



## STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEARS (2016-2017,2017-18,2018-19,2019-20,2020-21.)

(Students, Teachers and Alumni)

### 1 .OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. NTR Health university, Vijayawada. The syllabus finalized by Indian Nursing Council is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

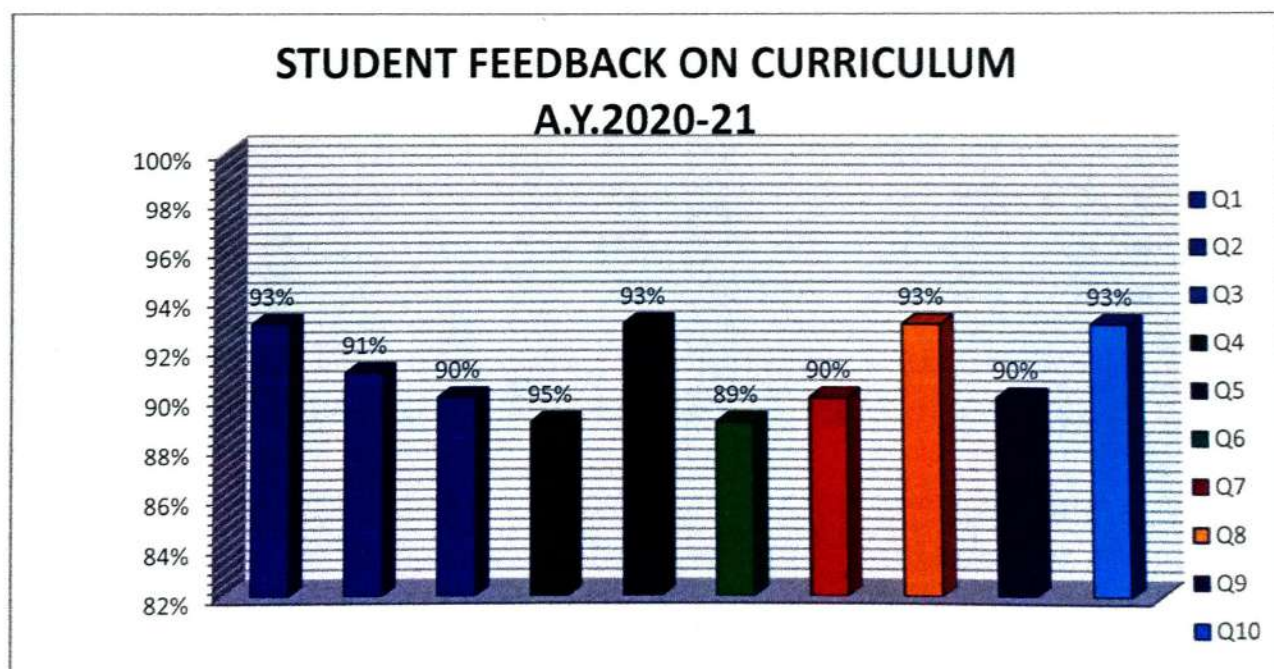
SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS  
ASFOLLOWS :

S.NO	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	100
2	TEACHERS	35
3	ALUMNI	37

2. The feedback on curriculum was taken from the students of all years, Teachers and Alumni at the end of each academic year.

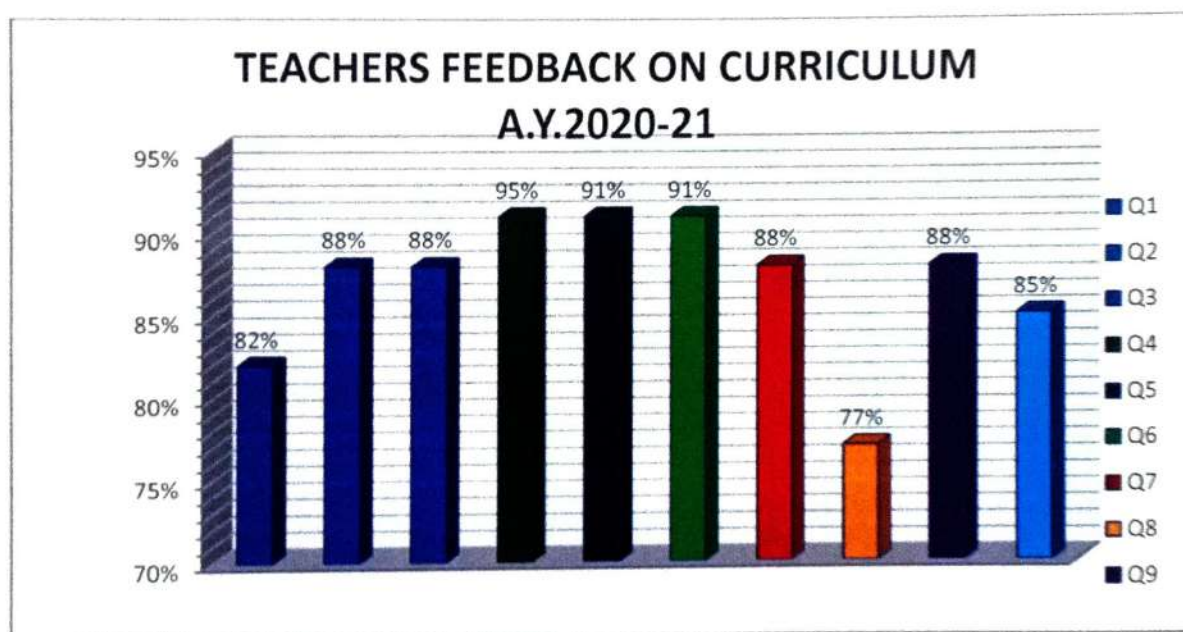
## STUDENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the overall relevance of course to your subject ?	93
2	The mark of course content was?	91
3	How do you rate the Instructor's grip with the subject?	90
4	How do you rate the Practical explanation of the Instructor?	89
5	Capableness of the faculty in training students for the experimental evaluation	93
6	How do you rate the timely response by the faculty for the doubts?	89
7	Scope for reaching exact point of the subject	90
8	How do you rate the transparency in the assessment processes?	93
9	Is the faculty equipped with full content to give the greater clarity ?	90
10	Rate the instructor's enthusiasm to teach the subject?	93



