



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI VENKATESWARA COLLEGE OF NURSING
Name of the head of the Institution	Mrs. C. Rathiga
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07729999174
Mobile no.	9176688999
Registered Email	svcon.rvs@gmail.com
Alternate Email	principal.svcon@gmail.com
Address	RVS Nagar, Tirupati Road, Chittoor 517127
City/Town	Chittoor
State/UT	Andhra Pradesh
Pincode	517127

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Ms. K. Rekha			
Phone no/Alternate Phone no.		07729999174			
Mobile no.		7680945855			
Registered Email		svcon.rvs@gmail.com			
Alternate Email		info.svcon@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.svcon.org/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.svcon.org/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.03	2017	09-Jun-2017	08-Jun-2022
6. Date of Establishment of IQAC			10-Apr-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
NAAC accreditation with A Grade	09-Jun-2017 1		235		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

0

Year

2022

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NAAC accreditation with 'A' Grade ? Planning, execution, monitoring, auditing, reviewing and reporting of various activities and systems for quality upliftment of the institution continuously.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
? Administration and governance	Accreditation by INC , APNMC Dr.NTRUHS for UG programme enhancement of the 80

seats Successfully accredited (from 201920)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

17-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

29-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum prescribed by the INC& Dr.NTR University of Health Sciences, Vijayawada is adopted by the college which is having tire up with District Head Quarters Hospital, Chittoor with 850 beds and our own Parenteral RVS hospital with 450 beds. academic programmes afforded by Sri Venkateswara College of Nursing are specifically designed and developed to fulfil the vision, mission and motto of the institution and at the same time taking into account the changing the needs of various state stakeholders namely Students, Faculty, Administrators, Parents and Alumni Members at same time adhering to regulatory requirements. The following are the various means through which its executes the curriculum. 1. Internal quality assurance cell (IQAC) 2. Curriculum committee 3. Academic Calendar 4. Well planned Master Plan, Clinical Rotation Plan, Course Plan, Unit Plan & Lesson Plan 5. Staff & Class Co-Coordinator's Meeting 6. Information & Education Technology (IET) enabled classrooms and seminar hall. 7. Formative assessment. 8. Enrichment Of Curriculum 9. NSS unit to enhance value based education which leads to leadership skill development. 10. Feed back. Feedback plays a major role in academic sector, where as its impact will be godsend for the institutional growth. There is an OSCE method of collecting the feedback system for both students & faculty. Other manual feedback is collected from stakeholders such as Administrators, Parents and Alumni Members are taken into actions. The curriculum prescribed by the INC& Dr.NTR University of Health Sciences, Vijayawada is adopted by the college

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1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc Nursing	INC	02/11/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Clinical training	04/11/2019	199
Field visits	11/11/2019	62
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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No Data Entered/Not Applicable !!!

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) Feedback system provides guiding the student to close the gap between their current desired performance and enhances their learning satisfaction. To get positive impact of feedback, it should be effective timely. By this system, the management will develop to implement the policies suitability in area of both students faculties in right of thinking the ethics principles. Feedback curriculum and syllabus obtained from stake holders is processed in term of feedback collected, analyzed and action taken on feed back besides search documents made available on the institutional website. The feedback forms consist of specific parameters to evaluate the curriculum. We collect feedback from stakeholders at periodic intervals. The collected feedback forms are analyzed and discussed with HODs by the Head of institute for growth and development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc Nursing	B.Sc Nursing	80	100	69

