |
|  |  | Counsel and educate parents |
|  |  | Recognize different pediatric surgical conditions / malformations |
|  |  | Provide pre and post operative care to children with common pediatric surgical conditions / malformations |
|  |  | Perform assessment of children: health, development and anthropometric |
|  |  | Perform immunization |
|  |  | Give health education / nutritional education |
|  |  | Provide nursing care to critical ill children |
| **5** | **MENTAL HEALTH NURSING (THEORY)** | Describe the historical development and current trends in mental health nursing |
|  |  | Describe the epidemiology of mental health problems |
|  |  | Describe the national mental health act; programmes and mental health policy |
|  |  | Discusses the scope of mental health nursing |
|  |  | Describe the concept of normal and abnormal behaviour |
|  |  | Define the various terms used in mental health nursing |
|  |  | Explains the classification of mental disorders |
|  |  | Explain psychodynamics of maladaptive behaviour |
|  |  | Discuss the etiological factors, psychopathology of mental disorders |
|  |  | Explain the principles and standards of mental health nursing |
|  |  | Describe the conceptual models of mental health nursing |
|  |  | Describe nature, purpose and process of assessment of mental health status |
|  |  | Identify therapeutic communication techniques |
|  |  | Describe therapeutic relationship, therapeutic impasse and its intervention |
|  |  | Explain treatment modalities and therapies used in mental disorders and role of the nurse |
|  |  | Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of patients with schizophrenia, and other psychotic, mood, neurotic, stress related and somatization, substance use, personality, sexual and eating disorders |
|  |  | Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of childhood and adolescent disorders including mental deficiency |
|  |  | Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of organic brain disorders |
|  |  | Identify psychiatric emergencies and carry out crisis intervention |
|  |  | Explain legal aspects applied in mental health settings and role of the nurse |
|  |  | Describe the model of preventive psychiatry |
|  |  | Describe the community mental health services and role of the nurse |
| **6** | **MENTAL HEALTH NURSING (PRACTICAL)** | Assess patients with mental health problems |
|  |  | Observe and assist in therapies |
|  |  | Counsel and educate children, patients, families, community and significant others |
|  |  | Assessment of children with various mental health problems |
|  |  | To provide nursing care for patients with various mental health problems |
|  |  | Assist in various therapies |
|  |  | To identify patients with various mental disorders |
|  |  | To motivate patients for early treatment and to assist in follow up clinics |
| **7** | **MEDICAL SURGICAL NURSING -II (THEORY)** | Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients with disorders of ear, nose, throat, eye, neurological disorders, female reproductive systems |
|  |  | Describe the concepts of reproductive health and family welfare programme |
|  |  | Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients with burns, reconstructive an cosmetic surgery |
|  |  | Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients with oncology |
|  |  | Describe organization of emergency and disaster care service |
|  |  | Describe the role of nurse in disaster management and management o common emergencies |
|  |  | Explain the concept and problems of ageing |
|  |  | Describe the nursing care of elderly |
|  |  | Describe the organization of critical care units |
|  |  | Describe the role of nurse in management of patients in critical care unit |
|  |  | Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients with occupational and industrial health disorders |
| **8** | **MEDICAL SURGICAL NURSING -II (PRACTICAL)** | Provide care to patients with ENT, eye, neurological, gynecology, burns, cancer disorders |
|  |  | Counsel and educate patient and families for brief and bereavement |
|  |  | Provide care to critically ill patients |
|  |  | Provide care to patients in emergency and disaster situation |
| IV YEAR B.Sc NURSING | | |
| **1** | **MIDWIFERY & OBSTETRICAL NURSING-II (PRACTICAL)** | Assessment of pregnant women and women in labour |
|  |  | Carry out per vaginal examinations |
|  |  | Conduct normal deliveries |
|  |  | Perform episiotomy and suture it |
|  |  | Resuscitate newborns |
|  |  | Assist with caesarian sections, MTP and other surgical procedures |
|  |  | Provide nursing care to postnatal mother and baby |
|  |  | Counsel and teach mother, family for parenthood |
|  |  | Provide nursing care to newborn at risk |
|  |  | Counsel for and provide family welfare services |
| **2** | **COMMUNITY HEALTH NURSING-II (THEORY)** | Define the concepts, scope, principles and historical development of community health and community health nursing |
|  |  | Describe the health plans, policies, various health committees and health problems in India |
|  |  | Describe the systems of delivery of community health services in rural and urban areas |
|  |  | Panel discussion |
|  |  | List the functions of various levels and their staffing patterns |
|  |  | Explain the components of health services |
|  |  | Describe the alternative systems of health promotion and health maintenance |
|  |  | Describe the chain of referral system |
|  |  | Describe community health nursing approaches and concepts |
|  |  | Describe the roles and responsibilities of community health nursing personnel |
|  |  | Describe and appreciate the activities of community health nurse in assisting individuals and groups to promote and maintain their health |
|  |  | Describe national health and family welfare programmes and role of a nurse |
|  |  | Describe the various health schemes in India |
|  |  | Explain the roles and functions of various national and international health agencies |
| **3** | **COMMUNITY HEALTH NURSING-II (PRACTICAL)** | Identify community profile |
|  |  | Prevalent communicable and non communicable diseases |
|  |  | Diagnose health needs of individuals, families and community |
|  |  | Plan, provide and evaluate care |
|  |  | Participate in school health programme |
|  |  | Organize group for self help and involve clients in their own health activities |
|  |  | Provide family welfare services |
|  |  | Counsel and educate individual, family and community |
|  |  | Collect vital health statistics |
|  |  | Maintain records and reports |
| **4** | **NURSING RESEARCH & STATISTICS** | Describe the concept of research, terms, need and areas of research in nursing |
|  |  | Explain the steps of research process |
|  |  | Identify and state the research problem and objectives |
|  |  | Review the related literature |
|  |  | Describe the research approaches and designs |
|  |  | Explain the sampling process |
|  |  | Describe the methods of data collection |
|  |  | Analyze, interpret and summarize the research |
|  |  | Explain the use of statistics, scales of measurement and graphical presentation of data |
|  |  | Describe the measures of central tendency, variability and methods of correlation |
|  |  | Communicate and utilize the research findings |
| **5** | **MANAGEMENT OF NURSING SERVICES & EDUCATION** | Explain the principles and functions of management |
|  |  | Describe the elements and process of management |
|  |  | Describe the management of nursing services in the hospital and community |
|  |  | Describe the concepts, theories and techniques of organizational behavior and human relations |
|  |  | Participate in planning and organizing in-service education |
|  |  | Describe the management of nursing educational institutions |
|  |  | Describe the ethical and legal responsibilities of professional nurse |
|  |  | Explain the nursing practice standards |
|  |  | Explain the various opportunities for professional advancement |

