

YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	SRI VENKATESWARA COLLEGE OF NURSING
• Name of the Head of the institution	U.Jhansi Rani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07729999174
• Alternate phone No.	07729999174
• Mobile No. (Principal)	07729999174
• Registered e-mail ID (Principal)	principal.svcon@gmail.com
• Alternate Email ID	svcon.rvs@gmail.com
• Address	RVS Nagar, Tirupati Road, Chittoor 517127
• City/Town	Chittoor
• State/UT	Andhra Pradesh
• Pin Code	517127

2.Institutional status

• Affiliated / Constitution Colleges	Affiliated				
• Type of Institution	Women				
• Location	Rural				
• Financial Status	Private				
• Name of the Affiliating University	Dr. NTR University of Health Sciences Vijayawada				
• Name of the IQAC Co-ordinator/Director	U.Jhansi Rani				
• Phone No.	07729999174				
• Alternate phone No.(IQAC)					
• Mobile No:	9440558616				
• IQAC e-mail ID	dean@svcon.in				
• Alternate e-mail address (IQAC)					
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.svcon.org (http://www.svcon.org)				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	()				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.03	2017	09/06/2017	08/06/2022
6.Date of Establishment of IQAC	20/01/2010				
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	08/06/2016	Nil
8. Whether composition of IQAC as per latest NAAC guidelines	Yes			
• Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_730_469.pdf?1652426666)			
9.No. of IQAC meetings held during the year	02			
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes			
• (Please upload, minutes of meetings and action taken report)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_732_472.pdf?1652426666)			
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			
• If yes, mention the amount	0.00			
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
NAAC accreditation with 'A' Grade, Bengaluru				
Data Submission for AISHE for the academic Year 2020-21				
Renewal of AFRC for enhancement of Admissions				
Approved by INC, New Delhi for Global Nursing Services				
Recognised By APNMC, Vijayawada and Affiliated by Dr.NTRUHS, Vijayawada for the Academic Proceedings , Planning, execution, monitoring, auditing, reviewing and reporting of various activities and systems for quality assurance of the institution continuously				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).				

Plan of Action	Achievements/Outcomes
Academics	Proposal to Start New PG Programme with three specialities (Medical Surgical Nursing, Child Health Nursing, Obstetrics and Gynaecology Nursing)
Research	Applied for various research grants in different bodies like DST, UGC, AICTE, DBT etc., Projects sanctioned from various Govt. funding agencies are: i) One major research project is on-going Seminars, Finishing school, value added courses, Industrial trips, training, placements, intercollegiate fest etc. Many achieved and more in Progress
Administration and governance	Recognised By APNMC, Vijayawada and Affiliated by Dr.NTRUHS, Vijayawada for the Academic Proceedings , Planning, execution, monitoring, auditing, reviewing and reporting of various activities and systems for quality assurance of the institution continuously

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	11/04/2020

14. Does the Institution have Management Information System?	Yes
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- If yes, give a brief description and a list of modules currently operational

Institution has implemented the College Automation Software (Web pros) from the academic year 2019-20.

1. Academics module : This module contains the students attendance where subject teacher adds attendance of student for his/her lecture through biometric device entry and can maintain the online record of attendance of his/her theory class or practical, also assignment can be assigned to group of student's or whole class by the subject teacher, class teacher's can take monthly attendance report of class and can send SMS to parents who have less attendance for that particular month. Counseling batch information of 20 students per batch is there and many more submodules are available under this.

2. Student section: This module has academic year wise class lists, alumni list, and student's profile etc

3. HR module : In this, staff details like staffs appointments, joining of staffs, salary attendance vouchers, leave module of staff from where staff can apply leave online through their personal login

4. Account Section: This module has payroll module which makes salary vouchers, salary slips for the staff of SVCOP, this module also has Fees module different ledgers of fees (like Fees, Balance) we can create and can allocate to students class wise, so that students can pay fees online through their personal logins and after payment they gets receipt for their paid fees and balance.

5. Library: This gives information about due books, books transactions details and library feedback where everyone can give feedback for library.

6. Admissions: here we can configure application for new admissions, and this we can float on our SVCOP's website, after which student can apply online with some application fees and the process of admission starts thereafter, creation of merit list and allocation of branch merit wise is done through this module.

7. Feedback: In this module feedback related to academics and administration SVCOP takes from students and calculates the result of feedback and takes action on that accordingly.

8. Communication: Through this SMS, Emails can sent to the student's parents, other staff members of college and to those to whom to communicate.

9. Alumni: All alumni data and information is available in this module.

10. Placements : company registration student registration for placement can be done through this module, also placement incharge can directly communicate through mail to company or student if they are already registered in ERP

11. Hostel: Hostel wise student list and details of hostels, student's attendance in hostels is available in this module.

12. Examination Result: university result of students can be stored and sent through SMS to parent's in this module.

Extended Profile

2.Student

2.1 Total number of students during the year:	81
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File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_85_45.xlsx?1652426666)

2.2 Number of outgoing / final year students during the year:	49
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File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_86_46.xlsx?1652426666)
2.3 Number of first year students admitted during the year	81
File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_87_47.xlsx?1652426666)
4. Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	0
File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_90_50.xlsx?1652426666)
5. Teacher	
5.1 Number of full-time teachers during the year:	12
File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_88_48.xlsx?1652426666)
5.2 Number of sanctioned posts for the year:	012
File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_89_49.xlsx?1652426666)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The curriculum prescribed by the INC& Dr.NTR University of Health Sciences, Vijayawada is adopted by the college which is having tire up with District Head Quarters Hospital, Chittoor with 850 beds and our own Parenteral RVS hospital with 450 beds. academic programmes afforded by Sri Venkateswara College of Nursing are specifically designed and developed to fullfill the vision & mission of the institution and at the same time taking into account the changing the needs of various state stakeholders namely students, health care personnels, industries and the society and at same time adhering to regulatory requirements. The following are the various means through which its executes the curriculum.

1. Internal quality assurance cell (IQAC)
2. Curriculum committee
3. academic calendar
4. well planned master plan, course plan& unit plan
5. staff & class co-coordinator's meeting
6. information& communication technology (ICT) enabled classrooms and seminar hall.
7. formative assessment.
8. enrichment of curriculum
- 9.NSS unit to enhance value based education which leads to leadership skill development.
10. Feed back.

Feed back plays a major role in academic sector, where as its impact will be godsend for the institutional growth. there is an online feedback system for both students& faculty. other manual feedback is collected from stakeholders such as employers, alumni, other professionals& actions are taken

File Description	Documents
Minutes of the meeting of the college curriculum committee	Nil
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1389_4149.xlsx?1652426666)
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

0

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	No File Uploaded
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1390_4154.xlsx?1652426666)
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

0

File Description	Documents
Details of the students enrolled in subject-related	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1391_4156.xlsx?1652426666)
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The B.Sc Nursing Curriculum is adopted as per Indian Nursing Council And Dr,NTRUHS, Vijayawada. The Curriculum itself integrates environment and sustainability, Right to Health, Demography and Professional Ethics. Our College follows the prescribed above syllabus with respective Dr.NTRUHS and APNMC.