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	199	Nil	41	Nil	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
41	20	5	4	4	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Policy: Mentoring in a professional setting is designed to support and revitalized both the mentor mentee. More specifically, it serves to help students in building personal professional capabilities, advancing their all round development. A mentor is a teacher who observes the mentee in developing their knowledge, experience skills that can serve to advance the mentees professional development, performance capabilities leadership potential many more. 2.Mechanisms: The Mentor Mentees system conducted monthly once for enriching the interpersonal relation between Mentor and Mentee to resolve the problems. 3. Key result area: Mentor is accountable to mentee's personal and Professional Growth development. The following area is focused during mentoring program. ? Academics ? Hostel ? facilities ? Mess ? others nature of the activities organized : ? Guidance ? Counselling ? Professional growth ? Personality Development ? Festive Celebrations Cultural activities ? Health checkups ? General body meeting This minimizes the distance between mentor mentee and closeness to the staff and the students. Mentors also maintain the records, pertaining to the mentee with their personal data, merit demerit of students with remarks.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
199	41	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	6	Nil	6	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc Nursing	Nursing	I	03/02/2021	19/04/2021
BSc Nursing	Nursing	II	04/02/2021	19/04/2021
BSc Nursing	Nursing	III	05/02/2021	19/04/2021
BSc Nursing	Nursing	IV	03/02/2021	19/04/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sri Venkateswara College of Nursing has adopted the scheme of examination scheduled by Dr.NTRUHS ,Vijayawada, annually with a standard schedule timetable by following notes given in the course regulations, where the students will be giving their exams in the nearby medical colleges with designed seating arrangements with invigilators under CCTV surveillance .After thorough checking of the students will enter into the examination hall with college uniform. According to their registered/hall ticket numbers. After entering, they will fill the OMR sheet according to the university instructions, according to time schedule question paper will be received by students. The completion of each exam is 3 hours. After exam, they will check once handover the booklets to the invigilators and leave the examination hall immediately. The papers will be evaluated through e-digitalization by the university rules. The theory and practical examinations will be conducted separately. After completion of theory examination the practicals will be conducted, during the practice hours the students will be revised with laboratory procedures demonstrations in their prescribed subjects under the guidance of subject teachers. Once the scheduled timetable has been implemented, by the university the students must appear with their clinical uniform. The practicals will be conducted in the hospitals in various departments under the invigilation's of external and internal examiner. The pattern of practical exam starts with history collection format followed by procedure and bed side viva by both the examiners .The examination is completed with co-operation of hospital management, staff and patients .after completion of written exam in the hospitals,viva-voice will be conducted based on theory in order to fill the gap between theory and practical thus session will be conducted, followed by sending the practical answer sheets to the university through post.After digital evaluation of the answer sheet the results will be declared by the university in these official website mailed to the college principal. All the information regarding examination, schedule course regulations, timetable, list of holidays, syllabus will be available in the university official website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) Sri Venkateswara College of Nursing acquires rules and regulations laid down by the University, as per the guidelines of the university each academic year will be planned by the head of the Institution, Principal academic and planning and events of the college starts and complies with the academic calendar which is drafted by the head of the Institution of the college between the academic calendar working days there are curricular and co-curricular activities conducted in the college premises. In the weekend days with the prior permission of the head of the Institution. The academic calendar is distributed to each faculty by the head of the Institution-Principal , which is circulated to all the class Co-ordinators those who are engaging particular class where in they are advised to prepare a Lesson plan with Term exams for both theory and practicals. The University Examination Schedule dates are send by the University before the date of examination schedule syllabus for Theory and Practical's should be completed with the prescribed lesson plan. All the activity is periodically monitored by the HOD of internal Quality Assurance cell which is duly signed by the head of the institution before stipulated date on the activities which are related to conduct with examination and the pertaining to the academic and finally appreciated by the head of the institution Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.svcon.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
142	BSc Nursing	Nursing	179	104	58.1

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.svcon.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	NIL	Nil	Nil

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Null
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A study to assess the effectiveness of planned teaching programme on knowledge practice and attitude among mothers of under five children regarding upper respiratory tract infections in china vepenjeri village G.D	Mrs. K. Rekha	Null	2019	Null	Null	Sri Venkateswara College of Nursing, Chittoor