**slow learners strategies :**

The institution identifies andresponds to the learning needs of slow learners with various implementation techniques for promoting the educational strategies like

Along with academic curriculum there is a provision to teach the local language (Telugu) to students fromother states/countries

**SUBJECTS DESCRIPTIONS:**

There is a subject which helps the nursing student for orientation/ foundation which sensitize students to national integration, Constitution of India, art and culture, empathy, etc.

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| **SUBJECT** | **DESCRIPTION** |
| **SOCIOLOGY** | It is designed to introduce the concepts of sociology related to community and social institutions in India and its relationship with health, illness and nursing.  To promote the interrelationship of individual in society and community, its influence of culture on health and disease, identifies various social groups and their interactions which explains the growth of population in India and its impact on health  It describes the institutions of family and marriage in India, the class and caste system and their influence on health and heath practices  The types of communities in India, their practices and the impact on health, the nature and process of social control and also describes the role of the nurse in dealing with social problems in India |

**STUDENT CENTERED METHODS:**

Various Student centered methods are implemented to improve the academic curricular growth based on the student needs like :

**EFFECTIVE TEACHING METHODS :**

Latest technologies are used by the faculty for effective teaching which are as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **Year 1** | **Year 2** | **Year 3** | **Year 4** |
| Female | Female | Female | Female |
| SC |  |  |  |  |
| ST |  |  |  |  |
| OBC |  |  |  |  |
| General |  |  |  |  |
| Others |  |  |  |  |

**INNOVATIVE TEACHING PRACTICES**  
  
The department of OBG follows various innovative practices which go a long way in building and strengthening the department.  
  