The following events are organised based on the criteria

1. World Health Day
2. World Environment Day
3. World Diabetes Day
4. World Newborn Week
5. World AIDS day

File Description	Documents
List of courses with their descriptions	Poster Presentation, Research Projects ,School Health Program, Quiz Competition on Nursing Challenges, Model Making ,Mass Media Program ,Symposium (Poster Presentation, Research Projects ,School Health Program, Quiz Competition on Nursing Challenges, Model Making ,Mass Media Program ,Symposium)
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

1

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of value added courses (Data template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1393_4162.xlsx?1652426666)
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

33

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1394_4164.xlsx?1652426666)
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

227

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1395_4167.xlsx?1652426666)
Total number of students in the Institution	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1395_4168.xlsx?1652426666)

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
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File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/1URN1KGjzDf8I8HScbXOjFoJE1kWzrOrBdcvgyNyplo0/closedform (https://docs.google.com/forms/d/1URN1KGjzDf8I8HScbXOjFoJE1kWzrOrBdcvgyNyplo0/closedform)
Data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1396_4171.xlsx?1652426666)
Any other relevant information	No File Uploaded

<p>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</p>	<p>A. All of the Above</p>
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File Description	Documents
<p>URL for stakeholder feedback report</p>	<p>Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website (Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website)</p>
<p>Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>

TEACHING-LEARNING AND EVALUATION

<p>2.1 - Student Enrollment and Profile</p>
<p>2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</p>
<p>2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year</p>
<p>0</p>

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1398_4176.pdf?1652426666)
Final admission list published by the HEI	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1398_4177.pdf?1652426666)
Admission extract submitted to the state OBC, SC and ST cell every year.	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1398_4178.pdf?1652426666)
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1398_4179.pdf?1652426666)
Information as per data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1398_4180.xlsx?1652426666)
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	No File Uploaded
Any other relevant information	No File Uploaded
Data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1400_4190.xlsx?1652426666)

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

File Description	Documents
Total number of students enrolled in th	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1402_4194.pdf?1652426666)
E-copies of admission letters of the students enrolled from other states	No File Uploaded
Institutional data in prescribed format (Data template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1402_4196.xlsx?1652426666)
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1404_4203.xlsx?1652426666)
Details of special programmes for slow performers and advanced Learners	No File Uploaded
Student participation details and outcome records	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
227	41

File Description	Documents
List of students enrolled in the preceding academic year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1406_4210.pdf?1652426666)
List of full time teachers in the preceding academic year in the college	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1406_4211.xlsx?1652426666)
Institutional data in prescribed format (data templates)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1406_4212.xlsx?1652426666)
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Sri Venkateswara College of Nursing, RVS Nagar, Chittoor, facilitates the innate talent/aptitude of the students through curricular and extracurricular activities. Students nurses association unit of this institution comprises the Vice president, SNA advisor, secretary, treasurer and executive members who organize all the SNA activities with SNA members. Students nurses association conduct various activities like sports meet at college and intercollegiate level which brings out the potentialities of individual students. Further development of knowledge, attitude and skill is augmented through state/ national /international conferences and workshops on various themes relevant to the comprehensive development of the students in order to develop competent nurses. SVCON observes all health-specific days and educates the public about its significance in hospital and community.

Competitions like Group dance, solo dance, extempore, face painting, drawing, group song and solo song were conducted. Sri Venkateswara College of Nursing organized international yoga day, Induction day, Fresher day, Farewell party, lamp lighting ceremony, independence day, Republic day, Pongal celebration, Deepavali, Vinayagar chathurthi, Ayutha pooja , Christmas and national voters day every year to educate the students about their social responsibilities. The students nurses association unit rendered their services to society through mass health education programme, tree plantation, Swacch Bharat Mission, Swacch Abhiyan, Awareness programme on Dengue, blood donation, organ donation, immunization, Therapeutic dietary advice, cessation of smoking and tobacco, Nutritional assessment and cooking demonstration to cater to the needs of the society.

File Description	Documents
Appropriate documentary evidence	Uploaded (Uploaded)
Any other relevant information	Uploaded (Uploaded)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experiential learning:- The curriculum for professional courses in Nursing at SVCON involves a substantial period of learning in the teaching hospital. Hospital-based learning involves interaction with patients, participation in health team activities, patient care and internships -all of which provide opportunities for patient-centric, evidence-based learning in real-life workplace settings. During COVID 19 pandemic final year students were posted to the COVID ward which made them understand the medical, social, cultural problems related to COVID 19 disease.

Integrated/interdisciplinary learning:- Integrated learning methods are employed among students to enhance their application of knowledge into practice in patient care and to build their integrative learning capacity in the future. The students are participating in the clinical society meeting and clinical pathology meeting which provides integrated learning in which case presentations on rare cases are being conducted regularly which promotes the speciality wise specific application of nursing care, to enhance their learning.

Patient-centric and Evidence-based learning : Self Study Report of Sri Venkateswara College of Nursing Case studies, nursing care plans, clinical projects, Drug presentations, Health Education are done by the students, with faculty supervision. These methods of clinical teaching help them to promote their critical thinking ability and learn new information.

File Description	Documents
Learning environment facilities with geo tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

C. Any 2 of the Above

File Description	Documents
List of clinical skills models	No File Uploaded
Geo tagged photographs of clinical skills lab and simulation centre	No File Uploaded
List of training programmes conducted in the facilities during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1412_4228.xlsx?1652426666)
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Sri Venkateswara College of Nursing has ICT enabled classrooms with adequate number of computers with internet connectivity exclusively for academic purposes. This helps the teachers to adopt various tools that are appropriate to teach students. LCD projector with a computer to display PowerPoint slides, videos, and animated pictures is widely used.

The institution has developed an online platform to support active learning and pedagogical innovations. Teachers are planning their daily classroom activities, for an entire teaching learning process that include desktops, laptops, projector, digital cameras, printer, photocopiers, USB devices, scanner, microphones .

Lesson plans are drafted, edited, revised and classroom teaching is done based on the objectives for which word processor is helpful for the professional and productive way of the teaching-learning process.. As an innovative method, many teachers use diagrams, pictures and video clippings of critical concepts that assure effective learning. Students use the digital library for specific references pertaining to the courses. Google Classrooms are used by the teachers for creating class lists, to record the student's performance and execute statistical analysis which will help them to make necessary modifications in the method of teaching. Faculty members utilize Google classrooms, Zoom meet, Android supported Mobile, online journals.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	Webpros and CAMU software (Webpros and CAMU software)
List of teachers using ICT-enabled tools (including LMS)	Enclosed (Enclosed)
Webpage describing the "LMS/ Academic Management System"	https://www.camu.in/ (https://www.camu.in/)
Any other relevant information	Nil (Nil)

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
42	227

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1416_4242.xlsx?1652426666)
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Analytical skills are a wide-ranging set of professional qualities that include the ability to think critically, analyze data, make difficult decisions, and solve complex problems. These important skill sets all involve taking in new information and mentally processing it in a productive manner in nursing practices.