Nellore Mandal, Chittoor, Andhra pra						
A study of evaluate the effectiveness of structured teaching program me on knowledge regarding nursing intervention on the compliances of the hemodialysis patient with end stage renal disease at district head Quarters hospital, Chittoor	Mrs. Vasantha kumari.C	Nil	2019	Nil	Nil	Sri Venkateswara College of Nursing, Chittoor
A descriptive study assess the level of knowledge regarding oral hygiene among school children (6-12) years in govt. High school, Penumus, Chittoor, Andhra pradesh	Mrs. P.Anusha,	Nil	2019	Nil	Nil	Sri Venkateswara College of Nursing, Chittoor
A descriptive study to assess the level of	Mrs. M.Kavitha	Nil	2019	Nil	Nil	Sri Venkateswara College of Nursing, Chittoor

<p>knowledge regarding diabetes mellitus complication nephropathy Among above 35 years of age group people residing in the selected rural area of penumur mandal, Chittoor (A.P)</p>						
<p>A comparative study on awareness regarding dengue fever among mothers age group of (30-50) years at punepalli, Sanyasapalli, Chittoor, Andhra Pradesh</p>	<p>Miss Sumithra</p>	<p>Nil</p>	<p>2019</p>	<p>Nil</p>	<p>Nil</p>	<p>Nil</p>
<p>A descriptive study of assess the knowledge regarding stem cell preservation among III year B.Sc. Nursing student in Sri Venkateswara college of Nursing, Rvs-Nagar, Chittoor, AP</p>	<p>Mrs.Sireesha</p>	<p>Nil</p>	<p>2019</p>	<p>Nil</p>	<p>Nil</p>	<p>Sri Venkateswara College of Nursing, Chittoor</p>

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	17	2	1
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	NSS/SVCON	10	50
Vaccination camp	NSS/SVCON	5	30
Medical Camp	NSS/SVCON	10	50
Organ Donation camp	NSS/SVCON	5	50
Clean and Green programme	NSS/SVCON	20	210
Pulse Polio Programme	NSS/SVCON	10	150
Breast Feeding Week	SNA/ SVCON	5	210
International Yoga Day	SNA/ SVCON	5	60
Eye Donation Camp	NSS/SVCON	5	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
RNTCP	NSS Unit, SVCON	Awareness programme	12	200

NMEP	NSS Unit, SVCON	Awareness programme	10	210
NACO/RED RIBBON EXPRESS	NSS Unit, SVCON	Awareness programme	8	200
Cancer Control	NSS Unit, SVCON	Awareness programme	10	50
Girls Safety Measures	NSS Unit, SVCON	Awareness programme	20	200
NBCP	NSS Unit, SVCON	Awareness programme	10	50
Women Empowerment Program	NSS Unit, SVCON	Awareness programme	20	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	IV Year B.Sc Nursing Students	Self	125
Internship Training in Clinical	IV Year B.Sc Nursing Students	Self	125
Internship Training in Community(PHC)	IV & II Year B.Sc Nursing Students	Self	35
Internship Training in Community(UHC)	IV & II Year B.Sc Nursing Students	Self	20
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Clerkship Internship	MoU	RVS Hospitals and Research Foundation, Chittoor`	05/03/2012	04/03/2021	B.Sc (N) Students
Clerkship Internship	MoU	District Head Quarters Hospital, Chittoor	22/05/2017	03/08/2021	B.Sc (N) Students
Clerkship	MoU	S.V.R.R.G.	Nil	Nil	B.Sc (N)

Internship		H(Ruia) Tirupati		Students
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RVS Hospitals and Research Foundation, Chittoor`	05/03/2012	Facilitating collaborative Clinical studies, Case Study/ Presentations, Health educations, Ward Teaching, On-call COVID Duties, Internship and training of students	49
District Head Quarters Hospital, Chittoor	22/05/2017	Facilitating collaborative Clinical studies, Case Study/ Presentations, Health educations, Ward Teaching, Internship and training of students	199
S.V.R.R.G.H(Ruia) Tirupati	Nil	Facilitating collaborative Clinical studies, Case Study/ Presentations, Health educations, Ward Teaching, Internship and training of students	28
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9257615	10800000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Existing	25	1	25	0	0	3	5	50	3
Added	0	0	0	0	0	0	0	0	0
Total	25	1	25	0	0	3	5	50	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://www.svcon.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8500000	8466709	2000000	1747631