**1) Spotters:**Articles of clinical interest are collected and displayed in the MCH lab. The students are then asked to write significant features of each item on display. This helps the students in identifying and learning about the article in detail.  
  
**2) Immunization Clinic:**The 8th semester students are posted in the postnatal units, to administer various vaccinations to the newborns. This gives them the opportunity to practice what they learn.  
  
**3) Pulse Polio:** The clinical experience of our students is enriched by coordinating our community services with those offered by the Government. Pulse-Polio immunization is one such Programme students take active participation in and also in the door-to-door survey.  
  
**4) Role Play:** Students enact on various topics which will be easily understood by the general public.  
  
**5) Puppet Show:**Puppets come to life, as they are handled deftly and skillfully by our students. ‘Puppet Shows’ are staged during the celebration of important days in the calendar year.  
  
**6) Poster Presentation:**A theme related to the subject is chosen and students are asked to prepare poster based on the theme. Winners are encouraged with prizes.  
  
**7) Quiz:**Quiz competitions are conducted on important days related to midwifery or in collaboration with SAF – KGNC.  
  
**8) Vital Days Celebration:** All important days are celebrated by conducting either seminars or panel discussion, based on the theme for the day.  
  
**9) Preparation of Models:**Students are divided into groups and asked to prepare models like fetal circulation, ectopic pregnancy, vesicular mole and diet during pregnancy, etc., these are then displayed in the MCH Lab.  
  
**10) Coaching:**Class schedules are put-up regularly and it is seen to it that the students are given intense coaching as per the schedule.  
  
**11) Special Coaching for Slow Learners:**Based on the internal assessment marks and the general performance in the class, some of the slow-learns are segregated from the class. Special coaching classes are planned and carried out for them. Special attention is given to these students so as to ensure that they are better prepared to perform well in the exam.  
  
**12) Progress Report:** A report of the academic performance of each student along with their conduct is sent their parents once every 3 months.  
  
**13) Self Development:** Students are given ample opportunity to develop themselves by participating in SAF, Journal Club, RRC, ITP, NSS, etc.  
  
**14) Group Research:** Students take up the task of conducting research on “Evidence Based Practices”, groups. This is done in both community and hospital set-up.  
  
**15) Feedback:**A sincere feedback on the activities of the department is received from the students, faculty and HOD. This helps to know the viewpoints of one and all for better curriculum and teaching methodology.  
  
**16) Return Demonstration:** According to the requirement, each procedure is  demonstrated to the students by the faculty in the demo room. To know the level of understanding of the students, each student is asked to demonstrate the procedure in the teacher’s presence. This helps the students to be thorough with the procedure before carrying it out on the patients.  
  
**17) Interactive Sessions:**Apart from the lectures, interactive sessions are held for the students. These sessions help the students to come out with their doubts and have them clarified by the teacher. Also, specific valuable points towards the development of the department are discussed.  
  
**18) Subject Records:** As an innovative approach, record books are given to the students. Important topics and diagrams are indexed. Students are required to complete the same within the stipulated time and submit to the teacher, which are then evaluated. This is done so as to prepare the students for the examination and also have in-depth diagrammatic knowledge.  
  
**19) Use of CD/DVD:**Teachers of this department regularly use CDs/DVDs as an AV aid during their lectures.  
  
**20) E-learning:**Creative assignment work is allotted to the students as team work. Students utilize the webliograph to prepare their assignments.  
  
The Department of OBG aims to adopt various teaching strategies along with conducting CNE programme, workshops, conferences on regular basis based on the emerging trends. The Department plans to revise the curriculum every 5 years. Foster problem based learning that includes case oriented approach for UG and PG students and have sub-clinical specialties at PG level.