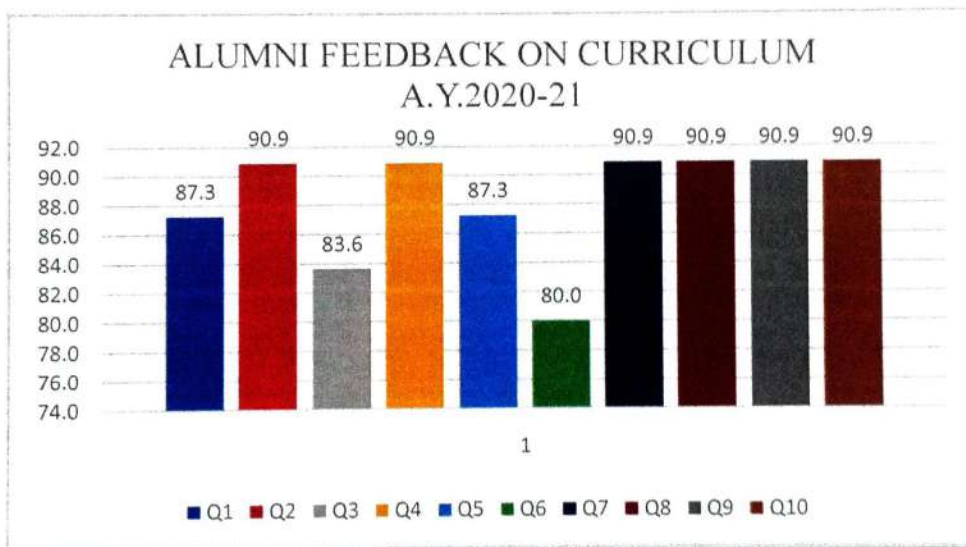
## TEACHERS FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21


S/NO	QUESTIONNAIRE	FEEDBACK %
1	The subject exactly is related to course	82
2	The time for course completion is organized good	88
3	The course is organized good to achieve the exact outcome	88
4	Regular enhancement of the subject to reach the qualitative outcome	95
5	Freedom to adopt own strategies by faculty to teach better	91
6	The books prescribed are sufficient and good enough	91
7	The curriculum helps the students to understand better	88
8	Availability of other resources rather than books	77
9	The time allotted is sufficient to cover the syllabus	88
10	Institute's training facilities to the instructor's	85



## ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	HospitalityoftheInstitutetowardsAlumni	87.3
2	Inductionofresearch zealandfutureaspirations	90.0
3	Significanceofcoursestowardsglobalopportunities	83.6
4	Howwellisthecurriculumhelpfultothecurrent trends	90.9
5	Towhatextentworkshopsconductedarehelpfultothecareer objectives	87.3
6	Potentialityofcoursesofferedintrainingstudentsforreachingofthegoodcareer	80.0
7	Encouragement to good cognitiveand soft skillsdevelopment	90.9
8	Conductionofcareerorientationtrainingprograms	90.9
9	Artistryoftheprogramskonductedforprofessionalrequirements.	90.9
10	Contributionoftheinstituteforyourfuturepaths	90.9