The course outline and learning objectives for BSc Nursing programme is designed as per the Syllabus laid down by the N.T.R .University of Health Sciences , Vijayawada. The students -centric methods are adopted for the teaching-learning process based on the course and programme objectives that include lecture, interactive discussion, demonstration, role play, practice on simulators, seminar presentations, field visits, workshop, case discussion, case presentation, group work and assignments. Students are given class tests and MCQ questions for pre and post-assessment to evaluate their performance and to check the extent to which the objectives are achieved.

Clinical demonstration and clinical assignments help for the accurate evaluation of each student. It helps the students in their clinical learning precisely. Further quiz competition, role play, group work, model presentation and poster presentations are conducted for effective learning.

File Description	Documents
Appropriate documentary evidence	Uploaded (Uploaded)
Any other relevant information	Nil (Nil)

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

41

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1420_4251.xlsx?1652426666)
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year	
2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered	
02	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	No File Uploaded
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded
2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)	
230	
File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1424_4262.xlsx?1652426666)
Any other relevant information	No File Uploaded
2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year	
10	

File Description	Documents
Reports of the e-training programmes	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1426_4266.xlsx?1652426666)
e-contents / e-courses developed	No File Uploaded
Year -wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

2

File Description	Documents
Institutional data in the prescribed format/ Data template	No File Uploaded
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Our institution follows the curriculum of the affiliated University which covers curricular, co-curricular and extracurricular activities. The calendar of academic events is planned for undergraduates by the college curriculum committee. For each academic year theory blocks, complete block, partial block, internal examination schedule, vacation, extracurricular and co-curricular activities are planned and implemented. The faculty members prepare the lesson plans and the timetable as per the syllabus and evaluation process for each subject with the consent of the head of the department. The class coordinators execute the programme as per the calendar of events and monitor the programme, evaluate and document the same.

The internal assessment schedule is displayed on the notice board in the classroom for the respective academic year. The internal exams are conducted strictly adhering to the norms laid down by the parent university. All the departmental heads forward the question paper prepared by the faculty in a sealed cover two days prior to the examination to the Principal for approval. After the class test is conducted by the faculty members, it is evaluated within a week, submitted to the Principal and displayed on the notice board. Individual student is given suggestions to improve their performance in the subsequent tests.

File Description	Documents
Academic calendar	Uploaded (Uploaded)
Dates of conduct of internal assessment examinations	Nil
Any other relevant information	Nil (Nil)

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The faculty members have the first authority over grievances pertaining to continuous internal assessment. The common grievances like erroneous total, missed evaluation of any question are corrected by the evaluator. Students approach the respective teacher for exam-related grievances. The teacher explains the question paper with the key answer to help the student to gain clarity.

If student is not satisfied with the explanation given by the faculty she can request for a review by the Head of the Department who is authorized to address and resolve any grievances related to the continuous internal examination at the level of the department.

For students who are not satisfied still he/she can report in writing to the Principal who is a head of the institution and chairperson of the student's Grievance redressal committee. This committee comprises various heads of the department and student representatives. The committee will hear the petition of the appellant and decide the course of action to rectify it. The institution adheres to the calendar of events of the institution to conduct the internal assessment and students are informed about the schedule well in advance.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	No File Uploaded
Number of grievances regarding University examinations/ Internal Evaluation	No File Uploaded
Any other relevant information	No File Uploaded
<p>2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE</p> <p>Sri Venkateswara College of Nursing has adopted the scheme of examination as per the regulations of the NTRUHS ,Vijayawada.</p> <p>Continuous internal assessment examinations are conducted as per the calendar of academic events. The marks awarded to students are displayed on the notice board within one day of completion of the internal examination. The students are given an opportunity to improve their scores when they secure very low internal assessment marks. As per the University intimation theory exam is scheduled in the designated examination center as per seating arrangements with invigilation under CCTV surveillance .After thorough checking of the students, they will enter into the examination hall with college uniform. According to their register numbers after entering the examination hall they will fill the OMR sheet as per the University instructions. The duration of each exam is 3 hours. After exam, they will check once & handover the booklets to the invigilators and leave the examination hall immediately.</p> <p>The papers will be evaluated through e-digitalization by the University rules. The theory and practical examinations will be conducted separately. After completion of theory examination the practical will be conducted, during the practice hours the students will revise with laboratory procedures.</p>	
File Description	Documents
Information on examination reforms	Uploaded (Uploaded)
Any other relevant information	Nil (Nil)
<p>2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support</p>	C. Any 2 of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	No File Uploaded
Information as per Data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1436_4301.xlsx?1652426666)
Policy document of midcourse improvement of performance of students	No File Uploaded
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Sri Venkateswara College of Nursing adheres to the learning outcome as laid down by the affiliated university and INC. B.Sc(N) programme is designed to prepare graduates to assume responsibility as professional and competent nurses and midwives, who are capable to provide promotive, preventive, curative and rehabilitative services. It is aimed to prepare nurses who can make independent decisions in nursing care, provide quality care, facilitate individuals and groups in pursuit of health, function in the hospital, community and conduct research studies in the areas of nursing practice. The students are also trained to assume the role of teacher, supervisor and manager in a clinical /public health setting.

On completion of the four years B.Sc(N) programme the graduates will be able to apply knowledge in providing nursing care to individuals, families and communities. The graduates will be able to demonstrate an understanding of lifestyle and other factors, which affect the health of individuals and groups. The graduates will be able to provide nursing care based on steps of the nursing process to the patients and demonstrate leadership and managerial skills in clinical community health settings. The graduates will be able to demonstrate awareness, interest and contribute towards the advancement of self and of the profession.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	Nil
Methods of the assessment of learning outcomes and graduate attributes	Nil
Upload Course Outcomes for all courses (exemplars from Glossary)	Uploaded (Uploaded)
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1440_4318.xlsx?1652426667)
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	No File Uploaded
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	No File Uploaded
Trend analysis for the last year in graphical form	No File Uploaded
Data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1440_4322.xlsx?1652426667)
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 - 200 words

SVCON adheres to the teaching-learning and assessment process as laid down by INC and NTRUHS. The teaching learning process is designed based on the total hours allotted for each academic year. It is meticulously designed to accomplish the learning outcomes. Each subject has general, specific objectives, content, teaching-learning activities and assessment methods with a stipulated time period.

This course plan is executed at the instructional level by the teaching faculty and documented. The teaching methods are designed as per the title of the unit which gives impact on gaining knowledge, attitude and skill among students. Lecture cum discussion, demonstration, panel discussion, group discussion, role-play and seminar method are commonly used as teaching-learning as "ongoing evaluation" and summative evaluation. Further supervised clinical practice, case presentation, case study and practice session are used to develop the skill in giving nursing care theory and practice are co-related in the teaching process and assessment is done periodically to estimate that to what extent the learning outcomes are achieved. It is modified based on the feedback obtained from professionals and students. Learning outcomes reflects the knowledge, attitude and skill-based on that assessment methods are planned.

File Description	Documents
Programme-specific learning outcomes	Uploaded (Uploaded)
Any other relevant information	Nil (Nil)
2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words	
<p>Parent teachers meetings are conducted twice a year for students. It is commonly scheduled at the middle and end of the academic year. Circular regarding the parent teachers meeting is displayed on the notice board and informed to the parents, one week prior to the meeting. If the parent is unable to attend as per schedule, they are permitted to meet the respective faculty member within a month of meeting, at college.</p> <p>The class coordinator and subject in charge attend the parents-teachers meeting in the presence of the Principal. The Class coordinator emphasizes the importance of attendance in theory and practical and discuss with the parents about lack of attendance (less 80%) and poor performance (less than 50%) regarding minimum eligibility for the university examination and to improve their performance. Each individual student progression is signed by the parent during parent-teacher meetings in the progress record.</p> <p>The feedback is collected, analyzed and resolution is implemented. The action taken is communicated through a circular. The student's specific needs are identified from their performance in the test or practical session and remedial measures are undertaken based on the level of the student.</p>	
File Description	Documents
Proceedings of parent -teachers meetings held during the year	Conducted (Conducted)
Follow up reports on the action taken and outcome analysis.	Maintained (Maintained)
Any other relevant information	Nil (Nil)
2.7 - Student Satisfaction Survey	
2.7.1 - Online student satisfaction survey regarding teaching learning process	
https://docs.google.com/forms/d/1URN1KGjzDf8I8HScbXOjFoJE1kWzrOrBdcvgyNyp1o0/closedform (https://docs.google.com/forms/d/1URN1KGjzDf8I8HScbXOjFoJE1kWzrOrBdcvgyNyp1o0/closedform)	
File Description	Documents
Any other relevant information	No File Uploaded
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year	
0	

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	No File Uploaded
Information as per Data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1582_4790.xlsx?1652426667)
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	No File Uploaded
List of full time teacher during the year.	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

2

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1583_4795.xlsx?1652426667)
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1584_4799.xlsx?1652426667)
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Regarding Incubation Centre, the institute being Post graduate institute, However it appreciates and creates an encouraging role in promoting an ecosystem for innovation among the faculty members. The faculty members are groomed by upgrading of knowledge by organization of conferences, seminars, and lecture series. Faculty members are also granted leave and provided financial support in certain cases to attend similar activities within the state and outside the state. The Institution has constituted a Research Committee to facilitate and monitor research activities in the College. The Research committee encourages and provides necessary guidance to the faculties and students projects. This spirit of innovation encompasses various outreach program for creation and transfer of knowledge by creating health awareness among the society, schools, Community Anganwadi centres etc. The extension activities of the College are carried out through Department of Community Health Nursing, Student Nurses Association (SNA) and NSS Programs under the supervision of the faculty. The broad area of extension activities of the College are community development in health aspects, health hygiene awareness and Menstrual hygiene awareness among the puberty girls , conduction of free health camps, participation in mobile clinics,, School Health Programs, Adaptation of rural villages, blood donation camp.

File Description	Documents
Details of the facilities and innovations made	Uploaded (Uploaded)
Any other relevant information	Nil (Nil)

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	No File Uploaded
Reports of the events	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

2

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	No File Uploaded
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

25

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0	
File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded
3.4 - Extension Activities	
3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year	
1	
File Description	Documents
List of extension and outreach activities during the year (Data Template)	No File Uploaded
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1591_4823.docx?1652426667)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	No File Uploaded
Any other relevant information	No File Uploaded
3.4.2 - Number of students participating in extension and outreach activities during the year	
200	

File Description	Documents
Reports of the events organized	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1592_4826.docx?1652426667)
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	No File Uploaded
List of students who participated in extension activities during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1592_4828.docx?1652426667)
Geotagged photographs of extension activities	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1592_4829.xlsx?1652426667)

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Sri Venkateswara College of Nursing inculcates the habit of helping the neighborhood through outreach programmes organized by NSS unit. This helps students to make better decisions, adopt to change, improve their self-esteem, and better prepare for their career and future good citizen of India. Such programs encourage students to develop an enduring ethics of service to society and commitment to the community.

NSS: Blood Donation Camp, Drug distribution, Campus cleaning, Tree plantation, Anti-addiction activity, Special camp, participation in Organ Donation Camp, Eye donation Camp

Red ribbon Club: Rally on AIDS Awareness, Breast Feeding, Cancer, Awareness programme at various villages to educate youth about AIDS

File Description	Documents
List of awards for extension activities in the year	Uploaded (Uploaded)
e-copies of the award letters	Nil (Nil)
Any other relevant information	Nil (Nil)

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Sri Venkateswara College of Nursing promotes regular engagement of faculty, students & staff with the neighborhood community for their holistic development. The Extension Activities are carried out through the following units: Department of Community Health Nursing, Student Nurses Association and NSS Unit .The Institute contributes to the community by creating health promotion and awareness to the surrounding neighbourhood community on occasions of certain important days. The Institute closely works in collaboration with Sub Centres such as- Sanyasipalli, Punnepalli, Jettiguntlapalli, etc. area and also Urban Primary Health Centre, Kazoor, Chavatapalli, Penumur which covers 5 villages. Every year the students conducted health survey in different villages and identify common health problems as earliest as possible and make referral. Based on the outcome of the survey health awareness are created according to the needs in these areas.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	Uploaded (Uploaded)
Any other relevant information	Nil (Nil)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

3

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

3

File Description	Documents
List of functional MoUs for the year (Data Template)	No File Uploaded
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	No File Uploaded
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

- The academic, administrative, research, examination and other curricular and extracurricular activities are housed and carried out in aesthetically designed building.
- The college has established their own separate and self-contained buildings with the laboratories, classroom, seminar halls, office room, student amenities, library, faculty room and hostel facilities for students and faculty to facilitate and conduct various academic, research and training and extension activities associated with the teaching and learning processes.
- All the laboratories are equipped with modular and functional workspaces integrating the student needs like water, electricity and gas. The laboratories are designed with the safety features imbibed in the infrastructure resulting in an excellent ambience and atmosphere for academic and research work. There is a separate computer laboratory with internet and Wi-Fi facility with 20 computers exclusively for faculty and student usage.
- The class rooms are equipped to meet the audiovisual needs as well as conventional teaching tools and furnished comfortably to meet the student requirements for learning.
- Building is also supported by 24x7 power backup so as to facilitate uninterrupted in the academic environment.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	CLASS ROOMS 9, LABORATORIES 7, ICT 1, (CLASS ROOMS 9, LABORATORIES 7, ICT 1,)
Geo tagged photographs	Nil
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Additional facilities for sports and extracurricular activities

Our institution has separate committee for sports. sports committee members arrange these sports meet annually during freshers party and farewell party students are allowed in conduct the games for the respective batches.

Hostel campus is having gymnasium on the students are allowed to do workout in the gym during their leisure time.

We have seminar hall in the college which can accommodate all BSc nursing students at once and all the celebrations are celebrated their by the students .all the formal meeting for the students also conducted in the seminar hall.