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.(maximum 500 words) (information to be available in institutional Website, provide link) Sri Venkateswara College of nursing provides all the infrastructural facilities for library ,class room and Laboratories. The board in the classroom is well fitted with modern method of boards with a disaster and also provided with steel aluminium board with marker ,pencil .The maintenance of all the infrastructure facilities are usually undertaken by the housekeeping people of our college , the class rooms were daily morning and evening swept by the housekeeping peoples, benches are deducted with brush every day. Class rooms, benches were flushed with Water and disinfected periodically.. The corridor and utility areas are also under the surveillance of "CCTV" camera including classrooms. Auditorium or seminar hall are also provided with curtain and fitted with sufficient number of air conditioners and also provided with exist in the side wall near ceiling. Portable drinking water facilities are also provided in the each and every wing of the all floor in college by Reverse osmosis system. There is a two acres land is provided for all kind of sports activity and the ground are marked with colour powders, there are permanent pole with net sports like Wally ball and Tennicoit which are utilised for the play in their schedule. The college also has more number of computers with net facilities where ever it is required in library there are five systems working with the internet facilities .computer lab also provided with 30 number of systems at present with all accessories .The HODs are provided with one system with the internet facilities, HOD's are also provided with the departmental library that is tagged with sufficient number of books for their different areas under a single branch for their use. The mechanical, Electrical work are being undertaken with the technician ,electrician by the college workers exclusively appointed by the management from the RVS campus then and their works are carried out by immediately by communicating with intercum and getting done. We are also having Mega size generator as well as UPS for continuous flow of program without any

interruption .The leakage of water flow repaired by the plumber and other mechanical staff from our college. Sports also conducted alternately arranged to all the students with the arrangement of physical director, he will train the students both in physical mental ability to fit for the students for all sorts of areas in the society. The current good laboratory practice are taught to the student in the each and every laboratory were they are performing procedures regularly, the students are made aware of the clinical procedures ,.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Andhra Pradesh E-Post metric	65	3094000
Financial Support from Other Sources			
a) National	Bihar Student Scholarship Scheme	50	5000000
b) International	EDCIL (Nepal)	6	2553120

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day celebration	21/06/2019	60	SVCON
Meditation Programme	19/08/2019	50	SVCON
Stress management for women	13/10/2019	50	SVCON
First Aid management Programme	28/12/2019	50	SVCON

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KIMS hospitals, Hyderabad	43	10	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	50
CULTURAL	Institutional	175
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) SNA (Student Nurses Association) The Student Nurses Association, popularly known as SNA, the only National level associate organization of the TNAI (Trained Nurses

Association of India) for student nurses established in the year 1929 at the time of annual conference of the TNAI in Madras. SNA is an association aiming at the overall development of each student nurse with the ultimate motive of the development of the Nursing Profession and accredit them to join TNAI as qualified nurses. About SNA The Student Nurses Association, popularly known as SNA, is a nation-wide organization of nursing students. It was established in 1929 at the time of annual conference of the TNAI in Madras. Ms. L.N. Jean, the Nursing Superintendent of General Hospital, Madras was instrumental in forming this association. The main purpose of forming the Association by TNAI was to provide vanities to the nursing students to facilitate their all round development and accredit them to join TNAI as qualified nurses. The purpose has been achieved in a span of 75 years. It is a remarkable achievement that the growth of SNA Units has been persistent ever since its inception. It was started with 60 members in the beginning and in 1954 during its Silver Jubilee Celebration it had 4,259 members. When it celebrated its Golden Jubilee in 1979, its membership was 22,000 and in 1989, during its Diamond Jubilee, the membership rose to 28,086. Now there are 1003 SNA Units with 102215 members. The SNA is the major source of enrolment of TNAI Life Membership. Three-four of TNAI life members is from SNA. It is imperative to strengthen this resource and encourage students to take up the TNAI Life Membership on a concessional current rate of Rs.2000/- as against Rs.3000 paid by regular members. A wide variety of activities are encouraged at all levels for the SNA members, keeping in view aims and objectives of the Association. The diversity of activities is derived from the professional, social, cultural and recreational spheres to strengthen curricular and extra curricular activities of the student nurses. The SNA Diaries are assessed by the State SNA Advisors annually and the 2 best diaries from each State are then sent to the National SNA Advisor for Biennial evaluation and awards. These diaries are assessed for professional, educational, activities. Extra-curricular, social, cultural and recreational activities. AIM The aim of the SNA is to provide programs representative of fundamental and current professional interest concerns to nursing students. Membership in SNA aids in the development of the whole person, including the professional role. OBJECTIVES 1. To help students to uphold the dignity and ideals of profession for which they are qualifying. 2. To promote a corporate spirit among students for common goal. 3. To furnish nurse in training with advice in their courses of study leading upto professional qualifications. 4. To encourage leadership abilities and help students to gain a