  
 V. Sujatha  
 Principal  
 Sri Venkateswara College of Nursing  
 R.V.S. Nagar, Tirupathi Road,  
 Chittoor - 517 127.



# SRI VENKATESWARA COLLEGE OF NURSING

*Recognized by Govt of AP and APNMC, Vijayawada*

*Accredited with 'A' Grade by NAAC, Bangalore*

*Approved by Indian Nursing Council, New Delhi*

*Affiliated to Dr.NTR University of Health Sciences , Vijayawada*

*RVS Nagar, Tirupathi Road, Chittoor – 517 127(A. P)*

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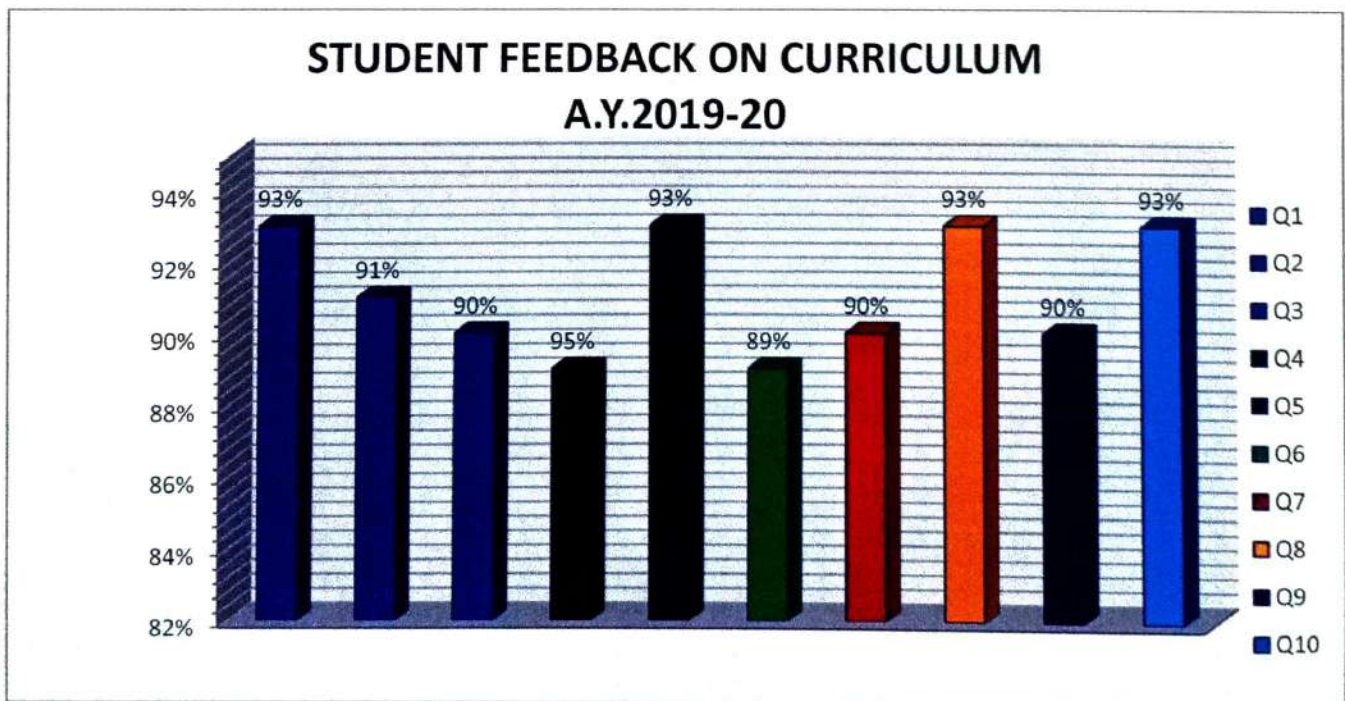
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## STUDENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2019-20

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the overall relevance of course to your subject ?	91
2	The mark of course content was?	92
3	How do you rate the Instructor's grip with the subject?	90
4	How do you rate the Practical explanation of the Instructor?	91
5	Capableness of the faculty in training students for the experimental evaluation	91
6	How do you rate the timely response by the faculty for the doubts?	91
7	Scope for reaching exact point of the subject	90
8	How do you rate the transparency in the assessment processes?	91
9	Is the faculty equipped with full content to give the greater clarity ?	90
10	Rate the instructor's enthusiasm to teach the subject?	91





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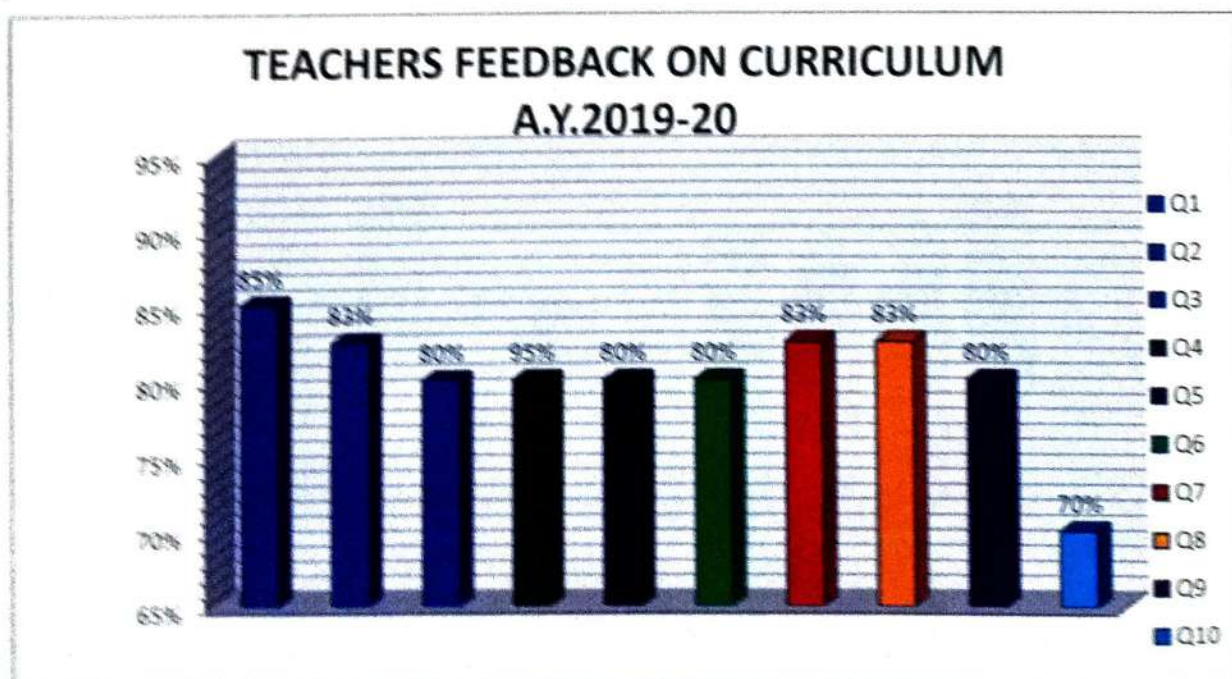
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## TEACHERS FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2019-20

