



# SRI VENKATESWARA COLLEGE OF NURSING

Recognized by Govt of AP and APNMC, Vijayawada

Accredited with 'A' Grade by NAAC, Bangalore

Approved by Indian Nursing Council, New Delhi

Affiliated to Dr.NTR University of Health Sciences , Vijayawada

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## CRITERIA AND METHODOLOGY TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

Sri Venkateswara College of Nursing plays an important role in identifying the slow and advanced learning students to improve and modulate them for their bright future as the students are from diverse social, economical and geographical background are admitted in the institution.

### Criteria to identify slow performers and advanced learners and assessment methodology

- ✓ Students are given orientation program regarding the profession/ Curriculum to analyze and identify the basic needs regarding their medium of education, background information during their admission
- ✓ Counseling session are given to the students with their class coordinators to identify the loop holes of the students individually
- ✓ During the curricular activities the academic calendar is provided to the students for their better preparation for unit test, term examination, pre-final examination
- ✓ Periodic and routine class tests in the all the subjects are conducted by the subject in-charges.
- ✓ Group presentations, Seminars, Projects and assignments are given to identify the student performances
- ✓ After theory class ,demonstration in the laboratory and written demonstrations are also taken to identify the individual ability through practical skills
- ✓ Periodic terminal examinations in both theory and practical's
- ✓ Feedback from class coordinators, mentors, Subject teachers.

### Details of special program for slow performers and advanced learners

Slow Learners	Advanced Learners
<ul style="list-style-type: none"> <li>• Identified the slow learners and divide into group which are assigned to one of the advanced learners with the ratio of 1:3</li> <li>• Based on the performance in unit test and term examination re- test is conducted to improve their performance and marks</li> <li>• Daily slip test are conducted according to the subject wise</li> <li>• Marks are entered in the Internal Assessment Register to evaluate the improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Assigned as Group leaders to develop their knowledge and skills</li> <li>• Motivated to participate in all Curricular and Co-curricular activities (National or International level)</li> <li>• Encouraged to implement the innovative and creative activities to nurture themselves</li> </ul>

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| <ul style="list-style-type: none"><li>• Quarterly parents meeting is conducted and given information regarding their performance</li><li>• Remedial measures are taken for their better improvement.</li><li>• Special Classes are taken to the students by the subject teachers like important questions, assignments, projects etc.</li></ul> |  |
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### Student participation details and outcome records

- Students participate in all the meetings, programs like Mentor-Mentee Meeting, Parents-Teacher Meeting with their class coordinator, Subject teacher to identify the weak points the students individually and find the solution to improvise themselves in the areas.
- Students tends to ask questions regarding their weak subjects and gets explanation form the teachers for their better understanding and presentations
- Students approaches the counselor to modulate and balance themselves from their weakness and strength in the professional as well as personal performances
- The outcome results can be analyzed with their internal assessment and University examination performances where even slow learners gets the pass percentage in all the subjects except in some few cases.

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