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

73

5.4.3 – Alumni contribution during the year (in Rupees) :

36500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Sri Venkateswara College of Nursing established in the year of 2002, it is a self- financing institution founded by Srinivasa Educational Academy, R.V.S Nagar, Chittoor. The vision of the institution is "To create leaders in global nursing and health care services, which render optimal patient care with passion and compassion. Does the institution promote a culture of participative management? Faculties are also given the responsibilities of various administrative and academic and extra and co- curricular activities committees including governing body, by which they are involved in policy making, finance related matters , student welfare matters and preparation of institutional norms. How does the institution groom leadership of various levels? The principal of the institution plays the role in imparting smooth functioning of administration and academic processes through various committees such as admission procedure, financial planning and utilization of resources, curricular and co-curricular programs, extension programmes, providing infrastructure and their maintenance. The management through the head of the institution involves the staff members in various activities related to the development of the institution. How are the following values reflected in the functioning of the institution ? Contributing to the national development National development is always on top of the agenda . Awareness rallies and social programmes are organized. The mission of the institution is: To provide best nurses for the country , by imparting quality nursing education and adopting best practices in global nursing education. Developing E-governance strategies for the institution ? The institution is governed by Srinivasa Educational Academy and is affiliated to Dr. NTR UHS, Vijayawada, A.P. and is approved by INC, New Delhi. The institution has its own governing body and advisory council for its smooth administration and policy making. The management's involvement and contribution is seen in every significant aspect. We also interact with our stakeholders as a part of continous improvement through feedback mechanism and the management leads the institution to achieve certain level of perfection in consultation with faculty members and the executive body. Also involves in ? Ensuring the organisation's management system development, implementation and continous improvement ? Interacting with the stakeholders? ? Reinforcing a culture of excellence? ? Identifying organizational needs and striving to fulfill them ? Fostering global competencies among students Globalization is the key word and competencies among the students ? Inculting a sound value system among students Students are always given a special attention .They work in accordance with teachers guiding through various aspects . Seminars, workshops and webinars are organized. Various extra and co- curricular activities are also focused. ? Promoting use of technology There is extensive use of technology in each sphere. Students are encouraged to deliver seminar through power point presentation. A computer lab is also provided to help them through. ? Quest for excellence Total quality management is a path to excellence at S.V. College of nursing. Quality education through use of latest teaching aids. Students are felicitated for their

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students 1. The admission for nursing course are

allotted as per the norms stipulated by government of Andhra Pradesh by Dr. NTRUHS Rules and Revised by INC Guidelines, New Delhi. 2. The candidate got admission into the B.Sc.(N) course should be passed with the Board of intermediate examination of any state with Bi. P.C/MBiPC or Bridge courses and pass with percentage of 45. Admission will be done yearly once. 3. The Dr.NTRUHS, Vijayawada will conduct counselling for selection of candidates under government quota is filled based on merit order. 4. The seats for B.Sc.(N) is shared in the ratio of 6:4 Government :Management. Thus the all admissions are made in a transparent manner. The Main goal is to graduate a nurse emerging out of the university should be ready to learn throughout life and bloom into a cultivated, creative, self-directed, knowledgeable person whose education has encouraged a continuous process of development as a person, professional, citizen an agent of social change with a main focus on our curriculum growth development.