S/NO	QUESTIONNAIRE	FEEDBACK %
1	The subject exactly is related to course	85
2	The time for course completion is organized good	83
3	The course is organized good to achieve the exact outcome	80
4	Regular enhancement of the subject to reach the qualitative outcome	95
5	Freedom to adopt own strategies by faculty to teach better	80
6	The books prescribed are sufficient and good enough	80
7	The curriculum help the student to understand better	83
8	Availability of other resources rather than books	83
9	The time allotted is sufficient to cover the syllabus	80
10	Institute's training facilities to the instructor's	70





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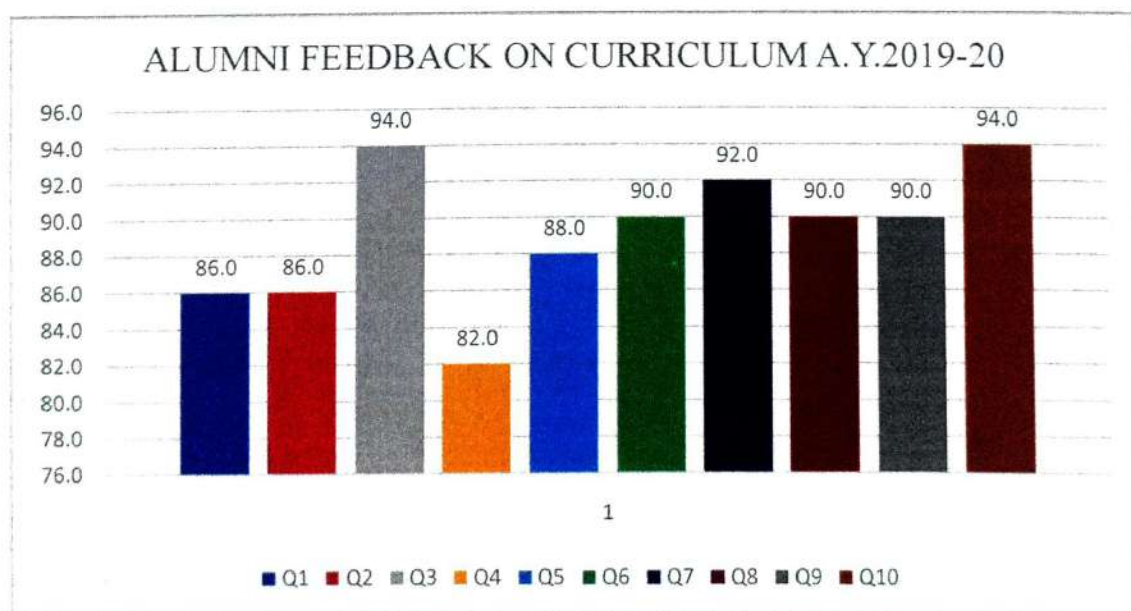
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## ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2019-2020

S/NO	QUESTIONNAIRE	FEEDBACK %
1	HospitalityoftheInstitutetowardsAlumni	86.0
2	Inductionofresearch zealandfutureaspirations	86.0
3	Significanceofcoursestowardsglobalopportunities	94.0
4	Howwellisthecurriculumhelpfultothecurrent trends	82.0
5	Towhatextentworkshopsconductedarehelpfultothecareer objectives	88.0
6	Potentialityofcoursesofferedintrainingstudentsforreachingofthegoodcareer	90.0
7	Encouragement to good cognitiveand soft skillsdevelopment	92.0
8	Conductionofcareerorientationtrainingprograms	90.0
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10	Contributionoftheinstituteoryourfuturepaths	94.0







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### STUDENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2018-19

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the overall relevance of course to your subject ?	89
2	The mark of course content was?	91
3	How do you rate the Instructor's grip with the subject?	88
4	How do you rate the Practical explanation of the Instructor?	88
5	Capableness of the faculty in training students for the experimental evaluation	89
6	How do you rate the timely response by the faculty for the doubts?	88
7	Scope for reaching exact point of the subject	88
8	How do you rate the transparency in the assessment processes?	87
9	Is the faculty equipped with full content to give the greater clarity ?	88
10	Rate the instructor's enthusiasm to teach the subject?	89



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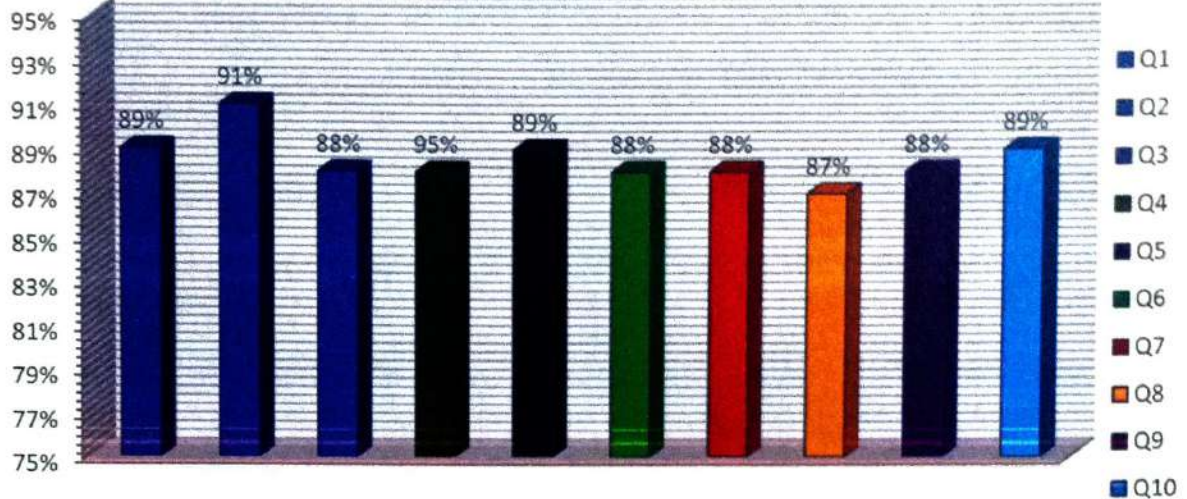
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## STUDENT FEEDBACK ON CURRICULUM A.Y.2018-19