File Description	Documents
List of available sports and cultural facilities	Tennicoit, Shuttle, Chess, Caromboard & Skits, Dance, Singing, Myme (Tennicoit, Shuttle, Chess, Caromboard & Skits, Dance, Singing, Myme)
Geo tagged photographs	Nil
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Measures to ensure your campus safety and security for students faculty staff and visitors

- The institution is highly committed to providing and promoting a safe environment for our students faculty staff and visitors
- The office of safety and security maintain a visible presence throughout our campus and is readily available to serve and assist while ensuring that our campus remains secure for 24 x 7
- Educating our students in security issues personal safety measures and protective strategies are all part of services that we provide during practical proper performance in the laboratory
- Provision of first aid kit is made in each laboratory with demarcations
- To ensure the safety of both people and property students are required to wear their ideas when inside the campus it is priority to ensure the safety of our institution by having All students and safety readily identified.
- Grievance redressal unit and an anti ragging squad under the guidance of principal have been formed to up dress the student grievance and a separate space is provided for the same.
- The college has 24 by 7 multispeciality Hospital with adequate physicians full-fledged nursing with within the campus and a speciality is also available for Transport during medical emergencies from any way to hospital medical checkup for both students and staff is conducted regularly.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	Nil
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

1,71,00,000.00

File Description	Documents
Audited utilization statements (highlight relevant items)	No File Uploaded
Details of budget allocation, excluding salary during the year (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Health services for students teaching and non teaching staff

Our students have free medical services in our parents Hospital (RVS Hospital) periodical health check up will be done by the class coordinator monthly. Hepatitis vaccination and basic blood investigation for the BSc nursing first year students will be done by the institution with concession.

Provision of first aid kit is made in each laboratory with demarcation of place.

An ambulance facility is also available for transport during medical emergencies from anywhere to hospital for the teaching and non teaching staff of the college, 50% concession will be given by our parents hospital.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	Nil
The list of facilities available for patient care, teaching-learning and research	Nil
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

1200

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File (https://assessmentonline.naac.gov.in/storage/?1652426667)
Outpatient and inpatient statistics for the year	No File Uploaded
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

220

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	No File Uploaded
Details of the Laboratories, Animal House & Herbal Garden	No File Uploaded
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning.
Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

C. Any 2 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1604_4865.xlsx?1652426667)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1604_4866.xlsx?1652426667)
Government Order on allotment/assignment of PHC to the institution	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1604_4867.xlsx?1652426667)
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

An integrated library system is an enterprise resource planning system for a library ,used to track items owned,orders made ,bills paid and students and staff who have borrowed. Our institution has constituted of a relational database,software to interact with that database,and two graphical user interfaces I.e.one for stud and other for teachers. Most integrated library system separate software functions into discrete programs called modules, each of them integrated with a unified interface. Examples of modules might include:

- acquisitions (ordering, receiving, and invoicing materials)
- circulation (lending materials to students and receiving them back)
- News paper holdings

File Description	Documents
Geo tagged photographs of library facilities	Nil
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Library has the latest books, journals, discipline-specific learning resources and other learning materials necessary to update the knowledge. The main purpose of library service is to provide appropriate resources in various fields of nursing and to meet the needs of students and faculty members for the development of nursing education, practice, administration and research. The library has free access to many books, journals and e-journals etc. which provides the right information at the right time.

The library at present has total collections of 3097 books mostly comprising of nursing textbooks, some reference books, and English literature books along with student dissertation collections. At present, the library subscribed to 16 titles of journals, out of which 5 national journals and 4 international journals. The institute also subscribed to 2 local newspapers, The institute relied on private provider for internet connectivity where only 20mbps speed is allocated for the entire college. The library is also equipped with Security Surveillance Cameras.

The library has many rare books, manuscripts, digitalized etc. collection at present. The library service is enriched with online journals and 15 printed journals of the national and international categories. The library has a separate section for languages, dissertations, rare books.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	Nil
Geotagged photographs of library ambiance	Nil
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e - journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	D. Any 1 of the Above
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File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1607_4874.xlsx?1652426667)
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)
257800

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	No File Uploaded
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1608_4878.xlsx?1652426667)
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

At the beginning of each session, the newly admitted students are given orientation programme to the course, syllabus and the college and hostel facilities. This enables the student to refer to more books for studies apart from their own books. The teachers and staffs can also avail the library for self study and research matters. The faculty makes good use of the library for preparation of materials for their lectures and demonstrations. They are also provided library cards and can borrow five books at a time for further readings during off hours. As per the University norms there is an e-digital library for the easy access of the library usage. There is an individual user ID and password for each students to access the library sources with the help of internet services like NTRMEDNET consortium. Innovative Project reports were available in Library for upcoming batches references. The library has a collection of books, journals and other essential learning materials to meet the learning needs of the students and faculty members. It helps them to update their knowledge which enables the advanced learning experience.

File Description	Documents
Details of library usage by teachers and students	Nil
Details of library usage by teachers and students	Nil
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1610_4883.xlsx?1652426667)
Data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1610_4884.xlsx?1652426667)
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

0

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1611_4886.xlsx?1652426667)
Geo-tagged photos of the facilities	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1611_4887.xlsx?1652426667)
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/?1652426667)

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT facilities available to individual teachers for effective teaching and quality research

- desktop with internet facility for faculty members
- staff can use institutional laptop connected with LCD projector while taking class with PowerPoint presentation. also can avail the facility of OHP.
- each faculty can save their important documents into storage space on the server
- completed research projects /activities are stored in CDs and DVDs for life longer retrieval process
- steps can use the e-data base for preparing their lecture notes, for research purposes, subscription of e-journals has been availed to the entire staff as well as research scholar t.
- There is laboratory of database of all the scientific journals cited in scientific directly and willeyScience,DEL net and Benham.
- provision of audio video recording of guest lecturers has been made for the future use by the students as well as staff members

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	Nil
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one: D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1613_4891.xlsx?1652426667)
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10,60,100

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	No File Uploaded
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1614_4895.xlsx?1652426667)
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Students and faculty members utilize the physical infrastructure, academic block, laboratory, library, sports facilities, computers, and classrooms efficiently which are well maintained by the department of engineering headed by an engineer and his support and technical staff. Those include gardeners, electricians, carpenters, plumbers, mechanics etc. They carry out all sorts of maintenance work within the campus regularly and maintain its operating condition. They are regularly carrying out building operational maintenance, custodial servicing, waste disposal, refuse removal, recycling and utilizes services.

Laboratories: The laboratories of the college are well maintained by the respective in-charge person. If any issue arises in the lab the technical supervisor in charge of the lab requests the department of biomedical engineering. If this is unable to be resolved the information will be given to the concerned service provider by the HOD for rectification.

Library: The IT department assists the library and other departments for good maintenance of computer hardware, software and network facility. If any issue is raised in the library the in charge of the library will request the IT department for rectification. Old books and maintenance are decided by the library committee to carry out any kind of services required.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	Nil
Log book or other records regarding maintenance works	Nil
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

45

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	No File Uploaded
List of students who received scholarships/ free ships/fee-waivers	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1656_5042.xlsx?1652426667)
Any other relevant information	No File Uploaded
Data template	No File Uploaded

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	C. Any 3 or 4 of the Above
File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	https://www.svcon.org/ (https://www.svcon.org/)
Details of capability enhancement and development schemes(Data Template)	No File Uploaded
5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year	
0	
File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	No File Uploaded
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.svcon.org/ (https://www.svcon.org/)
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded
5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words	

INTERNATIONAL STUDENT CELL

The institution has an international student cell, which sends faculty members to different countries like Bhutan ,Nepal,and to interact with their respective authorities and brief them about the various facilities that are available at our institution.

The following are the facilities for overseas students:

- Well-furnished and sophisticated NRI hostel is available for the overseas students
- Wi-Fi facility for the NRI students in the hostel
- Fully air conditioned rooms.
- Multi-cuisine canteen is available in hostel for these students.
- Hospital facility is available for the students round the clock.
- Student insurance policies are also available.

As a result of the above facilities provided helps in creating good name for the institution and motivates students from various countries to pursue their education here.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	C. Any 2 of the Above
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1664_5069.docx?1652426667)
Circular/web-link/ committee report justifying the objective of the metric	https://www.svcon.org/ (https://www.svcon.org/)
Details of student grievances and action taken (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)****5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

0

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	No File Uploaded
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

58

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	No File Uploaded
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1668_5088.pdf?1652426667)

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

0

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The institution runs the student nurses association (SNA) unit with the view to provide opportunities for the personal, intellectual, professional and social growth of each student. Each nursing student is encouraged to cultivate leadership skills within the SNA and their membership is registered under the trained nurses association of INDIA, NEW DELHI. The office bearers are elected every year through the process of general body election and those include SNA vice president, secretary, treasurer, student representatives for disciplinary, library, transport, communication and information, antiragging, catering, cultural, curriculum, students redressal, prevention of sexual harassment, green park, health and sports committee.

SNA unit organizes academic, cultural and sports meet every year within SVCON as inter-house competitions. The intercollegiate meet is organized every year in which academic, cultural and sports competitions are being held and an overall championship is awarded to the institution based on their overall scores. The SNA unit commemorates the following:- Fresher's day teachers day Independence day Religious festivals Sports day Entrepreneurship programme, Farewell party. Lamp lighting ceremony World health day. Nurses day. Health awareness rally/ campaign. Programmes on specific health days. School health programme.

File Description	Documents
Reports on the student council activities	Nil
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

1

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/?1652426667)
Report of the events with photographs	No File Uploaded
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1676_5109.docx?1652426667)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 - 200 words

The alumni committee meets regularly and advise the department with various activities like interaction of technical knowledge, sources of placements and cultural events have been organized during the meet.

i Alumni members are placed in various sectors. So they serve as a source to know about various can be discussed with the current their juniors

ii The information about the current scenario in the industrial and marketing sector can be discussed with the current batch of students.

iii The experiences of the alumni serve as a practical evidence and motivation for the upcoming batches.

iv Gathering feedback from Alumni to improve the institution activities

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	Nil
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

E. None of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Sri Venkateswara College of Nursing (SVCON) established in the year of 2002, it is a self-financing institution managed by Srinivasa Educational Academy Trust, RVS Nagar, Chittoor.

Vision

- To create leaders in Global Nursing and Health Care Services, who render optimal patient care with passion and compassion for upliftment of the society.

Mission

- To provide best nurses for enhancing health care by impairing quality and adopting best global practices in nursing education

MOTTO

"Building career with a passion to serve."

Nature of governance - Sri Venkateswara College of Nursing is located at Chittoor district recognized by Government of AP and APNMC Vijayawada, Accredited with 'A' grade by NAAC, Bangalore, Approved by Indian Nursing Council, New Delhi, Affiliated to Dr.N.T.R University of Health Sciences, Vijayawada . Yearly intake of students is 80 (Eighty)and student selection process is conducted by the Dr.N.T.R University of Health Sciences, Vijayawada. It is manned by 42 experienced and learned teaching faculties with a number of ministerial staffs who execute important task in running the institution smoothly.

File Description	Documents
Vision and Mission documents approved by the College bodies	<p>To create leaders in global Nursing and health care services who render optimal patient care with passion and compassion for upliftment of the society - MISSION - To provide best nurses for the country, by impacting quality nursing education and adupting best nurse practites in global nursing education. (To create leaders in global Nursing and health care services who render optimal patient care with passion and compassion for upliftment of the society - MISSION - To provide best nurses for the country, by impacting quality nursing education and adupting best nurse practites in global nursing education.)</p>
Achievements which led to Institutional excellence	<p>BSC Nursing 4ydc programm started in the year 2002. 1. seats enhanced from 30 to 80 in the year 2021. (BSC Nursing 4ydc programm started in the year 2002. 1. seats enhanced from 30 to 80 in the year 2021.)</p>
Any other relevant information	<p>* RVS Hospital (Parent Hospital) Established year 2013 * MSC Nursing programm approved by GOVT of AP in Year 2016 (* RVS Hospital (Parent Hospital) Established year 2013 * MSC Nursing programm approved by GOVT of AP in Year 2016)</p>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The Administration of the College can be broadly divided into two main parts, ie, General Administration and Academics.

The Principal is the overall head of the institution and all major decisions are made by her in consultation with the staffs and faculty.

General Administration

- The Principal is the administrative head of the college and is directly responsible to the Dr.NTR University of health sciences for implementation of curriculum and other activities.
- The general administration of the college is manned by the Head Assistant who handles organizational and clerical support tasks of the college.
- The ministerial staffs comprising of the UDC, LDC, Drivers and Group-D staffs function under the guidance of the Head Assistant in consultation with the Principal.
- Monthly 2-CL's considered for all teaching and Non-teaching Faculty
- AL-Annual Leave provision for 20 -days for Teaching Faculty and 10-days for Non-teaching Faculty
- Employees provision for yearly increments
- Employees Medical Benefits followed by our parent R.V.S Hospital
- Considering on-duty (OD) and sending teaching faculty to attend Dr.NTRUHS appointments as External examiners to other state institutions
- Institution is considering on-duty (OD) Teaching Faculty to attend Annual Digital Valuation based on appointments issued by the Dr.NTR University Health Sciences

File Description	Documents
Relevant information / documents	Nil
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has well defined organizational structure which unveils the hierarchy of administration from the top level to the bottom level. The authorities are given responsibilities to function in order to execute the strategic plan, to achieve the vision of the institution.

The Principal is the head of the institute and chair all the committees and maintains the relevant rules, norms and guidelines according to the strategic plan.

Functions of governing bodies:

- To establish the system of governance as per norms, assigning division and departmental heads to carry out the functions of academic excellence, patient care and research activities.
- To manage and regulate the revenue, the finance accounts, investments and all other administrative affairs of the institute.
- To discuss future perspectives and institutional excellence in regular meetings.

The college functions are well supported by the following committees:-

- Curriculum committee.
- Anti-ragging committee.
- Co-Curricular committee.
- Cultural committee.
- Disciplinary committee.
- Hostel committee.
- Library committee.
- Health committee
- Sports committee.
- Student grievance/redressal committee.

The curriculum committee is responsible for the curriculum planning, implementation and evaluation. The disciplinary committee ensures the discipline of the students. The Library committee focuses on the strengthening of library services. The anti-ragging committee ensures a ragging free campus.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	Govrning council Yearly Twice (Govrning council Yearly Twice)
Any other relevant information	Nil
Organisational structure	Nil
Strategic Plan document(s)	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 or 3 of the Above
File Description	Documents
Data template	No File Uploaded
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Policy documents	No File Uploaded
Any other relevant information	No File Uploaded
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>The institute provides welfare measures for the teaching and non-teaching staff based on the policy which was drafted by The Trustee and the Principal for effective implementation of welfare measures. The staff can avail of the medical facility at subsidized cost at the medical college hospital Provision of staff quarters at nominal rates is provided. On duty leave to attend seminars /conference /paper valuation is provided. Hostel accommodation for staff, RO water facility 24x7 . Financial assistance for skill upgradation, Financial assistance for the Teaching Staff for attending Conferences/Workshops is provided. Other welfare measures for teaching and non-teaching faculty Super-numery promotions to teaching staff to avoid stagnation in a particular post Faculty and professional development programmes Coffee/tea is provided for all faculty during their duty hours both in the morning and evening. Free Hepatitis B vaccination to all staff is provided.</p>	
File Description	Documents
Policy document on the welfare measures	Nil
List of beneficiaries of welfare measures	Nil
Any other relevant document	Nil
6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
3	
File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	No File Uploaded
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

2

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	No File Uploaded
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

10

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1636_4973.pdf?1652426668)
Details of teachers who have attended FDPs during the year (Data template)	View File (https://assessmentonline.naac.gov.in/storage/?1652426668)
E-copy of the certificate of the program attended by teacher	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institute has a well-structured performance appraisal system that is transparent and time-bound. The institution adheres to a two-step process of the appraisal system.

1. Academic and administrative appraisal
2. Self-appraisal

The academic and administrative appraisals are calculated for the performance of teaching as well as non-teaching staff while students evaluation is included only for the teaching faculty. The head of the department does the performance appraisal annually and forward to the head of the institution for appraisal. Each head of the department is responsible to monitor, evaluate the teaching staff in the department. The principal does the performance appraisal for all the heads of the department and the Principal is appraised by the trustee based on which yearly increment is calculated.

ACADEMIC AND ADMINISTRATIVE APPRAISAL: The components of academic and administrative appraisal documents include the criteria such as job knowledge, attitude towards work, initiative, quality of work, care of entrusted materials, compliance of institutional policies, behaviour and discipline, reliability, relationship with HOD / immediate supervisor/ with peers/with patients/ with subordinates and attendance. The head of the departments analyze all the parameters, reviewed by the Principal and the final report is submitted to the trustee.

File Description	Documents
Performance Appraisal System	Nil
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has set its guidelines and policy for resource, mobilization and optimal utilization of resources. The finance committee plans the annual budget of the college which is reviewed and approved by the trustee. All major fund allocation is done with the recommendation of the head of the institute and approved by the trustee. Budget estimates are planned every year by the Principal in coordination with the finance committee. Recurring expenditures for establishment charges, water supply and electricity, fuel charges, telephones and other expenditures are closely monitored at all levels of the administration. The total budget estimates are calculated and prepared for the future growth and development of the institution.

Students' tuition fees and the college development funds are the primary sources of resource mobilization. The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advice of the committee, the funds are utilized for infrastructural development and beautification, ICT device and up-gradation, student development and necessary equipment for the skill-based courses.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	Nil
Procedures for optimal resource utilization	Nil
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The finance department of the institution prepares a budget plan every year with the help of software and submits it to the trustee for approval. The annual meeting of the board of management approves the budget estimate for the next year and analyses the actual expenditure incurred during the current year under various heads. Internal Audit and External audit are conducted periodically.

File Description	Documents
Documents pertaining to internal and external audits for the last year	Nil
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Sri Venkateswara College of Nursing, has Internal quality assurance Cell with well organized IQAC committee, with the chairperson, members, external experts, coordinator, management nominee, , students nominee and alumni nominee. The Committee will meet once in 3 months to discuss its activities. The IQAC coordinator communicates the schedule of meeting to all the members and meetings are conducted periodically and agenda of the meeting are discussed and activities are planned, to improve the quality of education.

IQAC Committee :

S.No.

Name

Designation

1

Prof.V.Sujatha

Chairman

2

Prof. Edna Sweenie J

Secretary

3

Mrs. C. Rathiga

Member

4

Mrs. Jhansi Rani U

Member

5

Mrs.Vasantha kumari.C

Member

Maintenance of quality assurance in the educational institution becomes a necessity in order to make the students as Quality Nurses. A well planned curriculum, organized manifesto and dedicated work force in implementing the predefined parameter in this regard will lead to a good ending. IQAC has defined the objectives of our institution and worked out an action plan to achieve the same

IQAC Function

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Dissemination of information on various quality parameters of higher education\

File Description	Documents
The structure and mechanism for Internal Quality Assurance	INTERNAL QUALITY ASSURANCE CELL (IQAC) (INTERNAL QUALITY ASSURANCE CELL (IQAC))
Minutes of the IQAC meetings	Uploaded (Uploaded)
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	No File Uploaded
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	No File Uploaded
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

C. Any 2 of the Above

File Description	Documents
Information as per Data template	No File Uploaded
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	No File Uploaded
Copies of AQAR	Uploaded in College Website (Uploaded in College Website)
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	No File Uploaded
Copies of the documents for accreditation	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

1

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	No File Uploaded
Copy of circular/brochure/ Report of the program	No File Uploaded
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	No File Uploaded

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution provides opportunity for women in education and employment. Admission is done purely on a merit basis. Departments are headed by women and in office administration men are preferred. Both genders assume top-level administration in the college and hospital. The curricular and co-curricular activities are organized to promote gender equity and sensitization. The institution has taken initiatives to ensure the safety and security of women.

Safety and security measures:

There is hostel for girls and the safety is ensured with CCTV surveillance and round the clock female security officers. The warden in charge of the hostel maintains the in and out registers. The institutions provide a congenial atmosphere for women and men to work together with a sense of personal security and dignity.

Counseling:

Guidance and counseling and adequate mentorship is provided to support student progression. Induction day, orientation programmes and freshers welcome party for a novice is conducted regularly.

Common room:

Girls are given common room and toilet facility separately in the institution which can be used during break hours and as and when required.

Cultural activities and other measures:

Social sensitization programmes are conducted to signify the importance of gender equity through meetings, seminars, workshops, sports and cultural events.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	Nil
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	D. Any 1 of the Above
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File Description	Documents
Geotagged Photos	Nil
Installation receipts	No File Uploaded
Facilities for alternate sources of energy and energy conservation measures	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. The Applicant shall make an application for renewal of authorization under Biomedical waste (M & H) Rules, 1998 and the amendment made there under from time to time.

2. The Bio-Medical waste shall not be mixed with other wastes.

3. Every HCE shall maintain a daily record of waste generation quantity either in volume or by weight in Kg/day as follows:

a. Human anatomical waste etc. (Yellow bag)

b. Infections waste etc. (Red bag)

c. Sharps etc. (Puncture proof containers)

Biomedical waste management:

Biomedical waste is disposed to prevent any harmful effects on human beings and the environment. It is segregated into appropriate colour coded, leakproof containers. Awareness programs are conducted periodically to promote awareness regarding the importance of efficient management.

E-waste management:

Electronic waste like motherboards, discs and printers, cartridges of printers, fax and photocopy machines are recycled and used machines are upgraded to avoid buying new ones wherever possible.

Hazardous chemicals management:

The hazardous chemicals are checked for the expiry date and replaced with fresh ones.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	Nil
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description		Documents
Geotagged photos / videos of the facilities		Nil
Installation or maintenance reports of Water conservation facilities available in the Institution		No File Uploaded
Any other relevant information		No File Uploaded
7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	C. Any 2 or 3 of the Above	
File Description		Documents
Geotagged photos / videos of the facilities if available		Nil
Geotagged photo Code of conduct or visitor instruction displayed in the institution		No File Uploaded
Any other relevant information		No File Uploaded
Reports to be uploaded (Data Template)		No File Uploaded
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the Above	
File Description		Documents
Geo tagged photos of the facilities as per the claim of the institution		No File Uploaded
Any other relevant information		No File Uploaded
Data template		No File Uploaded
Relevant documents		No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).		

The institute seeks to enhance students and faculty integration and appreciation of different socioeconomic groups. The institution gives concession in fees for the deserving students Establishing a strong grounding in human values and ethics , making the students aware of the need to contribute to the local society Visit nearby old age homes to enhance voluntary activities Participation in community-oriented and rural development programs to enhance interaction with and aid to the local population Reaching out to the local population as part of the health awareness /education programmes to build healthy interaction that benefits the local community.

Faculty members enter the classroom 10 minutes before the schedule and greet the students as they enter the classroom. The faculty members to create a bond with the students by forming small groups and can know them by name. Face to face interactions helps them to come out with their queries and problems. This positive climate has helped the institution to bring up an affectionate bonding, irrespective of ethnicities, social-economic background or educational preparedness.

Outside the classroom, the students are taught to respect people of all races and economic backgrounds. Faculty serves as navigators to help them resolve issues related to discrimination and oppression.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

C. Any 2 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	No File Uploaded
Web link of the code of conduct	https://www.svcon.org/ (https://www.svcon.org/)
Details of the monitoring committee of the code of conduct	No File Uploaded
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	No File Uploaded

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institution celebrates important international and national commemorative days to sensitize the youth about the specific events that contribute to the development of the nation. It is organized to build good morality and attitude among youth to develop themselves as responsible citizens. In this regard, the Department of Community health nursing, observes World Health Day in April, the Department of medical surgical nursing ensures the observation of the World Diabetes Day in November.

International yoga day, World Breast Feeding Week, World Mental Health Day, International women's day and World Environmental Day are celebrated. All the programs are observed with great enthusiasm through activities like guest lectures, camps, role plays, rallies, outreach programs, drama, rangoli etc. We celebrate Independence Day, Republic Day, Constitution Day and Gandhi Jayanthi with much fervor of national integration.

Special day events

Sl.No

Name of the event

Date

Activities

No.of.volunteers Participated

event Co-ordinater

1

Vinayaka Chavati

9/9/2021

2

Onam

21/8/2021

3

christmas

24/12/21

4

Teachers Day

5/9/2021

5

Republic Day

26/01/21

6

Independence day

15/8/2021

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Teaching-learning activities in best simulated labs

To inculcate good skills among students in up to date labs with latest models / manikins.

To provide firsthand experience to the students before going to hospital.

To consolidate and further validate the knowledge gained in classroom.

To instill the sense of confidence among pupils before they proceed for clinical training in the affiliated hospital.

To learn outcome of procedures done on patients, draw relevant lessons and further improve standards.

2. Focus on Holistic development of students

The objectives are

To motivate students to participate in co-curricular activities

To inculcate skills like leadership, decision making, team spirit, confidence and communication among students.

To enrich morale and encourage all students to participate in cultural and sports activities.

File Description	Documents
Best practices page in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Holistic Nursing practice towards the wellness of society

Holistic nursing practice is a comprehensive approach that emphasizes "healing the whole person". The holistic nursing practice encompasses the patient's biological, social, psychological and spiritual aspects of care. Sri Venkateswara College of Nursing distinctively practices Holistic nursing which includes health education as primordial prevention to promote health and wellness. Nutrition classes are being conducted to emphasize on diet like Lemon juice, Citric juices, Tender coconut, vegetable soup, Butter Milk, Salads, Boiled steamed vegetables, sprouts, vegetable chutney etc., Patient's are given the education to include these types of diets in their menu to promote wellness and immunity. Yoga is our traditional practice which is rejuvenated and practised by the students regularly to promote wellbeing. They educate the public during Community Health Nursing practice in villages and schools around the institution to promote health and wellbeing. Well baby clinic for the total wellbeing of every child is conducted regularly, to promote the wellness of the baby. Thus holistic nursing practice caters to the felt needs of society and helps them to achieve wellness. Students of our college are encouraged to work as frontline warriors during the COVID-19 pandemic, to take care of asymptomatic and symptomatic patients and to reach the unreached people in the community.

File Description	Documents
Appropriate web page in the institutional website	Nil
Any other relevant information	Nil

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET, intubation/ suctioning, central line insertion procedures (PG,- as per clinical speciality).

Assessment done through formative and summative evaluation , used check list, evaluation criteria format , example: five point scale. (made with criteria how to do the procedure, steps, pre -cautions or principles).

Feedback : Collected from the students and categorized, if the assessment showed performance good try for distinction. If it showed poor again provide the opportunities to the particular students.

ATTACH PHOTO WITH PROCEDURE BY MSN FACULTY; IV INSRTION

Challenges.

Merits of this simulated lab: In the lab itself the students learned effectively before provide care to the patient.

MSN Efficient faculty available.

Demerits Need manikin for BLS/ALS

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	Nil
Geotagged photographs/videos of the facilities	Nil
Student feedback on the effectiveness of the facilities	Nil
Any other relevant information	Nil

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	No File Uploaded
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	No File Uploaded
Any other relevant information.	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1683_5137.xlsx?1652426668)
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

8.1.4::Number of students received prophylactic immunization against for Communicable disease : Hepatitis- B , at 2020-2021 Batch students from BSc-I Year(83) & GNM -I(60) Year.

. ATTACH- NAME LIST FOR STUDENTS

ATTACH NAME OF THE FACULTY

Students selected from BSN III & IV YEAR , GNM-III year Sent to the COVID- 19 Pandemic duty in Government hospitals after the training of hand washing technique, doffing , donning, Infection control measures (example - a septic technique).

ATTACH STUDENTS NAME LIST.

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	Nil
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
04	0

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1685_5141.xlsx?1652426668)
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/19281/19281_1685_5142.xlsx?1652426668)
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	A. All of the above
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File Description	Documents
e-copies of Certificate/s of Accreditations	No File Uploaded
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.
NIL

File Description	Documents
List of facilities used by other Institutions	Nil
List of Institutions utilizing facilities in the College	Nil
Any other relevant information	Nil

8.1.7 - College undertakes community oriented activities.
<p>8.1.7: Community Oriented Activities:</p> <p>In this college affiliated (tieups) with AP State government urban and rural health centers in the following places from Chittoor, pennamoor, Kazoor, Chavadapalli, Sathyanaranapuram.</p> <p>Clinical field training, home care and conducted various awareness programs, research activity & referral services done every year.v</p>

File Description	Documents
Geo-tagging / Photographs of events / activities	Attached (Attached)
Any other relevant document	Nil
8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)	
7	
File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	No File Uploaded
Any other relevant information	No File Uploaded

I here by declare that all the data entered are true to my knowledge.

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