Industry Interaction / Collaboration

Industry Interaction / Collaboration There is a collaboration with other health organization like RVS Hospital and Research Foundation, Chittoor, District Government General Hospital, Chittoor and SVRRGGH, Tirupati, for collaborative research and development, clinical studies, internship and training for students.

Human Resource Management

Human Resource Management 1. The library has national and international journals of all specialized department in nursing and new editions, previous projects, books will be referred by the students and faculty everytime. Special computer laboratory with internet connection has been provided to promote independent learning. 2. For enrichment of students and improve their knowledge, practice and skills has well equipped infrastructure in terms of hardware and software facilities to use IET(Information and Education Technology), and departmental labs. 3. As per the Indian nursing council, New Delhi requirements, building and infrastructure facility in exclusively utilized by faculty as well as students of the institution for regular

activities, organizing scientific seminars, conferences, extracurricular program and social activities. 4. Faculty are encouraged to participate in continuing nursing education programs.

Library, ICT and Physical Infrastructure / Instrumentation

Library, IET and Physical Infrastructure / Instrumentation 1. The library has national and international journals of all specialized department in nursing and new editions, previous projects, books will be referred by the students and faculty everytime. Special computer laboratory with internet connection has been provided to promote independent learning. 2. For enrichment of students and improve their knowledge, practice and skills has well equipped infrastructure in terms of hardware and software facilities to use IET(Information and Education Technology), and departmental labs. 3. As per the Indian nursing council, New Delhi requirements, building and infrastructure facility in exclusively utilized by faculty as well as students of the institution for regular activities, organizing scientific seminars, conferences, extracurricular program and social activities.

Research and Development

Research and Development 1. The institution provides opportunity and facilities to the faculty members to engage themselves in research activities like organization of National and international level conferences, workshops, Seminars, Webinars, arranging guest lectures by senior faculty and nursing personnel 2. Institution facilitates the faculty members who have published papers in National or International journals by giving appreciation functions. 3. The faculty is permitted to utilize laboratory, equipments, instruments, internet and e-digital library for successful completion of research work. 4. Students of final years are allowed to a carry out their research activities for their partial fulfilment of the curriculum

Examination and Evaluation

Examination and Evaluation 1. The students calibre is evaluated by conducting continuous internal evaluation by (CIE) by individual subject teacher 2. The Final question paper are set by the Dr.NTR University,

Vijayawada and revised by INC guidelines. 3. The question paper of CIE is scrutinized by the Head/senior faculty members. 4. The Examination pattern consists of Essay, Short and Brief Questions. 5. A system of central evaluation is adopted by the University for UG theory papers through e-digital evaluation. 6. Conducting Final Practical examination drafted by the External and internal examiners appointed by the University. 7. Supplementary examinations are also conducted for all annually.

Teaching and Learning

Teaching and Learning 1. The college has detailed and huge mechanism in place for ongoing reviewing of teaching and learning process with significant Activities which is continuously monitored for the process adequacy and to achieve higher bench marks of quality with the following task 2. Academic calendar and Action plan execution by the head of the Institution. 3. Teaching methodology, Log Books, Case Books, Drug Book and Class and Subject Attendance Record of the Students are monitored regularly. 4. By following innovative Technology Methods by Newer IEC tools. 5. Periodically monitoring the students learning process by conducting various slip test, unit test, term examinations. 6. Conducting various Assessments' Programmes as per the direction of Head of Institution 7. Assessing the performance of teachers by students Feedback and Result Analysis.