## TEACHERS FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2018-19

S/NO	QUESTIONNAIRE	FEEDBACK %
1	The subject exactly is related to course	93
2	The time for course completion is organized good	93
3	The course is organized good to achieve the exact outcome	84
4	Regular enhancement of the subject to reach the qualitative outcome	95
5	Freedom to adopt own strategies by faculty to teach better	93
6	The books prescribed are sufficient and good enough	88
7	The curriculum helps the students to understand better	93
8	Availability of other resources rather than books	91
9	The time allotted is insufficient to cover the syllabus	84
10	Institute's training facilities to the instructor's	86



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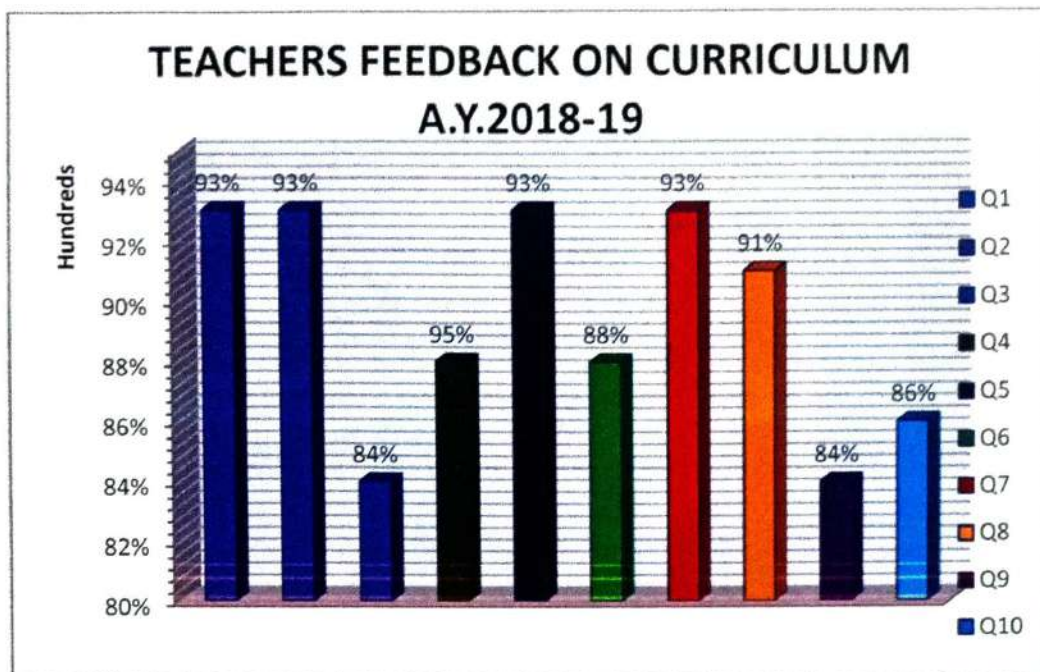
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### ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2018-19

S/NO	QUESTIONNAIRE	FEEDBACK %
1	HospitalityoftheInstitutetowardsAlumni	96.7
2	Inductionofresearch zealandfutureaspirations	90.0
3	Significanceofcoursestowardsglobalopportunities	80.0
4	Howwellisthecurriculumhelpfultothe current trends	93.3
5	Towhatextentworkshopsconductedarehelpfultothe career objectives	86.7
6	Potentialityofcoursesofferedintrainingstudentsforreachingofthegoodcareer	83.3
7	Encouragement to good cognitiveand soft skillsdevelopment	86.7
8	Conductionofcareerorientationtrainingprograms	93.3
9	Artistryoftheprogramskonductedforprofessionalrequirements.	93.3
10	Contributionoftheinstituteforyourfuturepaths	90.0



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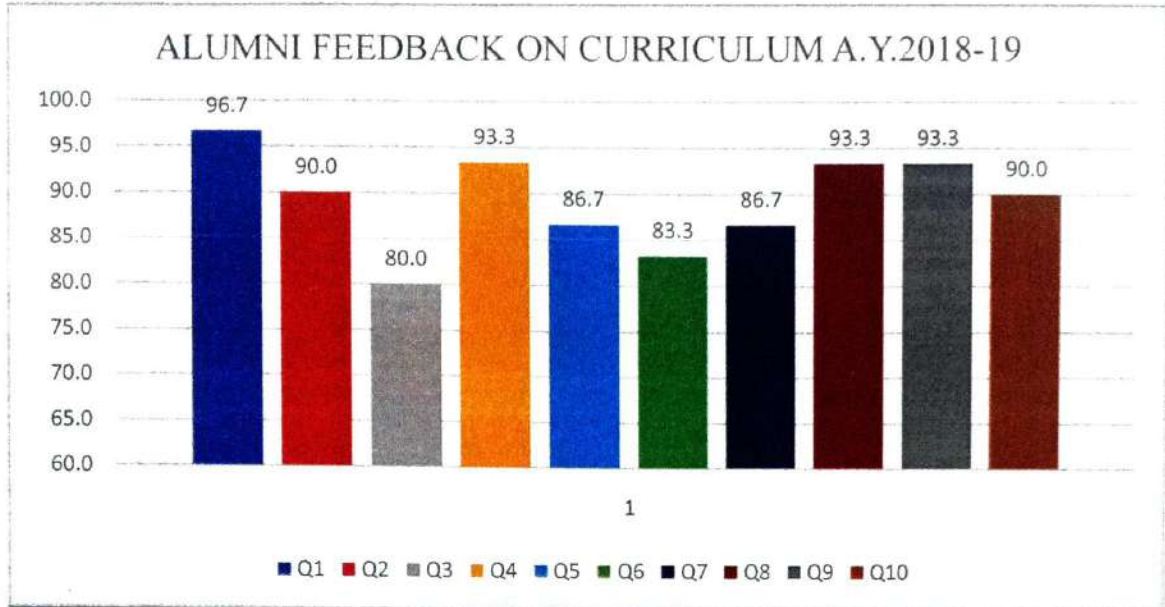
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## STUDENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2017-18

