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Code: SVCC

## 2.3.2 REPORT ON TRAINING PROGRAMME IN CLINICAL SKILL LAB

Simulation lab helps to bridge the gap between theory and clinical. It helps the nursing student to learn in a safe & supportive environment; become confident in dealing critical conditions and gain experience for the same. Simulators are available in the Clinical lab at Sri Venkateswara College of Nursing. Procedures were demonstrated by the teaching faculty to the students based on their curriculum requirement.

# REPORT OF SKILL TRAINING GIVEN TO THE STUDENTS

S.No	Name of the Procedure	Class	No of Participants	Name of the faculty	Simulator Photo
1	Catheterization	I year	80	P.Anusha	
		II Year	63	Vasantha.C	
2	Care of Ostomies	II Year	63	T.Purnima	
	Ryles tube Insertion	II Year	63	P.Anusha	
3	Tracheostomy	III Year	29	D.Chandrakala	
4	CPR/ Basic Life Support/ ACLS	I Year,	80	T.Gayathri Devi	
		II Year,	63	D.Chandrakala	
		III Year	29	S.Sujitha	

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	1				
5	IV Therapy	I year	80	M.Lakshmi Devi	
		II Year	63	Vasantha.C	DE
6	Wound dressing	l year	80	P.Anusha ,	
		II Year	63	Vasantha.C	
7	Mechanism of Labour	III Year,	29	S.Sireesha	
		IV Year	51	U.Jhansi Rani	
	Episiotomy and suturing	III Year,	29	U.Jhansi Rani	The state of the s
8		IV Year	51	E.Sumalatha	ACM Spills

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# 2.3.2 DETAILS OF TRAINING PROGRAMME CONDUCTED

Skill training programmes were conducted to B.Sc(N) students to improve their clinical skills. It helps to provide effective, efficient and holistic care to the patients in clinical and community settings. As per their curriculum requirement, procedures were demonstrated by the teaching faculty and return demonstrations also has been done by the students in the clinical lab before the clinical postings.

#### 2016-2017

In the clinical lab, Cardio Pulmonary Resuscitation (CPR) procedure was demonstrated by G.Anusha, Nursing Tutor, Department of Medical Surgical Nursing to all the I Year B.Sc(N) students(49 Members)

IV Therapy procedure was demonstrated by Vasantha.C, Nursing Tutor, Department of Medical Surgical Nursing to all the II Year B.Sc(N) students(46 Members)

ACLS procedure was demonstrated by K.Chaithanya, Nursing Tutor , Department of Child Health Nursing to all the III Year B.Sc(N) students(49 Members)

Mechanism of Labour procedure was demonstrated by G.Anuradha , Nursing Tutor , Department of OBG to all the IV Year B.Sc(N) students(30 Members)

#### 2017-2018

In the clinical lab, IV Therapy procedure was demonstrated by P.Anusha, Nursing Tutor, Department of Medical Surgical Nursing to all the I Year B.Sc(N) students (51 Members)

**Suturing Techniques** procedure was demonstrated by D.Chandrakala, Nursing Tutor, Department of Medical Surgical Nursing to all the II Year B.Sc(N) students(49 Members)

ACLS procedure was demonstrated by T.P.Gangadevi, Assistant Professor, Department of Child Health Nursing to all the III Year B.Sc(N) students(46 Members)

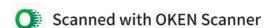
Mechanism of Labour procedure was demonstrated by S.Ayeesha, Nursing Tutor, Department of OBG to all the IV Year B.Sc(N) students(49 Members)

#### 2018-2019

In the clinical lab, Catheterization procedure was demonstrated by P.Annie Rebecca, Nursing Tutor, Department of Medical Surgical Nursing to all the I Year B.Sc(N) students. (30 Members)

Ostomy Care procedure was demonstrated by T.Yamini, Nursing Tutor, Department of Medical Surgical Nursing to all the II Year B.Sc(N) students(51 Members)

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Basic Life Support procedure was demonstrated by T.P.Gangadevi, Assistant Professor, Department of Child Health Nursing to all the III Year B.Sc(N) students(49 Members)