Curriculum Development

Curriculum Development Our college follows the curriculum assigned by Dr. NTRUHS, Vijayawada and the syllabus framed by INC, New Delhi. It mainly focused to improve the students creative complex, dynamic, ongoing process to produce and evidence informed relevant contents with unified curriculum with a purpose to create a learning experience to produce professionally qualified graduates. This is the main moto of our curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	6.2.2 : Implementation of e-governance in areas of operations:

Library: The library has been upgraded and Wi-Fi facilities are available throughout the campus for the students and faculty. There is also a smart class room facility. For enrichment of students and improve their knowledge, practice and skills has well equipped infrastructure in terms of hardware and software facilities to use IET(Information and Education Technology), and departmental labs The faculty and students are constantly upgraded on the available facilities through training/orientation programmes. Finance and Accounts: The use of Tally software across all sections has enabled easy accounting and auditing services. Examination: IMS portal system is implementing in examination Section for registration of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop of research methodology	12	14/11/2019	14/11/2019	1
Infection Prevention And	15	07/10/2019	07/10/2019	1

Control For
Malaria -WHO

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Teaching and non teaching staff provided contributory provident fund and transportation facilities by the institution. Under faculty development schemes the faculties are reimbursed with the registration fees for attending conference and seminars, official and casual leaves are granted for attending the same, they are felicitated with cash prizes for writing papers in good impact factor journals,authorizing books etc. The institution provide medical facility and hostel facilities for teaching and non teaching staff. Maternity leave to employees and PF also provided</p>	<p>Nil</p>	<p>SC/ST/BC/EBC Scholar ships, Free Health check up, Vaccination etc</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) The institution regularly conducts internal as well as the external financial audits every year . The vouchers , slips and the cheques related to the transaction are audited by the accountant. The institution is self- financed and the main source of income is fees. The principal, along with the heads of the department and senior faculty, finalizes the budget and submits it to the management. Also the institution has the efficient mechanism of internal auditing and external audit is done at the end of every financial year i.e 31st March by registered chartered accountant appointed by management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	INC, APNMC, Dr. NTRUHS	Yes	IQAC
Administrative	Yes	Finance, SSVN Co., Chartered Accountants Associates	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.2 Activities and support from the Parent - Teacher Association (at least three) Parents are invited for Orientation Programme of their wards and Annual Day. o Regular telephonic contact with parents is conducted on monthly basis based on attendance report. o Regularly parents meeting will be conducted and discussed about student performance. o The parents are encouraged to participate in the Capping ceremony, cultural programs and the convocation programs and are oriented towards the institutional history, vision, mission and objectives along with the orientation to the program of study.

6.5.3 – Development programmes for support staff (at least three)

• Conduct Training Development programs like workshops/seminars/conferences/webinars, Fire Safety , etc. • weekly staff development programmes and in-service education • professional improvement like scrutinising, internal and external examiners, digital evaluation • Support for Sports and Cultural Activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality in Nursing	18/08/2020	18/08/2020	199	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources .1. Environment consciousness • Eco friendly campus ? Posters and play cards on avoid of plastic materials ? The class rooms and the laboratories hold remarkable sign at various parts as ? Put off the fans and lights when not in use ? Shut down the computers when not in use ? Save water ? Save power ? Replace the articles after the use ? Handle the lab articles carefully ? Education is power ? Education a door to your future ? Hand washing techniques • Energy conservation ? Chart painting and play cards were created by the students ? Energy conservation ? Thick green ? Donate blood and save life ? Water recycle ? Do not pluck the flowers ? Different kinds of indoor and outdoor plants/trees were planted near the campus like black berry, amla, sapota, neem etc ? Biomedical waste management details ? e- waste management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Person with good knowledge and interest on social awareness can import good feed to the educating community intern it leads to the good society building, this quality attributes integrate the uniqueness in the state education system which leads to the endorse the entire nation with the good faith and hope. Human values are important at most factors which gives success to every individual in the society which can be accepted by all. human values typically include moral integrity respecting others honesty, truthfulness, trustworthy and kindness which all will give responsibility of an education is to back the nation. Professional ethics is related with service-oriented aspects related with our curriculum, that is preparation and dispensing of medication and the safe god of the society from the ill effects with all professional ethics. which can be broadly accepted as a pharmacist are also social saviours.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Universal Values and Ethics	14/03/2017	14/03/2017	60
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, Swatch bharat, Regular health checkups, Vaccination, Awareness programmes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link www.svcon.org ? Remedial coaching ? Class room with LCD projector and screen ? Students NSS programmes ? Students from different states of India and abroad ? Feedback analysis ? Training placement ? Faculty and student participation in out door programmes ? Internal assessment, marks sheets and attendance forms ? Mentor-mentee System ? Standard format for internal and external marks ? Medical camps ? Special days