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the overall relevance of course to your subject ?	93
2	The mark of course content was?	93
3	How do you rate the Instructor's grip with the subject?	89
4	How do you rate the Practical explanation of the Instructor?	91
5	Capableness of the faculty in training students for the experimental evaluation	93
6	How do you rate the timely response by the faculty for the doubts?	91
7	Scope for reaching exact point of the subject	89
8	How do you rate the transparency in the assessment processes?	94
9	Is the faculty equipped with full content to give the greater clarity ?	89
10	Rate the instructor's enthusiasm to teach the subject?	93



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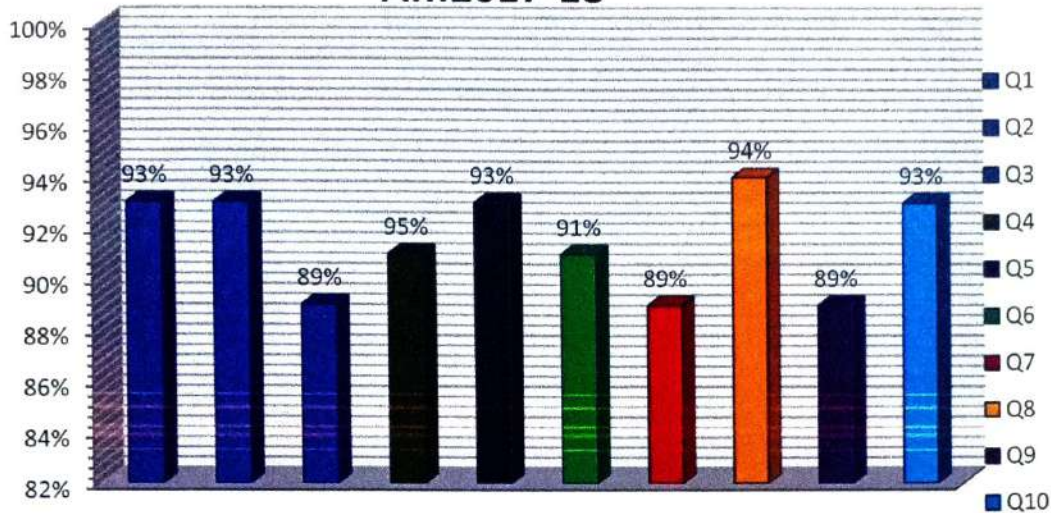
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## STUDENT FEEDBACK ON CURRICULUM

A.Y.2017-18



## TEACHERS FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2017-18

S/NO	QUESTIONNAIRE	FEEDBACK %
1	The subject exactly is related to course	100
2	The time for course completion is organized good	90
3	The course is organized good to achieve the exact outcome	90
4	Regular enhancement of the subject to reach the qualitative outcome	95
5	Freedom to adopt own strategies by faculty to teach better	86
6	The books prescribed are sufficient and good enough	93
7	The curriculum helps the students to understand better	90
8	Availability of other resources rather than books	80
9	The time allotted is sufficient to cover the syllabus	90
10	Institute's training facilities to the instructor's	90





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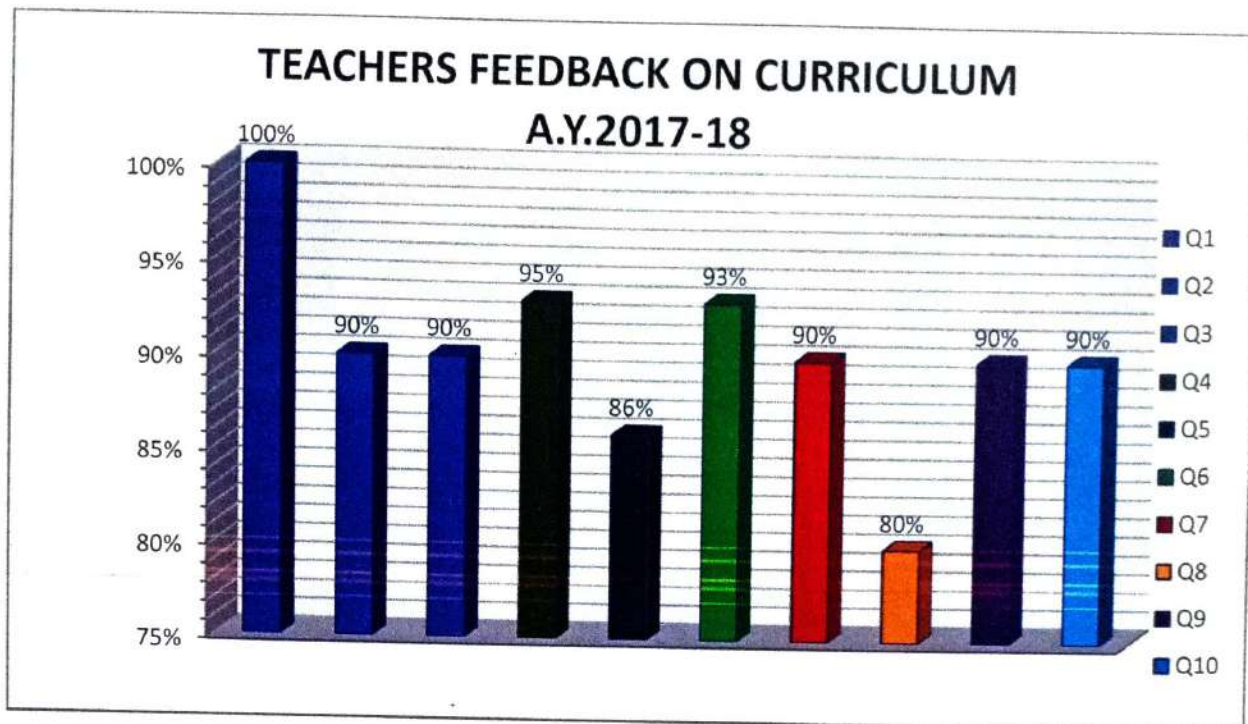
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S/NO	QUESTIONNAIRE	FEEDBACK %
1	HospitalityoftheInstitutetowardsAlumni	96.0
2	Inductionofresearch zealandfutureaspirations	92.0
3	Significanceofcoursestowardsglobalopportunities	88.0
4	Howwellisthecurriculumhelpfultothe current trends	88.0
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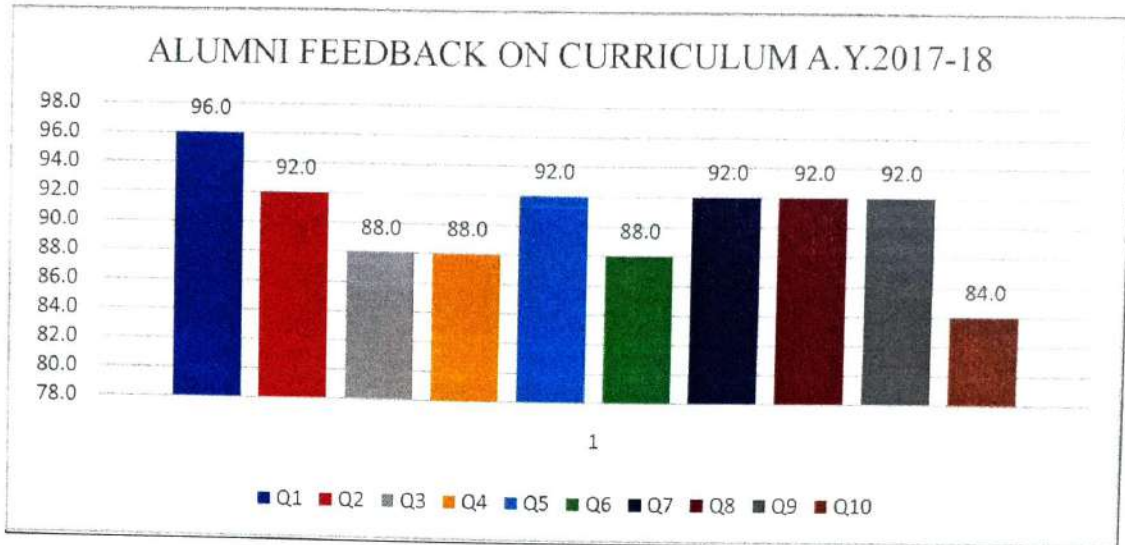
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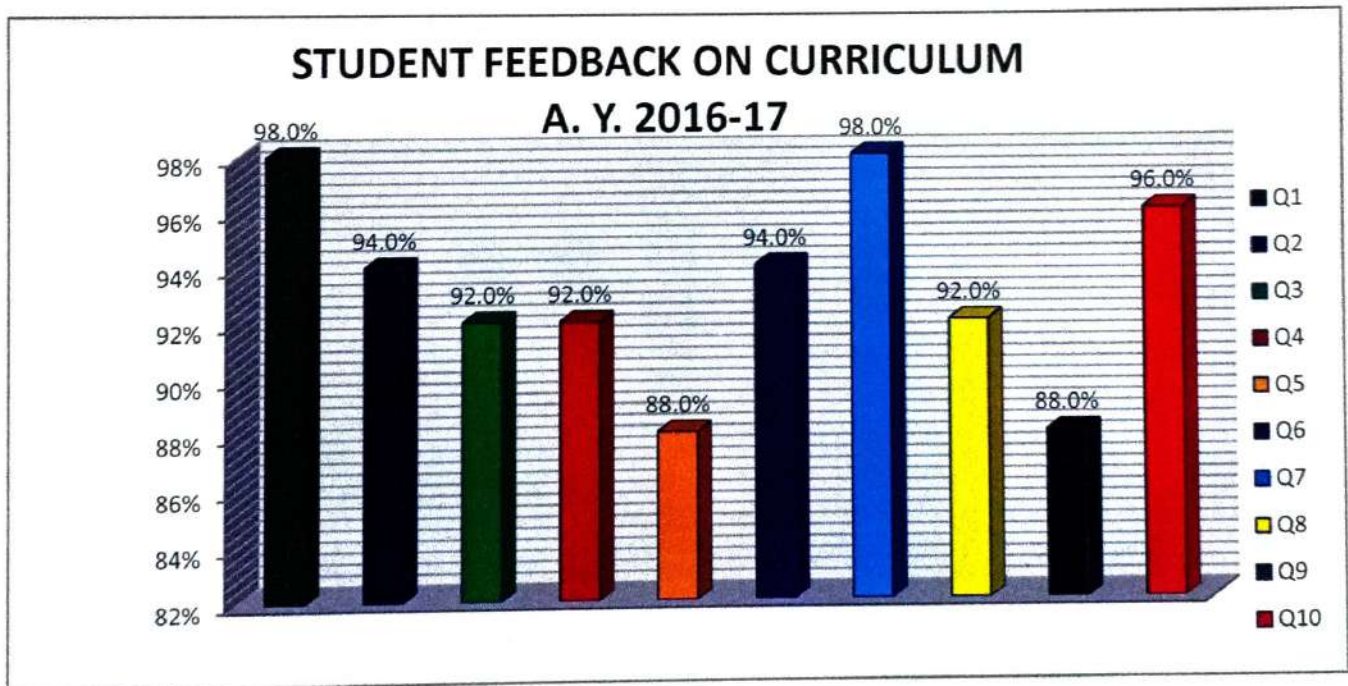
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## STUDENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2016-17

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9	Is the faculty equipped with full content to give the greater clarity ?	92
10	Rate the instructor's enthusiasm to teach the subject?	95





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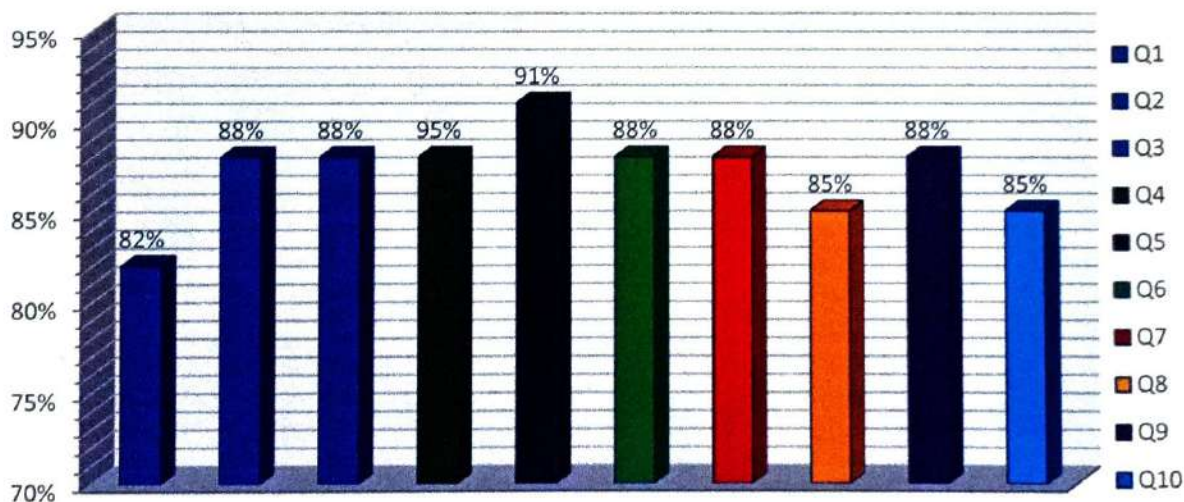
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### TEACHERS FEEDBACK ON CURRICULUM A.Y.2016-17





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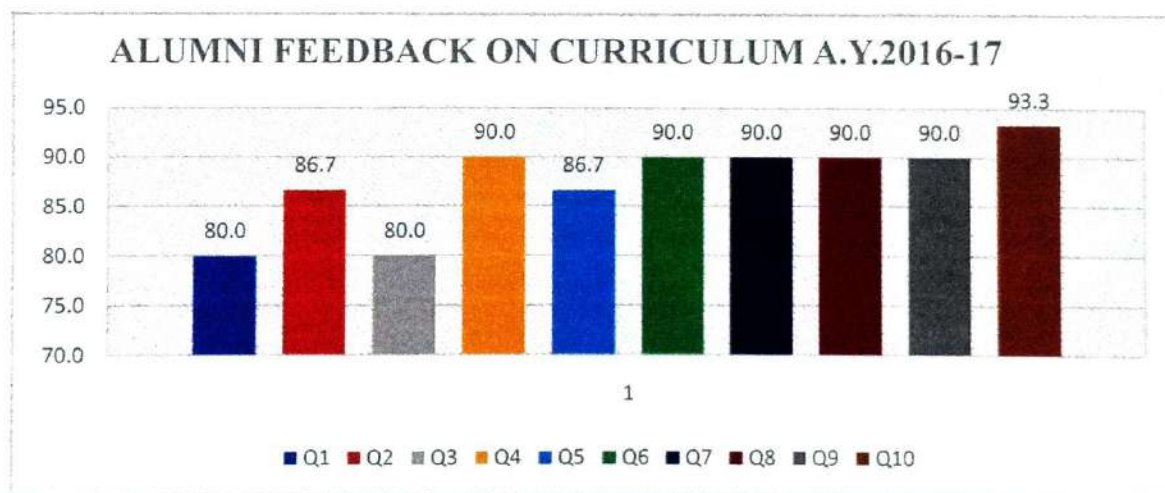
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