Mechanism of Labour procedure was demonstrated by S.Sireesha , Nursing Tutor , Department of OBG to all the IV Year B.Sc(N) students(46 Members)

### 2019-2020

In the clinical lab, Wound **Dressing** procedure was demonstrated by M.Lakshimi Devi, Nursing Tutor, Department of Medical Surgical Nursing to all the I Year B.Sc(N) students(63 Members)

Catheterization procedure was demonstrated by T.Yamini, Nursing Tutor, Department of Medical Surgical Nursing to all the II Year B.Sc(N) students(30 Members)

Basic Life Support procedure was demonstrated by A.Sushma, Assistant Professor, Department of Child Health Nursing to all the III Year B.Sc(N) students(51 Members)

Mechanism of Labour procedure was demonstrated by S.Sireesha , Nursing Tutor , Department of OBG to all the IV Year B.Sc(N) students(49 Members)

#### 2020-2021

In the clinical lab, Wound Dressing, Catheterization, CPR, IV Therapy procedure was demonstrated by P.Anusha Assistant Professor, T.Gayathri Devi, Professor, M.Lakshimi Devi, Nursing Tutor, Department of Medical Surgical Nursing to all the I Year B.Sc(N) students(80 Members)

CPR, Ostomy Care, Catheterization, Wound Dressing procedure was demonstrated by Vasantha.C, Assistant Professor, T.Purnima, Professor, D.Chandrakala Assistant Professor, Department of Medical Surgical Nursing to all the II Year B.Sc(N) students(61 Members)

CPR, Basic Life Support, ACLS, Episiotomy and suturing, Mechanism of Labour procedure was demonstrated by,S.Sujitha, Assistant Professor, Department of Child Health Nursing, U.Jhansi Rani, Professor, S.Sireesha, Assistant Professor, Department of OBG to all the III Year B.Sc(N) students(30 Members)

Episiotomy and suturing ,Mechanism of Labour procedure was demonstrated by U.Jhansi Rani, Professor, E.Sumalatha, Professor, Department of OBG to all the IV Year B.Sc(N) students (51 Members)

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# 2.3.2 Any other Relevant Information

# **INTRODUCTION:**

Simulation lab helps to bridge the gap between theory and clinical. It helps the nursing student to learn in a safe & supportive environment; become confident in dealing critical conditions and gain experience for the same. Simulators are available in the Clinical lab at Sri Venkateswara College of Nursing. Procedures were demonstrated by the teaching faculty to the students based on their curriculum requirement.

# **OBJECTIVES:**

- Simulation lab helps to provide advanced and innovative educational equipments for the Faculty and the Students
- To provide hands on learning experiences specific to course outcomes as directed by curriculum
- Foster the better independent and career opportunities for the student learning
- Accommodate unique teaching and learning needs of the faculty and students with diverse backgrounds, abilities and educational experiences.
- To motivate, foster and reinforce learning techniques by using simulation technology related to resources feasibility for the futuristic needs

# REPONSIBILITIES OF THE LAB INCHARGE

- > Maintain the lab inventory on regular basis without fail periodically
- > Preparing and ordering the indent needed for the practical purpose
- > Managing the clinical skill labs by establishing and updating laboratory policies and procedures according to the needs of the students
- > Lab In-charge participates in the learning needs of the students by supervising during the lab hours according to the time table

> Contributes a safe environment in the clinical skill lab with safety and secure measures

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# GUIDELINES FOR STUDENTS IN CLINICAL SKILL LABS

- Follow the safety measures like all students must be in the clinical uniform during the lab hours to display the professional conduct
- ❖ Labs must be kept clean and tidy; doors must be kept lock in not use of the Labs
- Reporting of the non-functional mannequins or equipments from the lab must be dispatched and replaced
- \* No students must enter the lab without permission and not left alone in the labs
- No mobiles are allowed during the lab hours/ articles taken without permission will be fined
- Maintain proper record of issue/return of articles from the labs for the practice purposes.

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