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.svcon.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words The institution has developed a distinguishing approach towards the Vision , Mission and Motto of the institution to mould and empower the students in the pursuit of knowledge, ethics, values and Social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges with a comprehensive qualitative care around the world. The institution has never faltered in motivating the students in their pursuit of knowledge, ethics, values and Social responsibility. The institution has established its distinctive approach towards there comprehensive Vision, Mission and Motto by modelling it in the form of universal services, by means of licensed registered nurse and midwives with their certificate course with a unique and proprietary of the institutes Conceptual Property in the form of trademark. The institution comprised under four aspects like (a) Magnificent in Academics (b) Magnanimous in Skill development (c) Magnify their knowledge through research(d) Marvellous in Ethical and Human Value development. Magnificent in Academics: A standard quality of education can acknowledge the students to improve their ethics, values and social responsibilities towards the professional growth. The positive outcomes are achieved by designing the curriculum to meet the global requirements through teaching-learning methods. The standardized induction of the students into the curriculum enables to visualize the career opportunities and approach towards achieving their goals. Magnanimous in Skill development: The institution arranges skill development programs to develop their skills and enable to participate in Co-curricular and Extra-curricular Activities which helps to enhance to modulate standardized personality to face turbulent road of future. Magnify their knowledge through research: Students at the undergraduate professional course takes training in the Hospitals and fields to pursue their projects which gives them hands on training in their field of interest. Marvellous in Ethical and Human Value development : Ethical and human values is the fore most interest of the institution. Students are motivated to visit orphanages, old age homes, eye banks, blood bank, slaughter homes, mental retarded homes, institutional visits, and serve the local adopted village through Institution. During the Various epidemic and endemic disasters students will donate the funds. They were able to be restored to recreate their lives in a renewed mode. SVCON placement cell has developed a strong and huge network with many other Nursing college and hospitals, Many experts have visited, Interviewed the students and selected for the placement in their hospitals and

institutions by the Campus Selections. The Sri Venkateswara College of Nursing Works with objectives: • To promote the evidence based and scientific nursing knowledge and skills through innovative teaching methodology • To improve the knowledge of the students in various health care settings professionally and practically • To initiate and motivate to undertake and promote quality research in various health care settings • To build a good futuristic and standardized path way in their profession

Provide the weblink of the institution

<http://www.svcon.org>

8.Future Plans of Actions for Next Academic Year

Sri Venkateswara College of Nursing propose to improvise their professional growth technically with an advance practice and provide effective, efficient, and equitable care all across the continuum. To enhance the seat availability that is from 80 students to 100 students for more occupancy to promote the institutional development. To implement PBBN and PG courses to improve the standards of the institutional growth for the students professional development and good manufacturing practices to acquire a specialized qualitative career opportunities in their futuristic achievements of the goals . To Increase the collaboration with leading Hospitals and consultancy to make aware, alert and prevent the upcoming pandemics end to the earth. To organize seminar, workshops (National and International) to acknowledge the professional growth and career opportunities. Tie-up with professional and Regulatory bodies (TNAI, SNA, NCLEX, IELTS, MOH, OET) to make a way to the students for their career opportunities, placements and financial supports for their professional growth. The main aim/goal of our institution is to prepare a professional nurse with fully knowledge ,skill-full attitude and standardized growth in their profession to provide quality of nursing care globally. To obtain research funded projects from various resources for the institutional and faculty upliftment. To publish maximum number of International And National journal papers to improve writing and research and experience scholarly, connecting with experienced professors and researchers, initiate professionalize the undergraduate experience and to lay a future career path to all the Students. Effective involvement of Alumni members in the institution activities like admission procedures, economical and financial support, job opportunities for students, recruitments etc. Finally we are planning to improve our institution in NAAC, IIRF ranking in the future as best institutions in South India Name _____ Name

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC