



SRI VENKATESWARA COLLEGE OF NURSING

Recognized by Govt of AP and APNMC, Vijayawada

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Approved by Indian Nursing Council, New Delhi

Affiliated to Dr.NTR University of Health Sciences, Vijayawada

RVS Nagar, Tirupathi Road, Chittoor – 517 127(A. P)

E.Mail : svcon.rvs@gmail.com, Website: www.svcon.org Ph.No:7729999174

Program Report

Date: 18/08/2020

Name of the Program: A One Day Seminar on **“Effectiveness of Pharmacist’s Intervention in the Management of Cardiovascular Diseases”**

Date/s: 17.08.2020

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 36 Students.

Resource Person/s Details: **Mrs.G.N.A.Lakshmi**, M.Pharm., (Ph.D.),

Sri Venkateswara College of Pharmacy,

Chittoor.

A One Day Seminar on **“Effectiveness of Pharmacist’s Intervention in the Management of Cardiovascular Diseases”** was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to **Mrs.G.N.A.Lakshmi**, M.Pharm., (Ph.D.), Sri Venkateswara College of Pharmacy, Chittoor.

Her talk glimpses are, the relationship between decreasing cardiovascular disease risk factors and the improvement in cardiovascular disease outcomes is well established, and current guidelines recommend an aggressive reduction in these risks in order to prevent major cardiovascular accidents. The pharmacist may play a relevant role in primary and secondary prevention of cardiovascular diseases. In addition to medication dispensing, the pharmacist can provide more direct interventions (eg. medication education and disease management). as a support to the physician’s action, in order to improve medication adherence, to achieve the goals of desired therapeutic outcomes and to improve safe medication use and humanistic control. The direct pharmacist’s intervention in patients’ care, in alternative to conventional approach, has proved to favourably affect therapeutic and safety outcomes in different diseases or conditions including diabetes, dyslipidaemia, arterial hypertension, obesity, asthma or chronic obstructive pulmonary



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disease, infective diseases (including influenza immunisation), psychiatric conditions and osteoporosis prevention. A recent overview of systematic reviews has documented a positive impact on patients' outcomes clinical pharmacy services targeting specific cardiovascular conditions, such as hypertension or diabetes mellitus.

Patient education and counselling about medication, diseases and non-pharmacological treatment (including indication on appropriate lifestyle) are traditional pharmacist's activities. These services are aimed at improving patient knowledge and at promoting the correct use of medicines, favouring the adherence to treatment and preserving a healthy status. The pharmacist also needs to assess possible issues related to drug safety in treated patients, providing specific advises and documenting such occurrences to the physician in charge of the patient.

In the current practice more complex interventions, such as for instance those focused on the application of clinical guidelines and dosage adjustment and titration are typically provided by hospital pharmacists, whereas community pharmacists are usually more concerned with improving patient knowledge and compliance, eventually by monitoring some patient's outcomes. The pharmacist working within a community pharmacy is also sometimes in charge of home. Some sensitivity of pharmacist's intervention on outcomes of patients with cardiovascular disease has been shown in case of hypertension, dyslipidaemia, diabetes or smoking cessation and in heart failure. A common finding of the systematic reviews on these studies is that a greater involvement of pharmacists in activities directed to the patients and collaboration with other healthcare professionals in a team may provide an enhanced effect on various outcomes and may ultimately positively affect public health. However, the clinical importance of pharmacist's interventions remains not fully demonstrated, and further well-designed and well-conducted studies are required in this research field. In our opinion, such studies should particularly focus on the demonstration of a possible sensitivity to community pharmacist's intervention. Since pharmacy services are easily accessible and widely distributed in the community setting, a maximum benefit should be expected from these interventions.

The Seminar ended with the Q&A session and participants are actively cleared their queries.



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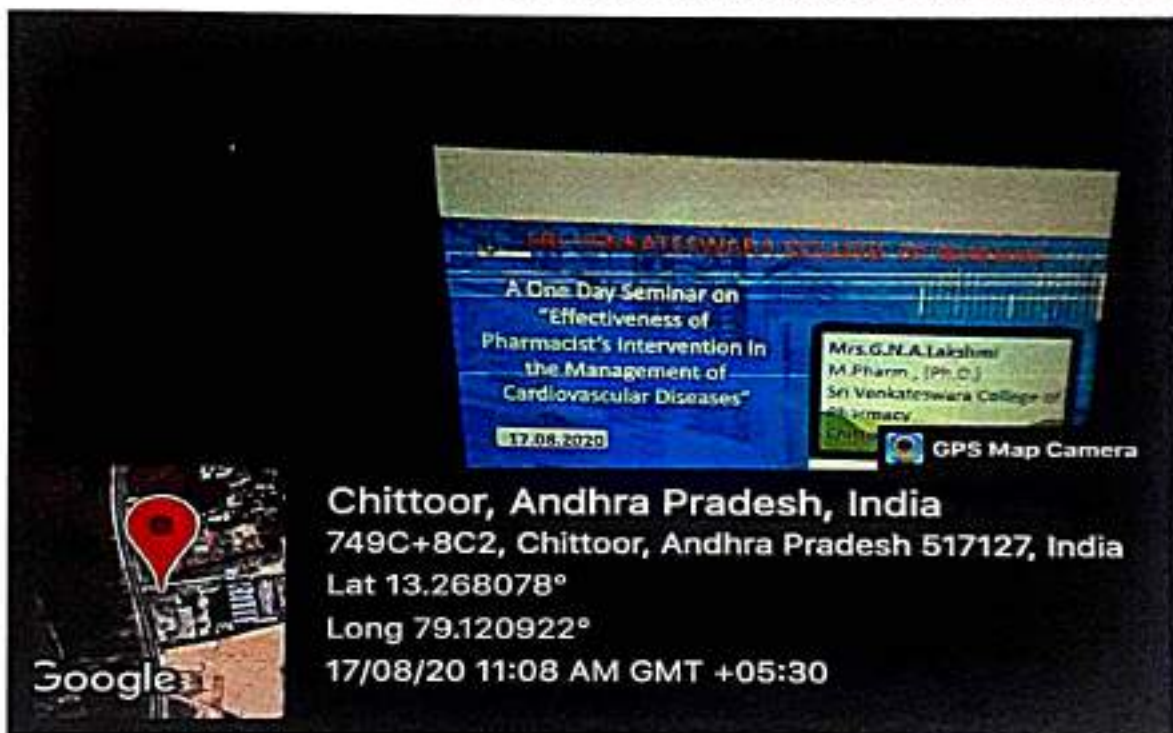
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Objective of the Event: To create awareness to students on Effectiveness of Pharmacist's Intervention in the Management of Cardiovascular Diseases

Outcome of the Event: By the seminar the students are well aware about the Effectiveness of Pharmacist's Intervention in the Management of Cardiovascular Diseases



V. Sujatha

Principal
Sri Venkateswara College of Nursing
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Coordinator



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Program Report

Date: 17/12/2020

Name of the Program: **A One Day Seminar on “Clinic Management System”**

Date/s: 15.12.2020

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 36 Students.

Resource Person/s Details: **Ms. T.Srilekha,**

Assistant Professor,

Sri Venkateswara College of Engineering and Technology,

Chittoor.

A One Day Seminar on “Clinic Management System” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to Ms. T. Srilekha, Sri Venkateswara College of Engineering and Technology, Chittoor.

The Resource Person started her presentation and discussed that. Clinics have been popular with patients with minor ailments and also for certain specialties. They provide easy access to healthcare without having to go to hospitals. For a visit with a dentist or an ophthalmologist, most people visit a doctor at their clinics than spend time waiting at a hospital.

Other than specialized clinics, general health clinics in remote locations play a huge role in providing healthcare services where access to hospitals may not be easy. Primary healthcare centers across the country conduct vaccination camps, and regular health check-ups in regions that may otherwise suffer from a lack of healthcare.

Even though the number of doctors in a clinic may be low, there is a steady stream of patients and it may not be easy to handle them. It may not be easy to maintain the records of the patients in a small-scale clinic for long durations. A clinic management software or



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practice management software provides a suite of functionalities that makes it easy to manage a clinic.

A medical practice management system is used to manage the patients, the appointments, the doctors' schedules, prescriptions, manage inventory, etc. It makes the otherwise difficult task of managing a clinic. These days, practice management systems come with Android and iOS apps with which the doctors can check their schedule, and patients can book appointments, manage prescriptions, etc. and may provide SMS or email notifications regarding appointments. They are more or less a lighter version of a hospital management system, with more focus on the clinic's specialization.

The Speaker also detailed about the usage of Technology in managing the Clinic. She said, Electronic health records, Appointment management system, Dedicated app, Billing and accounting software & Manage multiple locations are the major uses when integrate the Technology in the Clinic Management System.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on Clinic Management System.

Outcome of the Event: By the seminar the students are well aware about the Clinic Management System through the Integration of Technology.



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The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on Clinic Management System.

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Program Report

Date: 10/04/2021

Name of the Program: One Day Webinar on “Impact of Breastfeeding during Covid-19 Pandemic”

Date/s: 09.04.2021

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 38 Students.

Resource Person/s Details: **Ms. I.V. Mamatha,**

Principal,

Dept of Child Health Nursing,

Swatantra College of Nursing,

Rajahmundry.

Webinar started with the Inauguration session and the Students virtually welcomed **Ms. I.V. Mamatha**, Principal, Dept of Child Health Nursing, Swatantra College of Nursing, Rajahmundry. at 10:00AM. The Speaker, Ms. I.V. Mamatha, started the session with her speech includes, The COVID-19 pandemic is creating global disruption, causing markets to plummet and generating many questions in every area of life. Since it affects health in multiple ways, including sexual and reproductive health, publishing in all these areas has increased lately. Not all knowledge is based on scientific evidence, resulting in consequences which could be detrimental rather than providing the needed protection.

One area, that needs to be based on scientific evidence, is breastfeeding. Although limited clinical research is available, we can build on what we know about breastfeeding and previous similar infection outbreaks to plan and manage the crisis. This review is intended for healthcare professionals involved with breastfeeding populations, both in an



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acute care and community health setting. It should not replace clinical judgement or specialist consultation, but rather strengthen clinical management, provide up-to-date evidence and optimize health in infants who may or may not have been exposed to COVID-19.

Although most of the infections occur in adults older than 60 years, some pregnant women have also been infected, causing concerns for the management of the perinatal period. A few studies have explored the infection of neonates with SARS-CoV-2 and none showed breastfeeding as method of the transmission of the virus. Various research studies reporting primary data have been published on SARS-CoV-2 transmission in the perinatal period. Chen et al. published a retrospective review of medical records of nine infected pregnant woman, while Rasmussen et al. published their article on COVID-19 and Pregnancy: What obstetricians need to know.

Breastfeeding and breastmilk Properties

Breastfeeding protects neonates, infants and children against morbidity and death. The protective effect is particularly strong against infectious diseases, due to the direct transfer of antibodies as well as anti-infective factors and long-lasting transfer of immunological competence and memory.

Breastfeeding has both short and long-term benefits for the mother and her infant. To benefit from the protective factors in breast milk, every effort should be made to support and enable early and immediate initiation of breastfeeding. Not only does the early initiation decrease neonatal deaths, but together with frequent breastfeeding, ensures that the breastfeeding dyad are not separated. Early initiation of breastfeeding significantly increases the breastfeeding rates in healthy term infants at one to 4 month's age by stimulating hormones and facilitating bonding.

The Resource Person concluding that, Breastfeeding is the best protective measure available for healthy and at-risk infants and their mothers during the COVID-19 pandemic. Therefore, breastfeeding should not be interrupted, mothers and infants should not be separated, and skin-to-skin contact should not be discontinued. While ensuring normality as far as possible, general infection control measures should be in place and adhered to very strictly.



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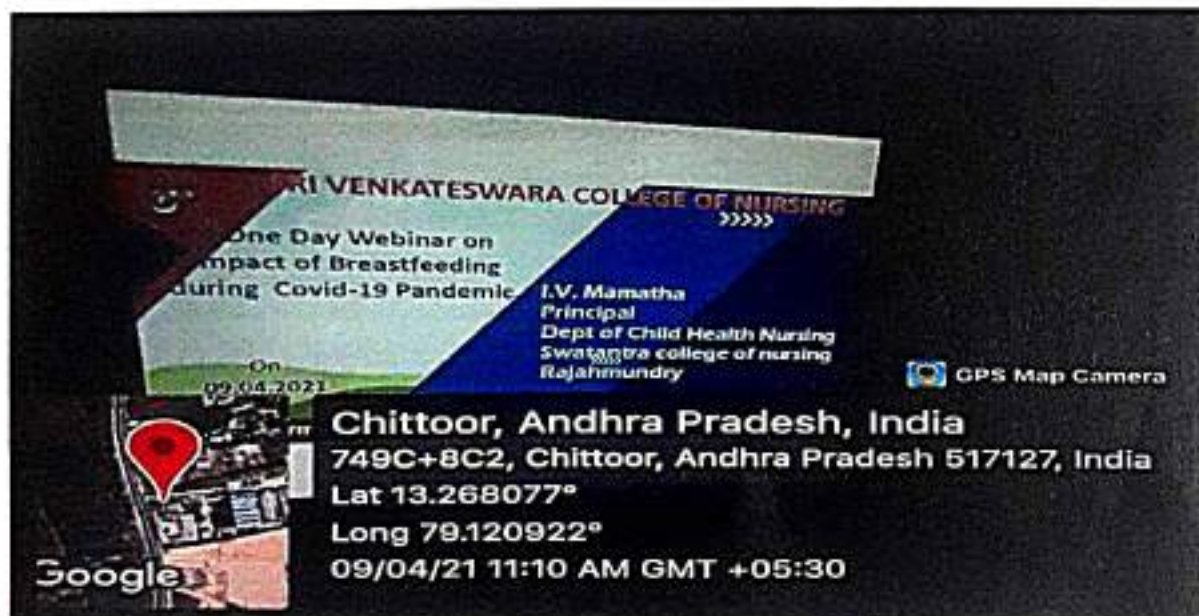
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In exposed or infected mother's additional droplet protection should be taken by mother by wearing a surgical face mask when handling and feeding her infant. When mothers are too ill to breastfeed, they should still be supported to express their milk, and the infant should be fed by a healthy individual. Breastfed infants have an advantage receiving additional protection against SARS-CoV-2. Based on the current evidence, it seems that the virus is not transmitted via breastmilk. For this reason, the benefits of breastmilk outweigh the risk of breastfeeding cessation and of a potential transmission of the coronavirus.

At the end of the webinar the students are clarified their queries.

Objective of the Event: To give awareness on the Impact of Breastfeeding during Covid-19 Pandemic.

Outcome of the Event: The students are familiar with Breastfeeding practices during Covid-19 Pandemic.



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Program Report

Date: 21/09/2021

Name of the Program: A One Day Seminar on “Challenges for Nurses in Disaster Management”

Date/s: 20.09.2021

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 38 Students.

Resource Person/s Details: **Dr.M. Abhirami.**

Professor & HOD,

Medical Surgical Nursing Dept.

Nirmala College Of Nursing.

Anantapur.

A One Day Seminar on “Challenges for Nurses in Disaster Management” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to **Dr.M. Abhirami**, Professor & Head, Nirmala College of Nursing, Anantapur.

The Resource Person started her presentation and discussed that, Disasters not only significantly affect healthcare institutions and providers but also impact the lives of people and economies worldwide. For instance, in the last 10 years, more than 2.6 billion people were affected by disasters. There are three important things to know about how disasters relate to health. First, disaster is defined by the World Health Organization (WHO) as any incident that could end human life or cause health-related harm and requires immediate response with sufficient manpower and resources, preparedness, planning, response, and recovery by many agencies, including healthcare institutions.² Second, hospitals must increase their capacity in order to effectively respond to disasters; large-scale disasters have very negative impacts on hospitals.³ Third,



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as the largest healthcare provider group, nurses play critical roles in holistically caring for injured people and their families throughout the four phases of disaster management,

A lack of proper disaster management processes creates a chaotic and ineffective response and care measures. Disaster management processes begin with identifying risks that might impact communities, families, individuals, and hospitals. Even though identifying disaster risks is very challenging and requires great effort from governments and related agencies, it is a fundamental and essential step in disaster management. The second step is preparedness, which involves education and training, as well as conducting drills and developing plans and policies.

During a disaster, hospitals receive victims and their families within a very specific period of time. Therefore, hospital managers and decision-makers must prepare nurses to be ready to respond rapidly and effectively to disasters. For holistic disaster preparedness, nurses must be involved in preparing and activating the plan and educated in disaster management, including intensive training on all issues expected to arise before, during, and after the response and drill simulations of different types of disaster scenarios.

Established formal disaster nursing education included:

- (1) Developing and implementing teaching methods;
- (2) Developing and implementing curriculum content;
- (3) Determining the effectiveness of the education initiatives;
- (4) Evaluating students' knowledge, skills, and confidence;
- (5) Evaluating disaster drill simulations; and
- (6) Developing undergraduate education and training courses.

The resource person concluded that, In all phases of disaster management, nurses face challenges, including in education, research, practical matters, and ethical and legal issues. Disaster nursing is still considered a new specialty and requires further development, including improving education and training by developing the curriculum and educational activities at hospitals. These actions will help nurses competently deal with disasters and improve the disaster nursing practice. Also, more disaster nursing research is needed to overcome the challenges related to evidence-based practice. More



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effort is also needed to create guidelines for ethical and legal matters and to outline the scope and roles of nurses in disaster management to reduce their confusion.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on Challenges for Nurses in Disaster Management.

Outcome of the Event: By the seminar the students are well aware about the different challenges of Nurses in the event of Disasters.



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Program Report

Date: 11/10/2021

Name of the Program: A One Day Seminar on“Nurses on the Frontline against the COVID-19 Pandemic”

Date/s: 08.10.2021

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 42 Students.

Resource Person/s Details: **Dr. Parimala Venu,**

Medical Surgical Nursing Department,

Narayani College of Nursing

Vellore.

A One Day Seminar on “Nurses on the Frontline against the COVID-19 Pandemic” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to **Dr. Parimala Venu**, Medical Surgical Nursing Department, Narayani College of Nursing, Vellore.

The Resource Person started her presentation and discussed that, COVID-19 is considered the cause of a dangerous illness that affects people’s lives and, in many cases, threatens the lives of infected people. In addition, this virus presents an immediate danger to the functioning of communities across the world. Such impacts include the loss of jobs and its effects on families, changes in the mode of education because attendance and interaction have shifted to online and distance learning, and many other changes in people’s lives. Despite these facts, in many countries, disease mitigation, preparedness, and responses were implemented; however, these measures for coping with the events of COVID-19 were insufficient. The affected countries called for help when COVID-19 massively harmed healthcare systems and hospitals and, in many countries, consumed their medical resources. It was found that the detection of COVID-19 cases was not identical across countries, as in some countries the number of infected cases was large



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and rapidly increased, and sudden critical care was necessary in countries such as Italy. However, in some countries, the number of cases either remained steady or fluctuated, which is expected in biological disasters.

The majority of infected or symptomatic people seek medical treatment in medical facilities, particularly hospitals, as a high number of cases, especially those in critical condition, will have an impact on hospitals. The concept of hospital resilience in disaster situations is defined as the ability to recover from the damage caused by huge disturbances quickly. The resilience of hospitals to pandemic cases depends on the preparedness of the institutions, and not all hospitals have the same resilience. A lower resilience will affect the sustainability of the health services. This also affects healthcare providers such as doctors, nurses, and allied health professionals.

Be it in daily routine or disasters, nurses are on the frontline and are responsible for providing holistic care for all types of patients. Considering the fact that nurses constitute the majority of healthcare providers, they have a critical function in healthcare systems. Their roles in treating patients with COVID-19 involve triaging patients and detecting suspected cases with infections; providing essential treatment in an emergency and dealing with suspected patients with precautions; helping in decontamination and coordination with other healthcare providers; supplying holistic nursing practices in managing multiple infections simultaneously; playing critical roles in expanding care services; and dealing with relatives.

Exploring the issues that nurses face when caring for patients with COVID-19 will help increase nurse and hospital resilience in response to the crisis, as well as enhance preparedness and recovery from the crisis. Additionally, understanding these issues will help support nurses by informing leaders and decision-makers about these issues and providing recommendations and implications. Therefore, this integrative review aims to explore the issues facing nurses during their response to the COVID-19 crisis.

She concluded that, Nurses are on the frontline, and they have a significant role in fighting COVID-19. Nurses are facing critical shortages of nursing staff, beds, and medical supplies. Thus, addressing these needs and providing supplies is essential. More research is needed to explore the experiences of nurses who are on the frontlines for better development, preparedness, and response measures for future pandemics.

The Seminar ended with the Q&A session and participants are actively cleared their queries.



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Objective of the Event: To create awareness to students on Nurses on the Frontline against the COVID-19 Pandemic.

Outcome of the Event: By the seminar the students are well aware about the difficulties faced by the Nurses on the Frontline against the Pandemic Covid-19.



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Program Report

Date: 12/07/2019

Name of the Program: One Day Workshop on “Obesity on the Rise: What Can Nurses”.

Date/s: 10.07.2019

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 36 Students.

Resource Person/s Details: **Ms. T. Vani Sireesha,**

Community Health Nursing Dept,

Professor, M.S.B College of Nursing,

Guntur.

Seminar started with the Inauguration session and the Students welcomed **Ms. T. Vani Sireesha**, Community Health Nursing Dept, Professor, M.S.B College of Nursing, Guntur at 10:00AM. The Principal & Speaker commenced the session by Lightening the lamp. The Speaker, Ms. T. Vani Sireesha, started the session with her speech it includes, Obesity has been described by many, including the United States (U.S.) Surgeon General, as one of the top healthcare priorities in the US. This assessment is not surprising, given that approximately two-thirds of adult Americans are overweight or obese, and this percentage continues to grow annually. Overweight and obesity cut across gender and age, and all racial and ethnic backgrounds. Obesity contributes to an individual's health status by increasing the risk of stroke, diabetes, coronary heart disease, and cancer. The emotional and psychological burden of obesity can be severe, with many of those afflicted suffering from body image issues, shame, and isolation. Economic costs, estimated at greater than \$117 billion per year in the US, continue to rise from the additive effect of overweight and obesity on the health of the population as well as on the



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health of patient care providers who may injure themselves while mobilizing obese patients.

Although the obesity epidemic is receiving increased press and attention, we have not formulated a consistent, integrated, and aggressive approach to reverse the trend, especially with our youth. Lifestyle changes can be challenging; incorporating a healthy diet and exercise is frequently viewed as expensive, time consuming, and difficult in our fast-paced society. There has been little successful action to integrate more exercise into school curricula and work environments, decrease television watching and video game playing, decrease the amount of processed food and sugar-sweetened beverages consumed, and improve awareness about lifestyle choices. American youth are given mixed messages. On one hand, the media present the idealized female form with a less than normal body mass index; yet on the other hand, the media continue to promote high-fat and high-caloric food and drink along with activities that promote a sedentary lifestyle. Bargain conscious Americans are getting a lot more than we've bargained for: our super-sized portions are abundant, but we are paying a dear price for this value.

Nurses can take action to become more informed about obesity and to position themselves as role models and educators for their families, communities, and patients.

Most importantly, the Speaker stressed that, recognize the ability of nurses to be agents of change in our collective areas of practice. They call for nurses to advocate for the improved health of our patients and communities by focusing on the overweight and obesity epidemic. Attempts to control this epidemic do not hold much promise if we continue to have scattered and isolated programs and policies that address the issues. We must take a more comprehensive approach, one that is based in evidence and tailored to large segments of our society, to build core education and activities into school curricula and work environments that proactively address overweight and obesity. We must actively participate in the creation of policy and funding decisions that will support a comprehensive plan on both the national and local levels. Our immediate and aggressive actions as nurses are more than just necessary – they will play a critical role in replacing the obesity epidemic with a trend toward wellness.

Objective of the Event: To give awareness on the Role of Nurses in the Obesity rise.



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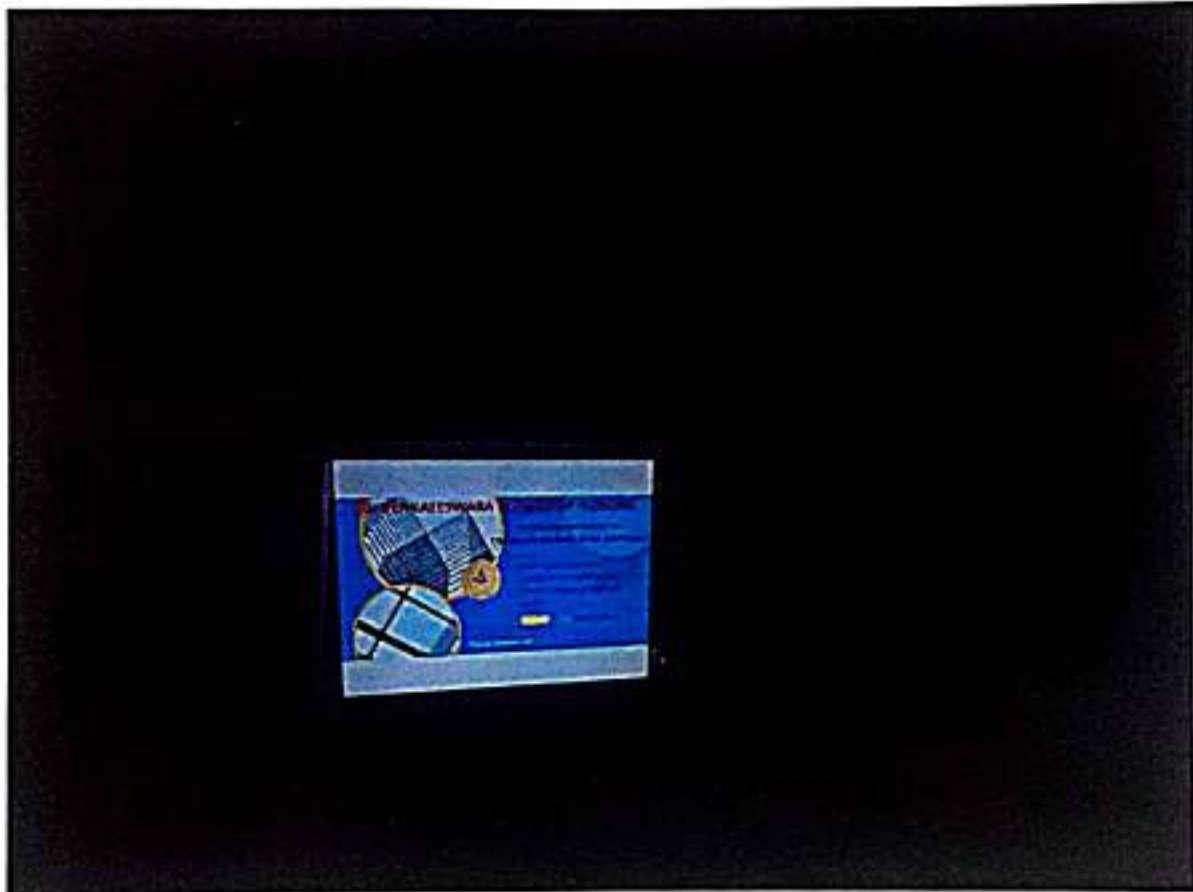
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Outcome of the Event: The students are familiar with the problems of obesity and their role as nurses in the time of rising.



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Program Report

Date:03 /09/2019

Name of the Program: **Webinar on “Nursing Education in India” on**

Date/s: 02.09.2019

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 37 Students.

Resource Person/s Details: **Ms. P. Mogileeswari**

Associate Professor

Narayana College of Nursing

Nellore.

Webinar started with the Inauguration session and the Students virtually welcomed **Ms. P. Mogileeswari**, Associate Professor, Narayana College of Nursing, Nellore at 10:00AM. The Speaker, Ms. P. Mogileeswari, started the session with statistics relating to Nursing in India and abroad. As per central bureau of health intelligence 2018, by 2030 India will need 2 millions doctors and 6 millions nurses to achieve the global "Sustainable Development Goal" to which India is a signatory. Thus a shortage of nearly 4 million nurses is expected. At present India is short of 1.94 million nurses according to Indian Nursing Council and WHO. This acute shortage of nurses is partly attributable to low recruitment, migration, attrition, dropouts due to poor working conditions brain drain to OPEC Countries, Europe and USA etc. In rural India the nurse population ratio is worse.

Ms. P. Mogileeswari pointed out that there is a drop of nearly 50 % in admission rate by the takers for nursing in 2015. There are 2958 nursing schools for general nursing and midwifery with admission capacity of 118406 and 1921 for ANM with a capacity of 54859 students. Only less than 50% seats are filled. India is witnessing unprecedented social and economic change and explosion in Industrial growth, infrastructure and



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information technology which has led to rapidly expanding urban middle class and a surge in slum dwellers, poor health and low literacy in rural India.

The country is facing increase in the non communicable disease like developed countries at the same time the burden of communicable diseases and microbial resistance is also high coupled with significant population below poverty line. The India health system comprising of private, government and charitable Institutions, all suffer from acute shortage of health workers at every level. In addition, poor health system governess to monitor and regulate training Institutions, professional practice and clinical standards, along with corruption both in private and public sectors, seriously compound the situation.

India faces an acute shortage of nursing staff with an estimated deficit of 2 million 1,40,000 nurses in public sector alone. The nurse-population ratio 1:2,500 compared with ratio of 1:150 to 1:250 in higher income nations. In-spite of great potential of job opportunities and career there are not many takers mainly due to stigmatized and low professional status to nursing especially among Hindus and Muslims.

Conclusion by the Speaker:

Looking into the national and international demand of nurses, investing into making nursing educational institutions should be viewed as an opportunity by the country which fortunately is rich in human resource. Razing the social status of nursing profession will be a win-win situation for our country. A well trained and qualified nurse is the most important asset to the delivery of health care system as well as for development of nursing education system. To combat deficiency of faculty in nursing education it may be good to encourage senior nurses from the pool of clinical care to be rotated to teaching as a policy and vice-versa the teaching faculty should also be exposed to clinical side for improving upon their clinical skills.

There is need to empower the governing and monitoring body like INC and the universities who must also advocate on the minimum wages, and enforcement of better work environment to various cadres of nursing profession. Enhancement of rural health services specially at primary health centers is highly desirable for which there is need to continue the training of lady health visitors ANMs and MIDWIVES who should the given



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rural service incentives to encourage them serve the rural India. After specific period of minimum of 5 years they should be given opportunity to career advancement by which a percentage of them could be moved on to district level after acquiring competence through special training.

Objective of the Event: To give awareness to the students on the Demand of Nursing Education in the World.

Outcome of the Event: The students are familiar with the demand for the Nursing profession across the world and them known with importance of Nursing Profession.



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Program Report

Date: 10/10/2019

Name of the Program: A One Day Webinar on “**Transitional Research from Knowledge to Practice**”

Date/s: 09.10.2019

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 34 Students.

Resource Person/s Details:**Dr. B. Usha Rani,**

Professor,

Dept of Mental Health Nursing,

Divya College of Nursing,

Ananthapur.

Webinar started with the Inauguration session and the Students virtually welcomed Dr. B. Usha Rani, Professor of Divya College of Nursing, Ananthapur at 10:00AM. The Speaker, Dr. B. Usha Rani, started the session with the basic concepts of Research and added that Currently, healthcare services provided to people of all ages and at all points on the health-illness continuum are fragmented, expensive, and rarely grounded in evidence. Nurses have been at the forefront in addressing the complex health and social challenges that increasingly diverse individuals, families, and communities confront by developing and rigorously testing innovative solutions. A substantial body of evidence has demonstrated the positive contributions of nurses as leaders and core members of healthcare teams in assuring high value healthcare. However, wide-scale use of these evidence-based solutions has been substantially limited by well recognized barriers. Key among these is the ability to effectively and efficiently translate research findings into practice.



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EVIDENCE FOR TRANSLATIONAL RESEARCH IN NURSING:

Translation science, often known as effectiveness science, is an emerging study in science. Numerous evidence-based studies have been conducted to date, but many remain unincorporated into healthcare policy. To promote and sustain the adoption of evidence-based practices, collaborative efforts are required in intervention testing (EBPs) which can be achieved by its translation at large population. Let us see a few evidence registered. Dr. Pamela Mitchell and colleagues at the University of Washington conducted a clinical trial of a brief, nurseled psychosocial intervention termed "Living Well with Stroke (LWWS)."

OTHER MODELS OF TRANSLATIONAL RESEARCH:

Throughout the research, the focus should be on removing barriers that prevent multidisciplinary collaboration. While searching many nursing papers we found that for every project there is need to adopt different framework which will be the modification of basic translational research model. Some more common frameworks used till now are in translational studies are Theoretical domain framework-based for behavior theories, The push/pull framework, decision-making framework The institute of health improvement model promoting action on research implementation in health services (Parihs), knowledge to action framework - generation of knowledge, behavior change wheel frame work, the translational research model.

NATURE OF TRANSDISCIPLINARY RESEARCH IN NURSING PRACTICES:

- Multidisciplinary
- Basic Sciences
- Clinical Sciences
- Dissemination Sciences
- Implementation Sciences



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ISSUES AND CHALLENGES IN CONDUCTING TRANSLATIONAL RESEARCH STUDIES:

Although all research should be shared, not all research is easily translated. For translational research to be successful, a strong body of data addressing a big societal problem must be established first. Second, translational scientific activities should be based on a shared knowledge of the goals and the right techniques to attain these goals in order for them to be successful. Third, strengthening this burgeoning sector will necessitate the development of capacity, collaborations with all stakeholders, and nursing leaders who are committed to the development of a learning health system. Fourthly, the main benefit of translational science is improved health and healthcare for those who rely on us.

CONCLUSION:

Translational research is the process of transforming knowledge from fundamental research to large-scale clinical trials, followed by policy development for tested data and its incorporation into evidence-based guidelines for caregivers. Translational research aims to improve the longterm viability of high-quality living. Nurse-led translational research can upgrade position, image of research nurse and nurse scientist globally in developing countries. Nurse-led translation research findings inform the wider community of practise on new developments and strategies to improve practises and patient outcomes. Countries' policymakers must foster nurse-led translational research by establishing training centers and awarding grants and scholarships to scholars and researchers engaged in translational research.

Objective of the Event: To give awareness on the Transitional Research from Knowledge to Practice.

Outcome of the Event: The students are familiar with Transitional Research from Knowledge to practice.



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Program Report

Date: 16/02/2020

Name of the Program: One Day Webinar on “Effective Study Habits for Learners”.

Date/s: 15.02.2020

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 39 Students.

Resource Person/s Details: **Ms. K. Komala,**

Sri Venkateswara College of Engineering and Technology,

Chittoor.

Webinar started with the Inauguration session and the Students virtually welcomed **Ms. K. Komala**, Sri Venkateswara College of Engineering and Technology, Chittoor at 10:00AM. The Speaker, Ms. K. Komala, started the session with her speech it includes, the student nurse has to learn many new things during her training. She has to learn correct facts about diseases, treatment and medicine. She has to read books, to consult reference materials, to make notes while reading and to take notes while listening to lectures. In order that her learning may be efficient and effective, she should be acquainted with principles and techniques of effective study. Effective learning implies the use of intelligence, interest in meanings, an understanding of relationships. A properly organised programme of study will help a student to learn effectively what she wants to.

The basis of effective study-techniques should be the psychology of learning. There are three characteristics of the learning process Real learning is a self-active process; Intelligent learning is goal directed; and Intelligent learning implies an understanding of meanings and a recognition of relationships between the various aspects of the total learning situation.

The most important principles and techniques of effective study are



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- (a) Clarity of purpose and a problem solving attitude
- (b) Planning the learning periods
- (c) Getting started promptly
- (d) Good health conditions of the learner and cultivation of good reading habits
- (e) Surveying the assignment as a whole
- (f) Search for and concentration on the essentials in an assignment
- (g) Seeking and discovering relationship between one course and the other
- (h) The habit of taking meaningful notes and outlines.
- (i) Making Frequent Summaries. Summaries contain the most essential information.

Factors of Effective Learning:

Factors within or outside the individual which influence the rate and the efficiency of their learning process. Learning is efficient when what is learned is retained and easily recalled. Experience and experiments have brought out the important of the following factors:

1. Motivation.
2. Intelligence.
3. Maturation.
4. Physical Condition of the Learner.
5. Good Working Conditions.
6. Mental Health of the Learner.
7. Learning is helped by Associating Things as part of a Total Situation.
8. Length of the Working Period.

The Resource Person also adds that, Laws of Effective Learning, Effective Study Habits/ Strategies for Learners.

At the end of the webinar the students are clarified their queries.



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Objective of the Event: To give awareness on the Effective Study Habits for Learners.

Outcome of the Event: The students are familiar with Effective Study Habits for Learners.



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Program Report

Date: 10/07/2018

Name of the Program: A One Day Seminar on “**Telemedicine System**”.

Date/s: 09.07.2018

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 22 Students.

Resource Person/s Details: **Dr. C.K.Selvi,**

Sri Venkateswara College of Engineering and Technology

Chittoor .

A One Day Seminar on “**Telemedicine System**” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to Dr. C.K.Selvi, Sri Venkateswara College of Engineering and Technology, Chittoor .

She addressed the participants with the introduction of Telemedicine. Many patients with diseases difficult to diagnose and treat come to hospitals for medical help, and the cost of traveling and accommodation is high for them, especially for those from the poor or remote border areas.

As networks become more advanced and increase in speed, various energetic activities have begun to emerge. New networks will cause a major revolution in society, and one area, which is expected to be an effective application of new networks, is telemedicine. In general, Telemedicine can be defined as the delivery of health care and sharing of medical knowledge over a distance using telecommunication means. Telemedicine provides medical information exchange at a distance, to support medical procedure, with the ultimate goal for improving community health care. In these experiments, integrated functions such as the transmission of medical images, collaboration and video conferencing, and provided superb human interfaces for telemedicine. As high-speed broadband networks spread, telemedicine support functions and areas



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where telemedicine services are available will increase. In the medical field, the emergence of a new format for medicine is expected, to include an equalization of opportunities to receive advanced medical treatment, and providing exacting medical care by linking hospitals and clinics.

Telemedicine system is one of the major forces shaping the future of healthcare. People who overreact to telemedicine's early difficulties or underestimate its scope will be surprised by its real power. Telemedicine will ultimately revolutionize healthcare restructuring virtually every relationship and activity that define late twentieth century medicine.

In some countries telemedicine is already applied in actual medical practice, the scope is still limited though². The telemedicine system requires healthcare networks allowing physicians from more than one place to join a meeting at a time and these networks should have a capacity to transfer high quality images rapidly. Information technology is now becoming the most popular technology every field should consider. To make telemedicine an effective medical practice it is essential to have inclusive telemedicine system. That means it should be used easily in any departments and connected hospital information system quite easily. Until now most telemedicine systems are designed only for some departments. There are two types of telemedicine system. One is a telemedicine system, which can be used between long distance hospitals, and the other is a home care system through which patients at home can see doctors.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on Practices of Telemedicine system.

Outcome of the Event: By the seminar the students are well aware about the emerging practices of Telemedicine system.



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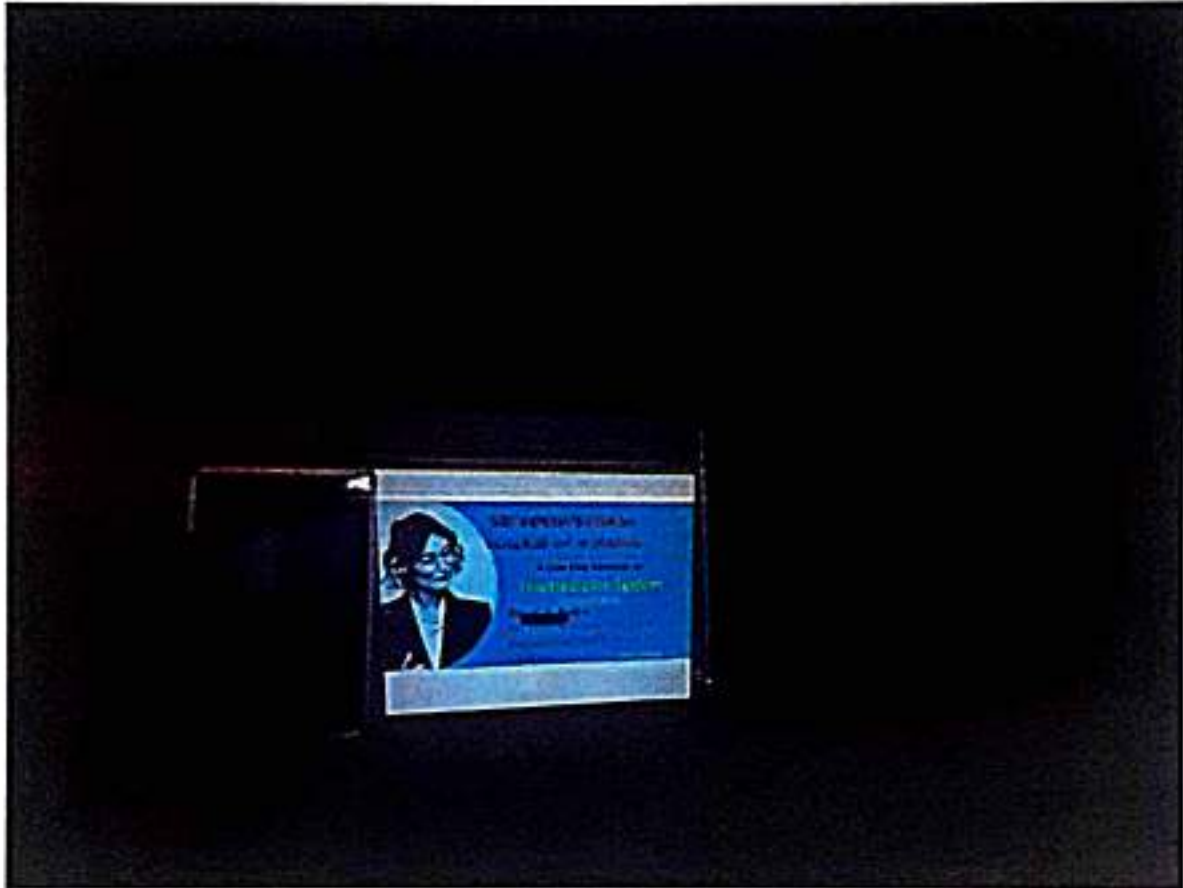
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Program Report

Date: 11/09/2018

Name of the Program: A One Day Seminar on “**Research Methods for Management**”

Date/s: 10.09.2018

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 39 Students.

Resource Person/s Details: Ganga devi. T.P

Child Health Nursing Dept

Associate Professor,

Green Leaf College of Nursing

Ranga Reddy.

The Seminar commenced with the arrival of chief guest at 11:00 AM. The inaugural ceremony started with bouquet presentation to the Speaker. A Seminar was conducted by Ganga devi. T.P, Child Health Nursing dept, Associate Professor, Green Leaf College of Nursing, Ranga reddy. She explained the purpose of the seminar to the participants. And she added that Research is a systematic process of collecting and analysing information in order to increase our understanding of the topic. Research is the search of knowledge. It is an investigation. Research is a scientific and systematic search for pertinent information on a specific topic. In fact, research is an art of scientific investigation.

Research refers to the systematic method consisting of enunciating the problem, formulating a hypothesis, collecting the facts or data, analysing the facts and reaching certain conclusions either in the form of solutions towards the concerned problem or in



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certain generalisation for some theoretical formulation. Research methodology is a way to systematically solve the research problem. It is a science of studying how research is done scientifically. Research methods are all those methods / techniques that are used for conduction of research.

Objectives of Research :

The main aim of research is to find out the truth which is hidden and has not yet been discovered. Although every research study has its own specific objectives, the research objectives may be broadly grouped as follows:

1. To gain familiarity with new insights into a phenomenon (i.e., formulative research studies);
2. To accurately portray the characteristics of a particular individual, group, or a situation (i.e., descriptive research studies);
3. To analyse the frequency with which something occurs (i.e., diagnostic research studies); and
4. To examine the hypothesis of a causal relationship between two variables (i.e., hypothesis testing research studies).

RESEARCH IN VARIOUS FUNCTIONAL AREAS OF MANAGEMENT RESEARCH:

Research plays an major role in the various functional areas. It is mainly used for taking important decisions in their respective areas. The following are the role of research in each functional areas. Research plays a n important role in the following areas in Management

1. Marketing
2. Finance
3. HR
4. Production
5. Entrepreneurship.

The Resource person also covered the major problems encountered by the researchers along with methods of Research.



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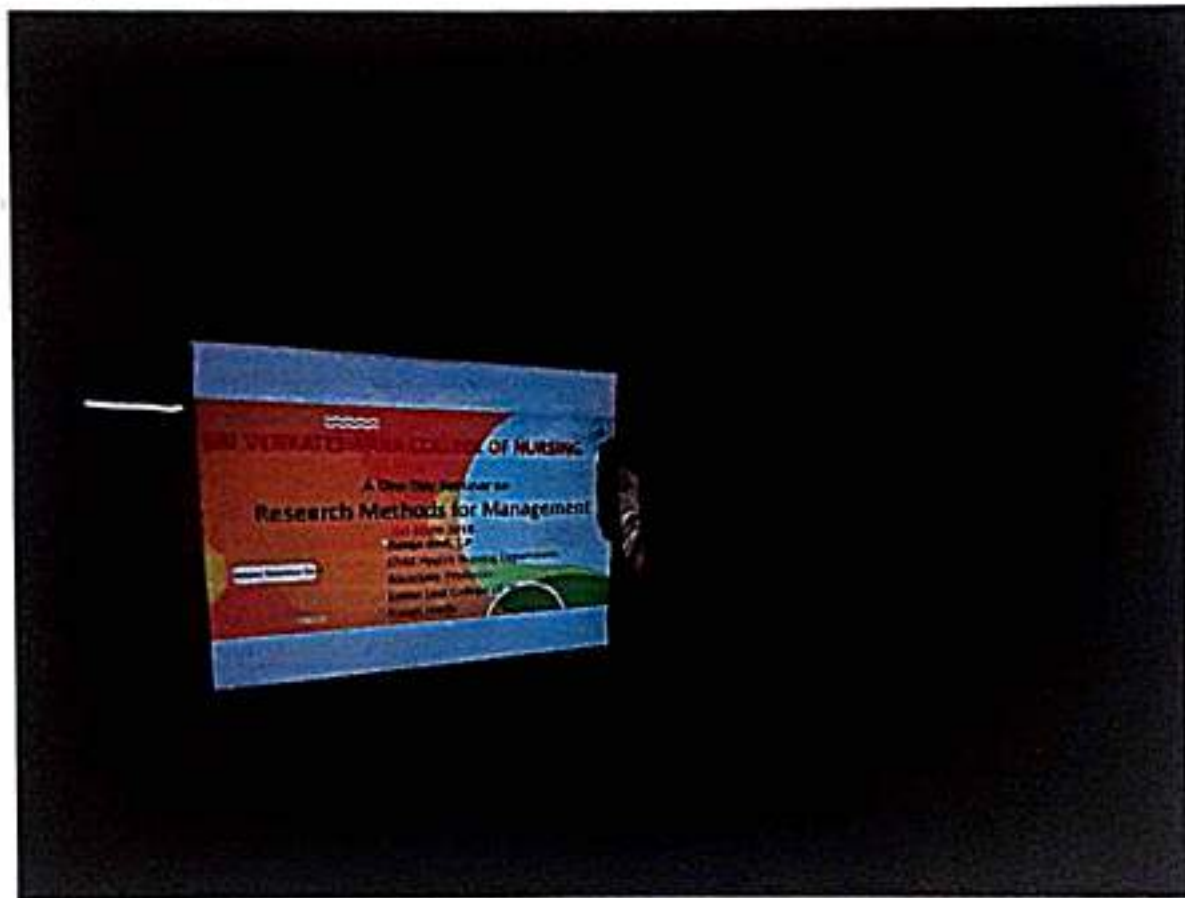
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Objective of the Event: To give awareness on the concepts of Research Methods for Management aspects of research.

Outcome of the Event: The students are familiar with various methods can be used for management aspects of research.



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Program Report

Date: 23/10/2018

Name of the Program: A One Day Seminar on “**Current Issues and Emerging Trends in Nursing Education in India**”

Date/s: 22.10.2018

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 26 Students.

Resource Person/s Details: **Ms. A. Kayalvizhi,**

Dept of Child Health Nursing,

St. Johns College of Nursing,

Vellore.

A One Day Seminar on “**Current Issues and Emerging Trends in Nursing Education in India**” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to **Ms. A. Kayalvizhi**, Dept of Child Health Nursing, St. Johns College of Nursing, Vellore. She addressed the participants with the Nursing Education in India. In her words, Due to ageing population, growing diversity, global health care system there is rapid advances in medical knowledge and technology. Hence there are innumerable challenges faced in nursing education in India, with challenges need fortitude and perseverance to overcome these challenges. Goal of nursing education is to prepare nurses who are competent and caring. Developing competent practitioners is the concern and responsibility of all nurses. Develop from knowledge base and range of competencies capable of supporting new skills and knowledge as they emerge. Overall aim of Nursing Education is to develop a high quality nursing workforce that can meet the millennium development goals.



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The Resource person also covered that Current Issues in Nursing Education: Issues are important topics or problems for debate or discussion. Changes occur every where including professions.

- Social issues
- Emotional issues
- Ethnic issues
- Gender issues
- Economic issues
- Cultural issues
- Girl education
- Ethical issues

Emerging Trends in Nursing Education:

- I. Privatization
- II. Globalization
- III. Sustainable Education
- IV. Integration of ICT
- V. Inclusive Education
- VI. Lifelong Education

The Resource Person concluded that Trends are kin changes that takes place and become vogue. The technological changes, changes in demographics and health patterns have contributed to various trends in nursing education. The dynamic nature of nursing education strive to enhance the quality of care, the core of nursing.

The Seminar ended with the Q&A session and participants are actively cleared their queries.



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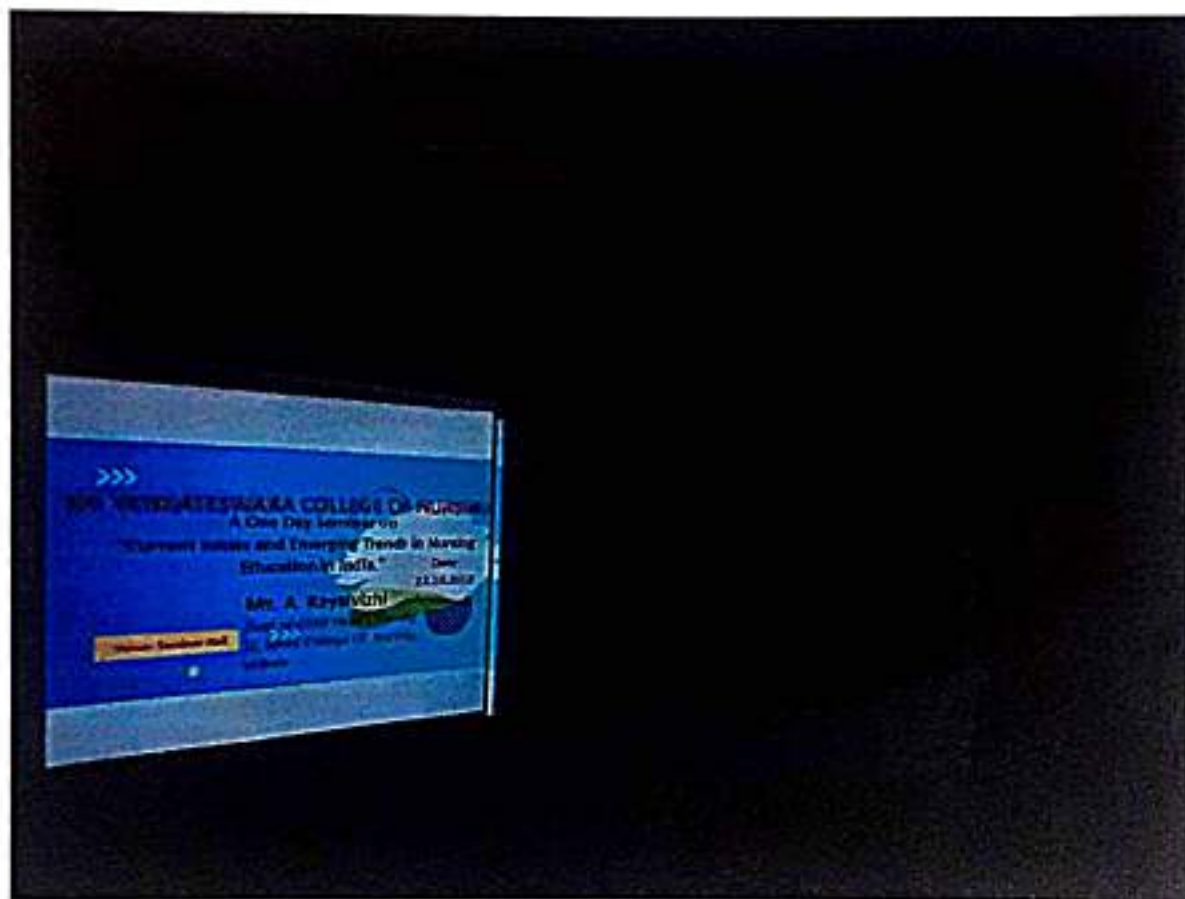
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Objective of the Event: To create awareness to students on Current Issues and Emerging trends in Nursing Education in India

Outcome of the Event: By the seminar the students are well aware about the Present issues and the emerging trends in Nursing Education in India.



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Program Report

Date: 19/02/2019

Name of the Program: A One Day Seminar on “**Methods of Class Room and Clinical Teaching**”

Date/s: 18.02.2019

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 30 Students.

Resource Person/s Details: **Ms. K. Surekha,**

Dept of Community Health Nursing,

Associate Professor,

Devs College of Nursing.

A One Day Seminar on “**Methods of Class Room and Clinical Teaching**” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to **Ms. K. Surekha**, Dept of Community Health Nursing, Associate Professor, Devs College of Nursing. She addressed the participants with the practices of Class Room Teaching in India. In her words, the term teaching method refers to the general principles pedagogy and management strategies used for instructions. Your choice of teaching method depends on what fits you, your educational philosophy, classroom demographic, subject and mission of nursing college. Teaching is organized in four areas based on two parameters. A teacher centered approach versus a student centered approach and high tech versus low tech.

Taken to its most extreme interpretation, teachers are the main authority figure in a teacher centered model. While in Student centered approach students play an equally active role in the learning process. Advancement in the technology has propelled the education sector in the last few decades. The internet is also beneficial in the classrooms.



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When we say low tech we mean Physical presence and more of interaction on personal level.

Examples of low tech are Kinesthetic learners, who needs movement for learning while Expeditionary learning, involves learning by doing. And participating in hands on experience. This is clinical experience, In teacher centered methods of instruction teacher plays role of formal authority expert and personal model. Whereas in student centered methods teacher's role is Facilitator personal model and delegator only.

Various methods used for clinical teaching are case methods, process recording, bed side clinic, individual conference, teaching rounds etc. Overall teaching and learning are woven together where both receiver and sender need to be alert and awake.

In Conclusion part she added that, Various methods and technology help to make it complete and perfect. Outcome is evaluated in areas of knowledge skill and attitude. It develops students' problem solving ability critical thinking and decision making.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on Methods of Class Room & Clinical Teaching

Outcome of the Event: By the seminar the students are well aware about distinguished between Class Room Teaching & Clinical Teaching.



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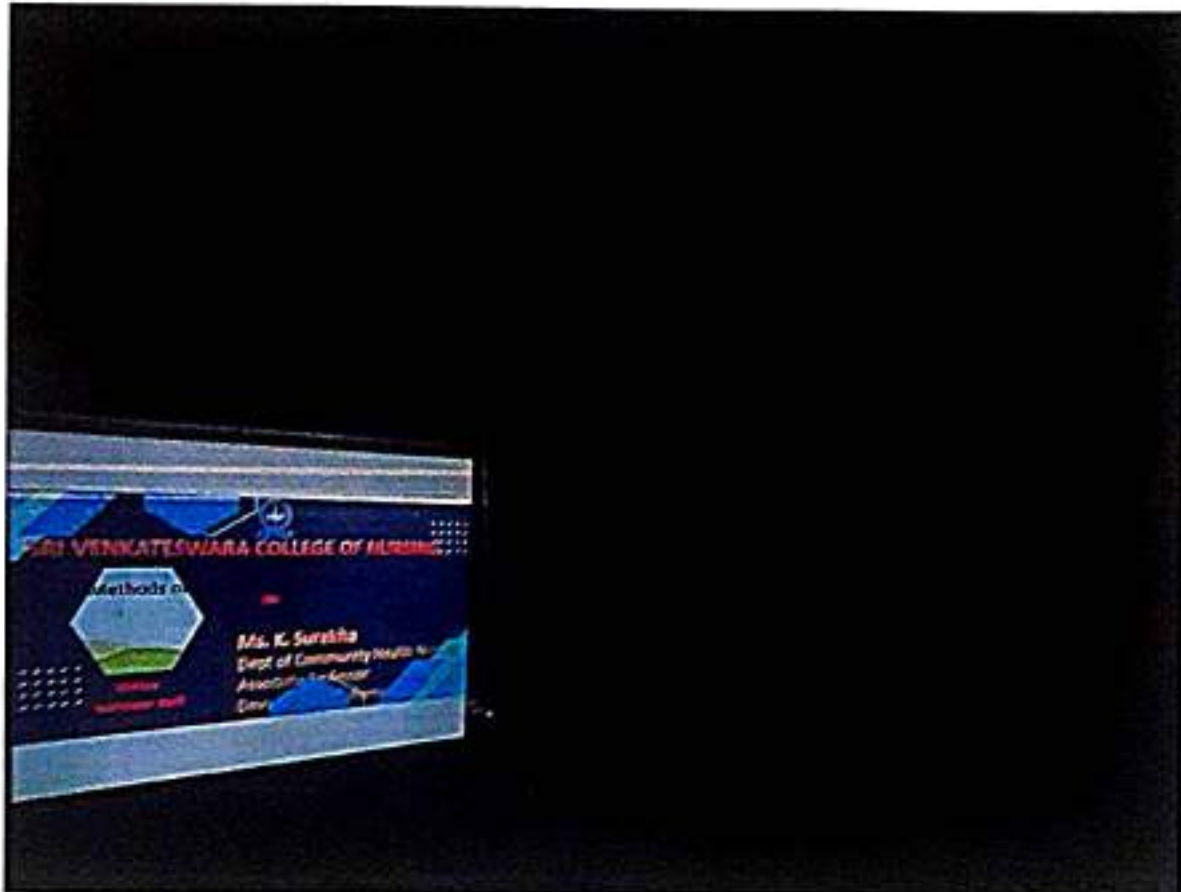
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Program Report

Date: 05/03/2019

Name of the Program: A One Day Seminar on “**Research Priorities in Nursing Education**”.

Date/s: 15.04.2019

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 36 Students.

Resource Person/s Details: Ms.D.Anusha Reddy

M.Pharm.

Sri Venkateswara College of Pharmacy

Chittoor.

Seminar started with the Inauguration session and the Students welcomed Ms.D.Anusha Reddy of Sri Venkateswara College of Pharmacy, Chittoor at 10:00AM. The Principal & Speaker commenced the session by Lightening the lamp. The Speaker, Ms. D. Anusha Reddy, started the session with the basic concepts of Research methodology and added that Quality Research in Nursing Education is vital to establish best practices in Teaching and Learning and provide scientific base for practice. Nursing education is currently facing challenges related to the application of nursing knowledge in clinical environment and inability of students in application of nursing procedures in clinical settings. Nursing students themselves represent the best means of identifying these challenges.

Research in nursing education must develop a unifying framework and become less fragmented in its approach. Nurse educators are concerned both with the ways they incorporate research findings into their teaching and with the approaches they use to develop the skill and attitude in their students. With regard to nursing education, there is a need for greater numbers, better preparation and more diversity in the student body and



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faculty, the workforce, and the cadre of researchers. High priority for research must be anticipated in the priority areas in nursing education to overcome this challenges.

Nursing education research is faculty and student centered in which the desired outcome is related to how well the educational approaches and assessment results in application of theory in clinical practice. Research Priorities in Nursing Education: Refers to extend to the scientific foundation of research in nursing education to more fully align researches with current and emerging trends in practice.

Core Aspects for Consideration of Research Areas

- National Priority.
- Discipline as a whole.
- Multidisciplinary interactions.
- Relevance to society.
- Stakeholder concern.

The Resource Person sheds a lights on areas of research priorities in nursing education along with Classification & Characteristics of Research Areas.

The Resource Person Concluded that, Research in nursing education can and should meet criteria for scientific merit, should not be viewed as secondary in importance to nursing practice research, and needs to be less fragmented. Setting priorities in Educational Research is need of an hour and help to save time. create relavance, guide the Research Scholars systematically by following the areas of highest Priority.

Objective of the Event: To give awareness on the Research Priorities in nursing education.

Outcome of the Event: The students are familiar with various research priorities in nursing education.



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Program Report

Date: 25/06/2019

Name of the Program: A One Day Seminar on “**Delivering Nursing Care: Current factors to Consider**”.

Date/s: 24.06.2019

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 35 Students.

Resource Person/s Details: **Ms. A. Sushma,**

Associate Professor,

Dept of Child Health Nursing,

Kugler College of Nursing, Guntur.

Seminar started with the Inauguration session and the Students welcomed **Ms. A. Sushma**, Associate Professor, Dept of Child Health Nursing, Kugler College of Nursing, Guntur at 10:00AM. The Principal & Speaker commenced the session by Lightening the lamp. The Speaker, Ms. A. Sushma, started the session with her speech it includes, Over the past several decades it has been amazing to witness the nursing profession evolve from being an oppressed group to becoming a powerful force in health care reform. The release of the Institutes of Medicine “Future of Nursing: Leading Change, Advancing Health” report made others in the healthcare industry take notice that nurses play a vital role in improving health outcomes of the United States population. The report has four key components stating that nurses should:

- 1) Practice to the full extent of their education and training;
- 2) Achieve higher levels of education and training through an improved education system that promotes seamless academic progression;



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3) Be full partners, with physicians and other health care professionals, in redesigning health care in the U.S.; and that,

4) Effective workforce planning and policy making require better data collection and information infrastructure". As health care reform takes place it is essential to discover innovative ways to achieve the goals of better care, better health, and lower costs.

As key players in healthcare reform nurses will need to be committed to:

- 1) establishing collaborative partnerships with members of the healthcare team;
- 2) taking leadership roles in practice and policy initiatives;
- 3) Being prepared to integrate emerging technologies into practice and educational settings; and; 4) Embracing person-centered care.

Meeting the challenges of the 21st century requires a paradigm shift from practice grounded in tradition to one rooted in evidence-based practice. Evidence-based practice (EBP) is essential in the quest to provide the highest quality care while controlling healthcare costs. It is important to use the best evidence, consider patient/family preferences as well as nurses' expertise in clinical decision making as we strive for optimal health outcomes. Knowing current factors to consider when delivering nursing care is an essential aspect of refocusing nursing practice to stay current in a dynamic healthcare environment.

The progression of the use of simulation to teach nursing students is well documented, what is not as apparent is how simulation can be used in practice settings; an overview of the impact of simulation on patient care and some techniques practicing nurses may find useful is discussed. Each of these articles presents the most-up-to-date evidence to address factors affecting contemporary nursing research, education, and practice.

Objective of the Event: To give awareness on the current factors to consider in delivering of Nursing care.

Outcome of the Event: The students are familiar with current factors while using for delivering of Nursing care.



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Program Report

Date: 05/07/2017

Name of the Program: A One Day Workshop on Health-care Waste Management

Date/s: 04.07.2017

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 48 Students.

Resource Person/s Details: Dr. P. Padmasree

Professor,

Child Health Nursing,

SK College of Nursing ,

Kakinada.

A One Day Workshop on Health-care Waste Management was organized by SVCON on 04/07/2017.

Objective of the Workshop: This training was intended to foster the knowledge of all health care providers, who generate and handle HCW, and also to sensitize them about management of waste generated by health care facilities.

Expected Outcome:

At the end of the workshop participants expected to meet the following objectives:-

- Accept their responsibility in managing Bio -Medical waste,
- Update their level of knowledge and skill for safe and systematic disposal of Biomedical waste. Treatment of Biomedical waste in a scientific and systematic manner so that adverse effect on human health and environment reduce.

In the 2nd session, the resource person at 02:00 PM, provided knowledge regarding application of radiation, radioactive waste management, mercury waste handling



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(precaution and procedures) and recommendation on safe handling of cytotoxic drugs. She stretched upon the extreme harmful effects due to mercury which are prevalent in the health care setting as well as in our surroundings. Mercury products used in commodities/products we are using in daily lives but ignorant about it. As almost all the health care delivery settings had started phasing out use of mercury such as thermometer, sphygmomanometer etc. she discussed the issues also with phase out in India as Bio accumulation of mercury crosses the national as well international boundaries causing harmful in many ways.

She also discussed about major challenges in management of these type of waste like:

- Recycling and reusing medical waste items
- Incinerators are old and poorly maintained
- Poor legislative measures/standards, poor implementation
- Lack of segregation practices
- Mushrooming of clinics often unregistered aggravating the problem.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Outcome of the Event: The students are aware about knowledge and skill for safe and systematic disposal of Biomedical waste.



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Program Report

Date: 08/08/2017

Name of the Program: A One Day Seminar on "Challenges of Training in Pulmonary Medicine in India."

Date/s: 07.08.2017

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 35 Students.

Resource Person/s Details: G. Anusha,

Medical Surgical Nursing Department,

Assistant Professor

Sri Venkateswara College of Nursing,

Chittoor.

A One Day Seminar on Challenges of Training in Pulmonary Medicine in India was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to Ms. G. Anusha, Medical Surgical Nursing Department, Sri Venkateswara College of Nursing, Chittoor. She discussed the genesis of Pulmonology and she also adds Pulmonology has globally faced a larger number of challenges in its growth than its sister specialities of medicine. The confusion is reflected in the very use of an array of terms used for its nomenclature, while several of these terms are not commonly used in India. Consensus has somehow eluded in spite of the felt-need for an universally acceptable terminology. There is further compounding of confusion because of the lack of standardisation of requirements of attributes for training. There is an unfinished debate on the issue of treating pulmonology as a sub-(or super-) speciality of medicine.

She also added, the role of Pulmonologist, in these days need to engage with a bit of several other sub-specialities, especially rheumatology and immunology, cardiology and cardiothoracic surgery, environmental and occupational medicine, aviation and diving medicine, oncology, sleep medicine and many others.



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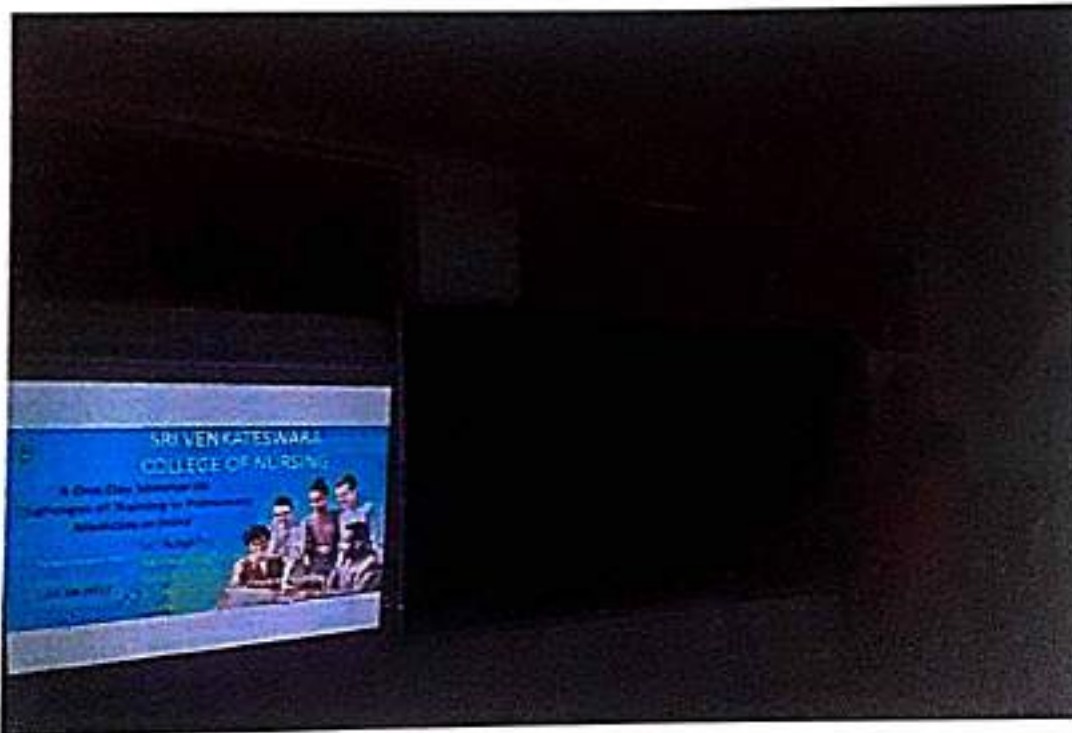
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In conclusion Ms. G. Anusha, stressed that pulmonology has travelled a long road and come to occupy an eminent place in parallel and along with other important medical super specialities. These are the challenging times for respiratory medicine because of the rising burden of lung diseases. The pulmonologists need to face the challenge through motivation, hard work and continuous updating.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on Challenges of Training in Pulmonary Medicine in India.

Outcome of the Event: The students are aware about Challenges faced in the stream of Pulmonary Medicine in India.



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Program Report

Date: 08/09/2017

Name of the Program: A One Day Seminar on “Innovations in Teaching, Learning and Evaluation”

Date/s: 08.09.2017

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 21 Students.

Resource Person/s Details: Prof. K.Devika

Community Health Nursing

Shanmuga College of Nursing

Salem.

A One Day Seminar on Innovations in Teaching, Learning and Evaluation was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to Prof. K. Devika, Community Health Nursing, Shanmuga College of Nursing, Salem. Innovative developments around the world are disrupting almost all walks of life and Higher Education (HE) is no exception. Our Higher Education System is the third largest in the world, next only to the United States and China. Entrusted with the responsibility of equipping the workforce with the expected skill-set, it has to keep pace with the contemporary developments. This can be done through innovation in the three pillars of education – teaching, learning and evaluation. The use of innovative practices and methods not only help in creating dynamic processes that respond rapidly to the changing requirements but also in creating a lifelong learner.

In conclusion Prof. K. Devika stressed that Teaching methods and techniques that will connect different knowledge disciplines should be developed. Alternative methods and techniques that will contribute to the creation of an innovative culture should be developed. The informatics and technological skills of teachers should be developed and supported. Education system; It should be supported in different ways by local



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governments, the private sector and NGOs. Cooperation protocols between schools and local governments, private sector and NGOs should be increased.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students Innovations in Teaching, Learning and Evaluation.

Outcome of the Event: The students are aware about Innovations in Teaching, Learning and Evaluation.



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Program Report

Date: 07/10/2017

Name of the Program: A One Day Seminar on “**Clinical Information System**”

Date/s: 06.10.2017

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 28 Students.

Resource Person/s Details: Ms.R.Munemma

Associate Professor

Sri Venkateswara College of Engineering and Technology

Chittoor.

A One Day Seminar on “**Clinical Information System**” was organized by SVCON on 06.10.2017. The resource person said that Clinical information systems are defined as computer-supported applications with a relatively large and longterm data base containing clinical data that are used to assist in the management of patient care. Most hospital information systems are clinical information systems by this definition. Examples of systems that are not include a hospital billing system (no clinical data), a physiological monitoring system (no long-term data base) and a registry or research data-base system (not used in patient care). Consequently, one should expect to find more widespread use of these systems in the coming decades.

The Resource Person stated that status of the clinical information systems is best understood when seen in the context of the medical informatics applications. We begin by identifying the types of objects processed:

* Data: These are the uninterpreted items given to an analyst or problem solver, such as the signals processed by an electrocardiograph or an imaging device.

* Information: This is a collection of data elements organized (or interpreted) to convey meaning to the user, such as an automated medical record or a flow sheet.



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* Knowledge: This is the formalization of the relationships, experience, rules and so forth by which information is formed from data, such as signal-processing algorithms and the knowledge bases of expert systems.

She Summarized that, Education is required so that clinical users will understand what already is known. This will enable them to build on the state of the art rather than to reimplement it. It also will produce a demand for more sophisticated products that should act as an incentive to commercial vendors. Fortunately, a new generation of texts is available to aid in this education process.

Resource Person concluded that, Research is necessary in two major areas. First, the impact of clinical information systems on the health care process must be evaluated. Some studies have been briefly examined here, but much folklore lingers. Second, the clinical information systems should be viewed as a data repository to be referenced by knowledge-oriented tools. This implies research topics in knowledge representation, communications, human factors and the like.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness on Clinical Information System to Students.

Outcome of the Event: The students are aware about Clinical Information System.



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Program Report

Date: 07/02/2018

Name of the Program: A One Day Workshop on “**Material Management in Hospital**”

Date/s: 05.02.2018

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 32 Students.

Resource Person/s Details: Ms. N. Sucharitha,

Associate Professor,

Obstetrics & Gynaecological Nursing Department,

MARUTHI AECS College of Nursing,

Bangalore.

A One Day Workshop on “Material Management in Hospital” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to N.sucharitha, Associate Professor, Obstetrics & Gynaecological Nursing Department, MARUTHI AECS College Of Nursing, Bangalore. For many years, the primary focus of the healthcare sector has been to provide patients with the best quality of care. Recently, with the escalating cost of supplies and the severe competition among healthcare providers, the pressure on material managers to operate more cost-efficiently without compromising the high patient care standards has significantly increased. While other sectors have experienced success through the deployment of supply chain management practices, the healthcare sector has not seen major improvements in this area. However, in spite of the uniqueness and complexity of the healthcare supply chain, opportunities for improvements are plentiful. Thus, this thesis provides an assessment of material management in the healthcare sector, by highlighting the areas of improvements.



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identifying barriers for implementing supply chain management practices and analyzing material management best practices.

Materials Management is a vital part of any organization. Particularly in a Hospital, Materials Management Department plays a significant role in the unhindered and proficient function of it. It means the supervision of materials likes Planning, Purchasing, Store & Inventory Control, Care and Preservation, Issue of materials, Accounting and Disposal of scrap. It is in direct contact with the operator department in its daily activities. The most significant objective served by stores is to offer a constant service to the numerous user departments. In the case of a Hospital, the Operation Theatre, Wards, Specialty Clinics, Units, Refraction Departments, Registration, Admission Departments etc. are examples of the operator departments. The efficacious and resourceful functioning of a department depends mostly upon how best the materials are provided by stores department to the operators. Further, stores are mostly linked directly with money, as materials have money worth.

The resource person also covered that there are many practices for efficient material management. Some of these are:

1. **Manage Money, not just Resources.**
2. **Co-operate with Physicians and Nursing Staff.**
3. **Contemplate total cost, not just price.**
4. **Create integrated Policies and Procedures.**
5. **Develop a process, not departmental focus.**
6. **Develop team focused, not individual focused processes.**

The Workshop ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on Material Management in Hospital.

Outcome of the Event: The students are aware about Efficient Management of Materials in Hospital.



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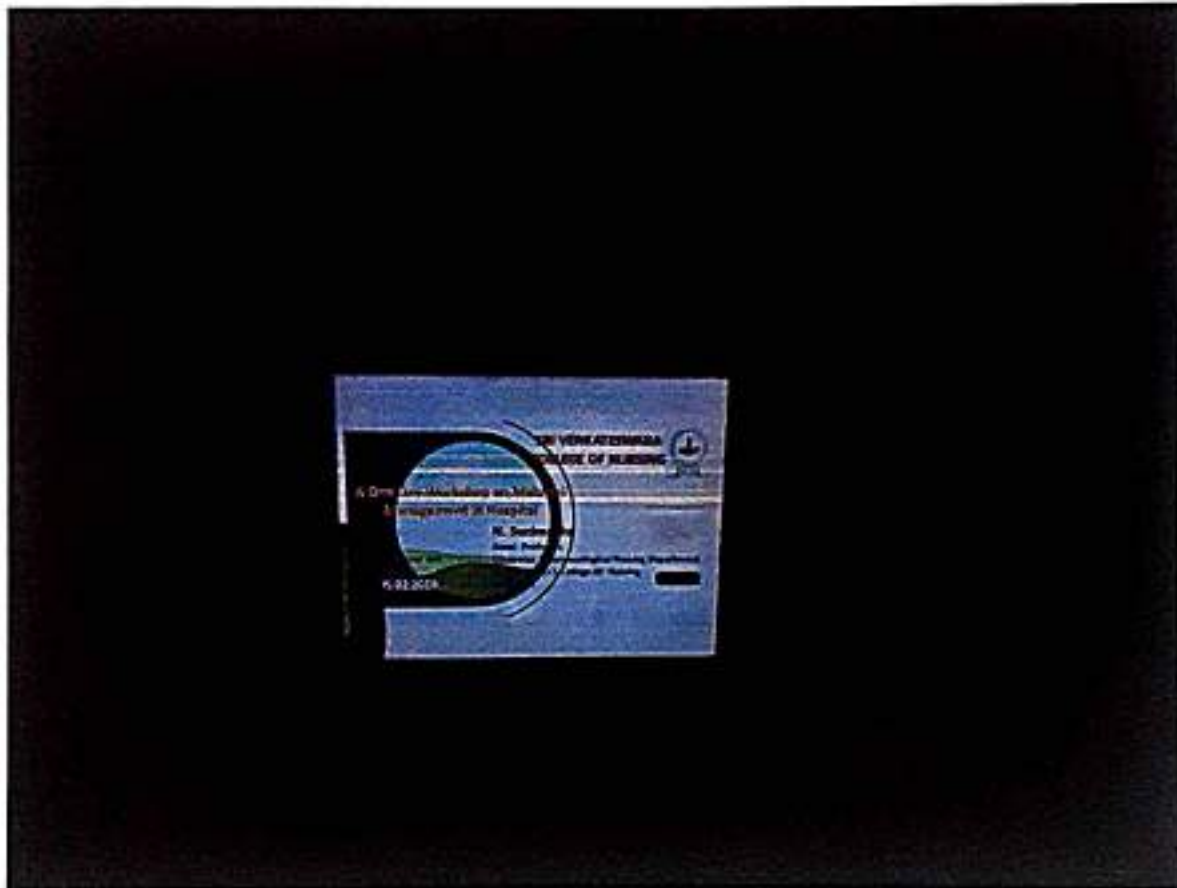
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Program Report

Date: 04/04/2018

Name of the Program: A One Day Seminar on “**Nutrition for Stronger Immune System**”

Date/s: 03.04.2018

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 31 Students.

Resource Person/s Details: Dr.S.Prasanthi

M.Pharm., Ph.D.

Sri Venkateswara College of Pharmacy

Chittoor

A One Day Seminar on “Nutrition for Stronger Immune System” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to Dr.S.Prasanthi, M.Pharm., Ph.D., Sri Venkateswara College of Pharmacy, Chittoor. She addressed the participants with the basics of Nutrition. In her words, Nutrition is a critical part of health and development. Better nutrition is related to improved infant, child and maternal health, stronger immune systems, safer pregnancy and childbirth, lower risk of non-communicable diseases (such as diabetes and cardiovascular disease), and longevity.

Healthy children learn better. People with adequate nutrition are more productive and can create opportunities to gradually break the cycles of poverty and hunger.

Malnutrition, in every form, presents significant threats to human health. Today the world faces a double burden of malnutrition that includes both undernutrition and overweight.



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especially in low- and middle-income countries. There are multiple forms of malnutrition, including undernutrition (wasting or stunting), inadequate vitamins or minerals, overweight, obesity, and resulting diet-related noncommunicable diseases.

The developmental, economic, social, and medical impacts of the global burden of malnutrition are serious and lasting for individuals and their families, for communities and for countries.

She further added that, it is now recognized that the complex, integrated immune system requires several micronutrients that have essential, often synergistic roles at every phase of the immune response. In fact, even marginal deficiencies in certain nutrients have been shown to impair the immune system. Micronutrients are believed to work collectively to support an optimum immune system. Based on a variety of systematic and clinical data, vitamins A, B₆, B₁₂, C, D, E, folate, zinc, iron, copper, and selenium are particularly important to boosting immune response.

Stating of the Current Issue:

Most recent estimates show that globally, 149.2 million children under the age of 5 years of age are stunted (too short for their age) and 45.4 million are wasted (underweight for their height). The number of children with stunting is declining in all regions except Africa. Over three-quarters of all children suffering from severe wasting live in Asia. Around 45% of deaths among children under 5 years of age are linked to undernutrition. These mostly occur in low- and middle-income countries.

Anaemia is a serious global public health problem that particularly affects young children and pregnant women. WHO estimates that 40% of children less than 5 years of age and 37% of pregnant women worldwide are anaemic. Thirty percent of women of reproductive age have anaemia.

The Seminar ended with the Q&A session and participants are actively cleared their queries.



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Objective of the Event: To create awareness to students on Basics of good nutrition for Stronger Immune System.

Outcome of the Event: By the seminar the students are well aware about the Good Nutrition and Integrated Immune System.



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Program Report

Date: 08/05/2018

Name of the Program: A One Day Seminar on “Nurses Impact on Advocacy and Policy”

Date/s: 05.05.2018

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 25 Students.

Resource Person/s Details: **Ms.G. Vennila,**

Medical Surgical Nursing Dept,

Associate Professor,

Sri Sai College of Nursing,

Ananthapur.

A One Day Seminar on “Nurses Impact on Advocacy and Policy” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to **Ms.G. Vennila**, Medical Surgical Nursing Dept, Associate Professor, Sri Sai College of Nursing, Ananthapur.

She addressed the participants with the role of nurses in leadership activities. She further adds that at this crucial stage in nursing’s development, key organizations around the world are voicing the need for nurses to become more involved in leadership, advocacy and policymaking. The importance of leadership and health policy training cannot be overemphasized. However, the widespread education and training of nurses about policy is yet to be realized. Moving nurses from being the recipients and implementers of health policy decisions to being leaders with a strong voice in the development or reform of policy will take concerted, strategic effort into the future. We argue that for nurses around the world to take their place at decision-making tables and to be rightfully engaged in



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policy, health reform and advocacy, nurse leaders need to provide them with access to well-thought-out policy training programmes. This access needs to be wide-ranging, from exposure to policy knowledge in undergraduate education to more specialized graduate programs focused in every specialization on some aspects of policy, through to a variety of continuing educational opportunities.

These are exciting times for nursing. In concert with these events, the International Council of Nurses, the World Health Organization and other important bodies are asking nurses to step up to the mark and get more involved in leadership, policy development and advocacy. The current campaigns mentioned above are helping to drive leadership training for nurses. Because nurses have an intimate knowledge of patients and their health status, and the factors that affect these, they can make unique and sustaining contributions to how health policy is shaped. Health care and public health systems around the world operate within frameworks of health policies. These health policies vitally and directly affect the delivery and availability of care for populations, health outcomes, health disparities, health equity, and the environmental, socio-cultural and industrial contexts of health workers. As a profession, nursing has a responsibility to be involved in health policy development to improve the health of people everywhere. However, nurses have not fully realized their potential when it comes to engaging in health policy, advocacy and leadership. Nursing is the largest component of the health workforce everywhere, but the profession has not yet realized its 'potential to profoundly influence policy and politics on a global scale' even though it is the 'moral and professional obligation of nurses to be engaged in legislation that impacts their patients'. Influencing politics and policies that improve healthcare delivery has a direct linkage with advocating for patients, their families and communities.

A number of reasons have been given for nurses' lack of involvement in health policy and politics, and the barriers to nurses being more involved are complex and vary from country to country. These include a lack of support, resources and time for nurses to do so in their workplaces. Sometimes there are real bureaucratic walls which act as barriers to nurses being denied opportunities to openly voice their policy concerns, for example because they are government employees. And too often nurses lack confidence and skills in policymaking and do not understand the differences or connections between policy and politics. The resource person concluding that the heart of nurses not being involved enough in policy, politics and advocacy is the gap in their education about these important matters. For nurses around the world to take their place at decision-making tables, and to be more fully engaged in policymaking and reform, they need to have the



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requisite knowledge, skills and attitudes. The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on involvement of nurses in Policy & Decision Making process.

Outcome of the Event: By the seminar the students are well aware about the involvement of nurses in Policy & Decision Making Process.



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Program Report

Date: 14/06/2018

Name of the Program: A One Day Seminar on “Emerging Molecular Approaches in Stem Cell Biology”.

Date/s: 12.06.2018

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 29 Students.

Resource Person/s Details: **Dr.D.Jothieswari**, M.Pharm., Ph.D.,

Sri Venkateswara College of Pharmacy,

Chittoor.

A One Day Seminar on “Emerging Molecular Approaches in Stem Cell Biology” was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to **Dr.D.Jothieswari**, M.Pharm., Ph.D., Sri Venkateswara College of Pharmacy, Chittoor.

She addressed the participants with the introduction of Stem Cells. Stem cells have the remarkable ability to self-renew, as well as to differentiate into multiple cells types in response to extra-cellular signals. Thus, they are not only valuable research tools to understand cellular reprogramming and human disease, but hold tremendous promise in regenerative medicine. Since the creation of human embryonic stem cells a decade ago, tremendous progress has been made in the field. Although this technology has yet to yield human therapeutics, earlier this year, the world's first human embryonic stem (ES) cell-based therapy was approved for clinical trial in patients with spinal cord injuries. Also, the factors required to create induced pluripotent stem (iPS) cells from terminally differentiated somatic cells have been identified within the past 2 years. These iPS cells have the potential to revolutionize patient-specific, cell-based therapy. While the generation of iPS cells is a giant leap for stem cell biology, it highlights some of the basic



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processes that still remain beyond our understanding. Specifically, while the factors required for reprogramming are now known, the mechanism by which these genes control the process and why these genes alone are sufficient for the production of iPS cells remains unknown.

Stem cells, pluripotency, and self-renewal

There exist several different types of stem cells, each of which has unique properties and advantages. Comparisons between these stem cells, with varying self-renewal and plasticity, provide insights into the molecular mechanisms controlling these processes.

Stem cells and nuclear reprogramming

In order to understand cellular reprogramming involved in creating stem cells (iPS cells, for instance), we need to unravel the sequence of nuclear events occurring during the process. The nucleus is of central importance as it contains nearly all of the genetic information and direct effectors of temporal regulation of gene expression (transcription factors and chromatin remodeling factors). The orchestration of nuclear events in response to numerous signaling pathways culminates in precise regulation of cellular reprogramming, differentiation, or self-renewal.

The Resource Person concluding the Seminar, while enormous strides have been made in understanding stem cell biology, large-scale systems biology approaches will be required to understand how molecules interact in a complex, dynamic system such as within the human ES cell. Emerging technologies to obtain information from single molecules or single cells will help overcome the need for large quantities of starting materials and help circumvent issues with sample heterogeneity. They will also be crucial in achieving a more integrated approach to studying stem cell biology. Moreover, advances in *in vivo* molecular imaging techniques will help visualize the dynamic changes that occur in a stem cell undergoing self-renewal or directed differentiation.

The Seminar ended with the Q&A session and participants are actively cleared their queries.



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Objective of the Event: To create awareness to students on Emerging Molecular Approaches in Stem Cell Biology.

Outcome of the Event: By the seminar the students are well aware about the Emerging Molecular Approaches in Stem Cell Biology.



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Program Report

Date: 12/07/2016

Name of the Program: A One Day Seminar on “Research Methodology”

Date/s: 11.07.2016

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 37 Students.

Resource Person/s Details: **Rufina.S.Johnson**

Associate Professor,

Obstetrics & Gynaecological Nursing Dept,

PES College of Nursing,

Kuppam.

The Seminar commenced with the arrival of chief guest at 10:30 AM. The inaugural ceremony started with bouquet presentation to the Speaker. A Seminar was conducted by Rufina.S.Johnson, Associate Professor, OBG Department, PESCON, Kuppam. She explained the purpose of the seminar is to introduce students to the most important conceptual approaches of research as well as to explore and formulate the theoretical framework for the analysis of the topic that is examined in the context of their undergraduate Dissertation. She briefed about Research methods which are classified based on different criteria. They are a general category, nature of the study, the purpose of the study, and research design. Also, there are interviews and case studies based on research methodology. In some researches, more than two methods are combined while in some, very few methods are taken into account for the study.

BASED ON GENERAL CATEGORY:

1. **Quantitative Research:** As the name suggests, quantitative refers to the numbers where data is collected based on numbers, and a summary is taken from these numbers. Graphs help to quantify the results in quantitative research.



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2. **Qualitative Research:** Qualitative refers to the non- numerical elements in the research. When the information or data cannot be grasped in terms of numbers, qualitative research comes for the rescue. Though not reliable as much as quantitative, qualitative research helps to form a better summary in terms of theories in the data. Based on the nature of the research.

3. **Descriptive Research:** Facts are considered in descriptive methods and surveys and case studies are done to clarify the facts. These help to determine and explain with examples, the facts, and they are not rejected. Many variables can be used in descriptive research to explain the facts.

4. **Analytical Research:** Analytical research uses the facts that have been confirmed already to form the basis for the research and critical evaluation of the material is carried out in this method. Analytical methods make use of quantitative methods as well.

BASED ON THE PURPOSE OF THE STUDY:

5. **Applied Research:** Applied research is action research where only one domain is considered and mostly the facts are generalized. Variables are considered constant and forecasting is done so that the methods can be found out easily in applied research. The technical language is used in the research and the summary is based on technical facts.

6. **Fundamental Research:** Fundamental research is the basic or pure research done to find out an element or a theory that has never been in the world yet. Several domains are connected and the aim is to find out how traditional things can be changed or something new can be developed. The summary is purely in common language and logical findings are applied in the research.

BASED ON RESEARCH DESIGN:

7. **Exploratory Research:** Exploratory studies are based on the theories and their explanation and it does not provide any conclusion for the research topic. The structure is not proper and the methods offer a flexible and investigative approach for the study. The hypothesis is not tested and the result will not be of much help to the outside world. The findings will be topic related that helps in improving the research more.

8. **Conclusive Research:** Conclusive Research aims at providing an answer to the research topic and has a proper design in the methodology. A well-designed structure helps in formulating and solving the hypotheses and give the results. The results will be



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generic and help the outside world. Researchers will have an inner pleasure to solve the problems and to help society in general.

9. **Surveys:** Not least considered, but Surveys play a main role in the research methodology. It helps to collect a vast amount of real-time data and helps in the research process. It is done at a low cost and can be done faster than any other method. Surveys can be done in both quantitative and qualitative methods. Always, quantitative surveys must be considered above qualitative surveys as they provide numerical outputs and the data is real. Surveys are mainly used in the business to know the demand for a product in the market and to forecast the production based on the results from the survey.

10. **Case Studies:** Case studies are another method of research methodology where different cases are considered and the proper one for the research is selected. Case studies help to form an idea of the research and helps in the foundation of the research. Various facts and theories can be considered from the case studies that help to form proper reviews about the research topic. Researchers can either make the topic general or specific according to the literature reviews from the studies. A proper understanding of the research can be made from the case study.

She explained the different benefits of Research methodology

Advantages of using different Research Methodology Below are the advantages mentioned:

- In a research, critical evaluation of the topic is important to analyze and verify the research. This helps the researcher to explore the research more effectively. Various methods in the research helps to explore the research from different perspectives and to analyze in a fact-driven manner.
- Quantitative methods and surveys help to gain numerical outputs that help in all the research. Results can be formed easily without explaining much in the thesis with the help of numbers.
- Reliable researches are important to make use of them and the methods help to make it valid and useful to the topic and in a generalized manner. Several methods help researchers formulate the research area and to improve their knowledge.



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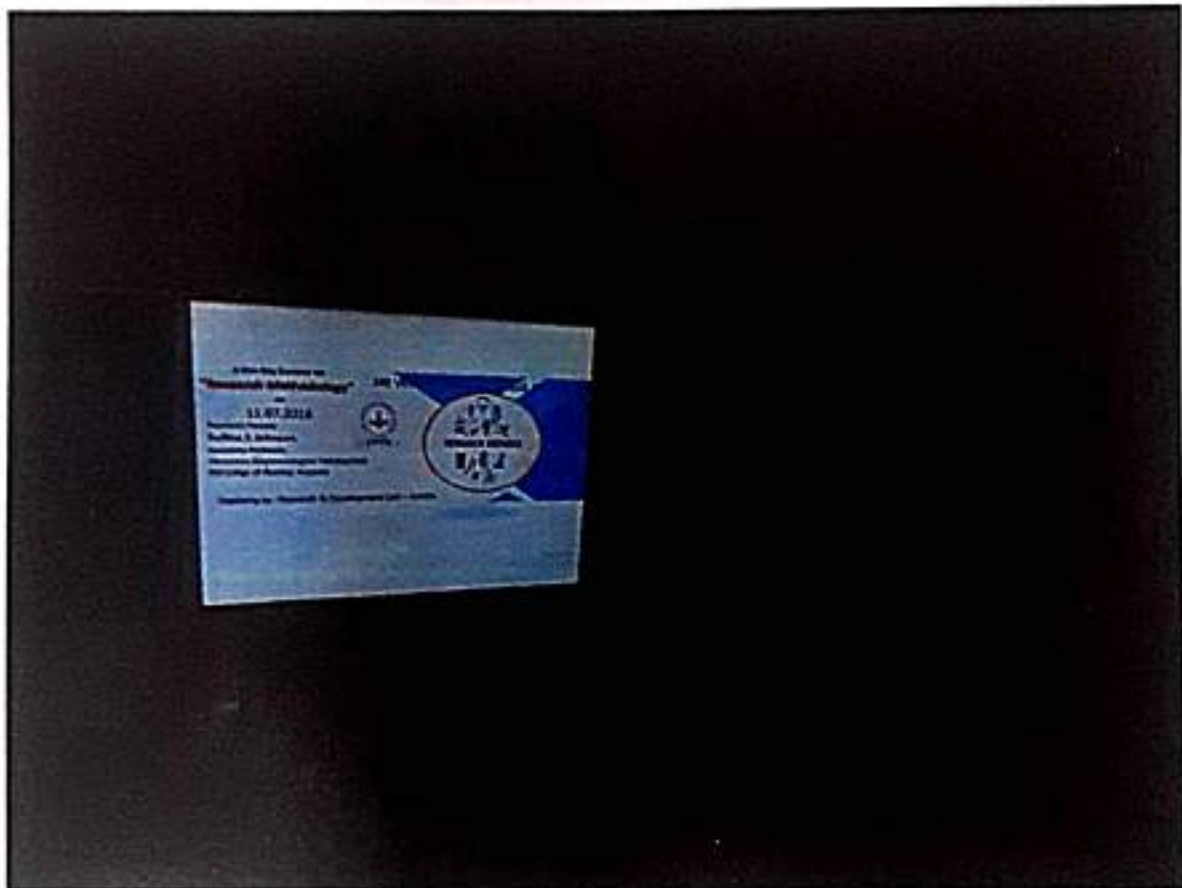
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Conclusion:

She concludes the developments in all the fields are made by the researchers and their studies are helpful to society in general. An understanding of the research methods is important to verify and validate the research in different fields.

Objective of the Event: To give awareness on the concepts of Research Methodology to the students.

Outcome of the Event: The students are familiar with various types of Research methods which help to prepare their dissertations.



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Program Report

Date: 10/08/2016

Name of the Program: A One Day Seminar on “**OVERVIEW OF RESEARCH AND ITS METHODOLOGY**”

Date/s: 12/08/2016

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 36 Students.

Resource Person/s Details: **Dr. Jayanthi**

Professor,

Medical Surgical Nursing Department,

Apollo College of Nursing,

Chittoor.

Seminar started with the Inauguration session and the Students welcomed Dr. Jayanthi, Professor, Apollo College of Nursing, Chittoor at 10:00AM. The Principal & Speaker commenced the session by Lightening the lamp. The Speaker, Dr. Jayanthi started the session with the basic concepts of Research methodology and she defined as the systematic method to resolve a research problem through data gathering using various techniques, providing an interpretation of data gathered and drawing conclusions about the research data.

She put light on difference between Methods and Methodology in the context of research refer to two related but different things: method is the technique used in gathering evidence; methodology, on the other hand, “is the underlying theory and analysis of how a research does or should proceed”. Methodology as “a set of principles and ideas that inform the design of a research study.” Meanwhile, methods are “practical procedures used to generate and analyze data.



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The Speaker also sheds a light on Qualitative & Quantitative approaches in research. She specifically mention "How to write an effective methodology section?" and explain the students with different methods, methodological connections, usage of instruments and analysis part. The seminar was very informative and the speaker answered all the questions raised by the students at the end of the session.

Objective of the Event: To give awareness on the concepts of Research Methodology to the students.

Outcome of the Event: The students are familiar with various approaches of Research methods, research instruments.



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Program Report

Date: 12/09/2016

Name of the Program: A One Day Workshop on “Cardiac Care Skills”

Date/s: 10/09/2016

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 33 Students.

Resource Person/s Details: Dr. Rajeswari,

Professor,

Narayana College of Nursing,

Nellore.

The Workshop was started with inauguration at 11:00AM. The Principal of SVCON welcomed the Resource Person and made inaugural speech. Then the session is handover to Dr. Rajeswari, Professor, Narayana College of Nursing. She explained in details about cardiology nursing, its scope and skills in cardiac care. Cardiac Nursing is one of the specialties of nursing that work with patients who have suffered from various conditions of the cardiovascular system.

The Speaker explains the importance of registered Cardiac Nurse and the skills to be acquired by a Cardiac Nurse. The heart with issues is taken care of medically by doctors, nurses and other medical practitioners. The resource person also added Cardiac Nursing is the specialty that deals and takes care of patients suffering from various conditions of the cardiovascular system. The cardiac nurse is a Registered nurse who specializes in treating and caring for patients with different types of heart diseases or conditions. The roles and acquired skills of a cardiac nurse cannot be over emphasis. She plays diverse roles by educating patients in preventive methods and treat patients in clinical settings, keeping records of their medical histories as well as performing diagnosis on the patients. Educating the patients” families and helping them understand various types of heart conditions as well as assist them with follow up.



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The student queries were answered by the resource person with examples. The event was ended with National Anthem.

Objective of the Event: To create awareness to students on scope and skills in cardiac care.

Outcome of the Event: The students are familiar with various skills and knowledge in Cardiac Care.



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Program Report

Date: 27/10/2016

Name of the Program: A One Day Workshop on “Patient Monitoring System”

Date/s: 26.10.2016

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 39 Students.

Resource Person/s Details: Ms.A.M.Venumadhavi

Associate professor

Sri Venkateswara College of Engineering and Technology

Chittoor.

The Workshop was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the workshop formally with inaugural speech. Then the session is handover to Ms. A.M. Venumadhavi, Associate Professor, Sri Venkateswara College of Engineering & Technology, Chittoor. The Speaker started the Workshop with the Question, “Why Patient Monitoring System” in needed?. The Participants expressed their own views on the PMS, then She explained in her own way, Continuous measurement of patient parameters such as heart rate and rhythm, respiratory rate, blood pressure, blood-oxygen saturation, and many other parameters have become a common feature of the care of critically ill patients. When accurate and immediate decision-making is crucial for effective patient care, electronic monitors frequently are used to collect and display physiological data.

She also explained the certain standard norms with the following:

- **Heart Rate:** Typically, the resting heart rate of a healthy adult is between 60-100 beats per minute.
- **Blood Pressure:** Blood pressure numbers in the range 120/80 are considered to be normal.



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- **Body Temperature:** Temperature is reported in degrees Fahrenheit or degrees Celsius. It can be anywhere from just under 98 degrees F to a little over 99.
- **Oxygen Saturation (SpO₂):** It is the measure of the amount of oxygen in the patient's blood. The SpO₂ is normally 95 or higher.
- **Respiratory Rate (RR):** A resting adult typically breathes 12 to 16 times a minute. It is reported in breaths per minute.

The Speaker of the Workshop enlightened the participants with the types of PMS, i.e., **Bedside patient monitoring systems & Remote patient monitoring systems.**

She further demonstrated, how to use some of the Patient Monitoring Devices:

- Blood pressure monitors
- Electro-cardiograph (ECG) device
- Patient monitor
- Pulse oximeter
- Continuous glucose monitoring device
- Pulse watches

At the last session of the workshop, the student queries were answered by the resource person with examples. The event was ended with National Anthem.

Objective of the Event: To create awareness to students on Patient Monitoring System.

Outcome of the Event: The students are familiar with required Patient Monitoring devices & System.



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Program Report

Date: 22/02/2017

Name of the Program: A One Day Workshop on "Pressure Ulcer and its Prevention and Hands on Skill on PUP Protocol"

Date/s: 21.02.2017

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 29 Students.

Resource Person/s Details: Prof.Beula Priyadarshini

Professor

Medical Surgical Nursing Dept

ST.Johns College of Nursing Vellore.

The Workshop was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the workshop formally with inaugural speech. Then the session is handovered to Prof. Beula Priyadarshini, Medical Surgical Nursing Department, ST. Johns College of Nursing, Vellore. The Resource Person initiated the workshop by introducing the Pressure Ulcers to the Participants. She also stressed the Prevention of Pressure Ulcers in Hospitals will be used as a Toolkit for improving Quality of Care.

In her speech portraying the facts and figures like Each year, more than 2.5 million people in the United States develop pressure ulcers. These skin lesions bring pain, associated risk for serious infection, and increased health care utilization. Moreover, the Centers for Medicare & Medicaid (CMS) no longer provides additional reimbursement to hospitals to care for a patient who has acquired a pressure ulcer while under the hospital's care. Thus, pressure ulcer prevention presents an important challenge in acute care hospitals. A number of best practices have been shown to be effective in reducing the occurrence of pressure ulcers, but these practices are not used systematically in all hospitals.



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Prof. Beula Priyadarshini, also added the challenges of Pressure Ulcer Prevention. Pressure ulcer prevention requires an interdisciplinary approach to care. Some parts of pressure ulcer prevention care are highly routinized, but care must also be tailored to the specific risk profile of each patient. No individual clinician working alone, regardless of how talented, can prevent all pressure ulcers from developing. Rather, pressure ulcer prevention requires activities among many individuals, including the multiple disciplines and multiple teams involved in developing and implementing the care plan.

The resource person also covered the best practices in pressure ulcer prevention that we want to use. And she also added that the bundle of best practices is needed to prevent the Pressure ulcers. The pressure ulcer bundle outlined in this section incorporates three critical components in preventing pressure ulcers:

- Comprehensive skin assessment.
- Standardized pressure ulcer risk assessment.
- Care planning and implementation to address areas of risk.

The workshop ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To equip with Hands on Skill on Prevention of Pressure Ulcer on PUP Protocol.

Outcome of the Event: The participants are equipped with required Skills on Prevention of Pressure Ulcer on PUP Protocol.



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Program Report

Date: 09/03/2017

Name of the Program: A One Day Workshop on “Essential Critical Nursing Competencies”

Date/s: 07.03.2017

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 31 Students.

Resource Person/s Details: Prof. M.C. Udhaya Kumari,

Professor,

Medical Surgical Nursing Department,

Sanghamitra College of Nursing, East Godavari Dist.

The Workshop was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the workshop formally with inaugural speech. Then the session is handovered to Prof. M.C. Udhaya Kumari, Medical Surgical Nursing Department, Sanghamitra College of Nursing. The Resource Person initiated the workshop with the introduction to the topic. In her words, the Nurses assume a pivotal role in the delivery of Quality Healthcare & the enhancement of Nursing Profession can be best achieved by an education appropriate to the advances made in Medicine & Technology. The Nursing graduates need further training to function effectively in modern Critical Care Units. The planned, organized learning experience designed to augment the advanced competencies of those graduates will ensure for delivery of Comprehensive Quality Nursing care in modern Multi-specialty Healthcare setting.

The Over-all aim of the programme is to offer comprehensive insight, impart skills & encompass knowledge of wide spectrum of science & art of Comprehensive Nursing, enriched by experiences in Critical Care Nursing Practice & wide exposure to Medical technology & equipment & its Clinical management practice.



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The resource person also added that, the nurse is able to learn & practice Advanced Nursing Care directed towards the client's improvement in Health/ Recovery/ Provision of support in grief. The nurse is able to function confidently & effectively in a Critical Care Setting. The nurse is able to function competently in dealing with Medical/Surgical Emergencies as per the need of Critical Care Setting.

The workshop ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To familiar the students with the Essential Critical Nursing Competencies.

Outcome of the Event: The participants of the workshop able to learn the Essential Critical Nursing Competencies.



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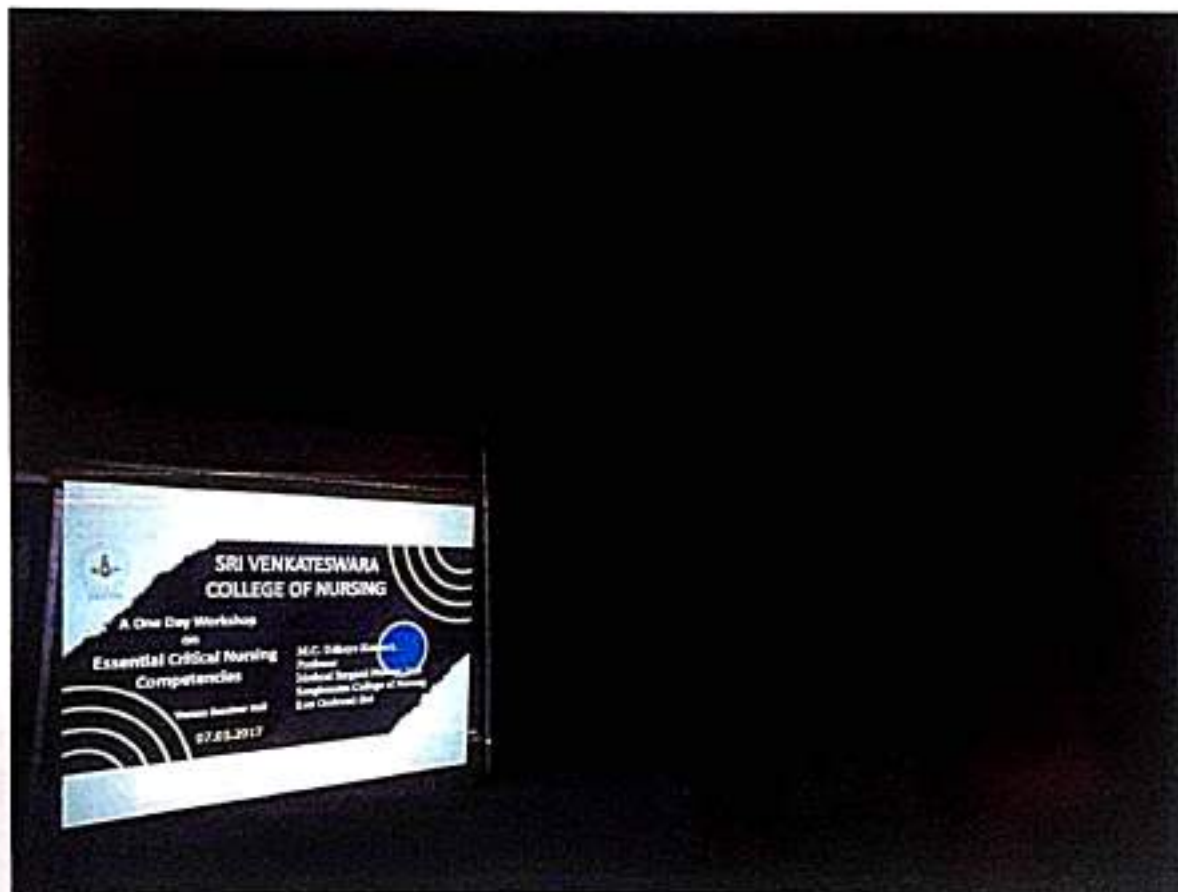
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Program Report

Date: 11/04/2017

Name of the Program: A One Day Seminar on "Solid Waste Management"

Date/s: 08.04.2017

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 31 Students.

Resource Person/s Details: M.N. Pavithra,

Associate professor

Obstetrics & Gynaecological Nursing dept

PES College of Nursing.

A One Day Seminar was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handovered to Assoc. Professor, M.N. Pavithra belongs to Obstetrics & Gynaecological Nursing Department of PES College of Engineering. The Resource Person introduced the topic to the participants from the introduction of the theme of the seminar. She explains that, Hospital generate a wide range of waste, solid waste is one of them According to western figures, approximately 15-20% of their hospital waste is hazardous and infectious. Hospital solid waste include anatomical, pathological, infectious, non-infectious, sharps, kitchen waste and general waste (paper, cardboard, plastic etc.) However despite the existence of law and provision of punishment, the Bio-medical wastes are still not handled with the clinical care needed to avoid the hazards.

She further adds that the Color Coding bags usage for solid waste and explains the contents to be disposed in Red, Yellow, and white coloured bags. Pavithra Madam also highlighted the strategy to be followed for Management of Solid Wastes like the categorise the content into Infectious waste and Non-Infectious waste & further divisions. The resource person clearly explains waste should not be stored or dumped without proper processing. She concluded the seminar with Hospitals must be aware and follow



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Biomedical Waste (Management and Handling) Rules to manage the waste. If the problem of hospital waste can be managed we can save ourselves from future pathogenic disasters.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness on Management of Solid Waste generated in Hospitals to the Nursing Students.

Outcome of the Event: The Students are aware about the Management of Solid Waste.



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Biomedical Waste (Management and Handling) Rules to manage the waste. If the problem of hospital waste can be managed we can save ourselves from future pathogenic disasters.

The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness on Management of Solid Waste generated in Hospitals to the Nursing Students.

Outcome of the Event: The Students are aware about the Management of Solid Waste.



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Program Report

Date: 29/04/2017

Name of the Program: A One Day Seminar on “OSCE- Observed Structured Clinical Evaluation”.

Date/s: 28.04.2017

No. of Days: 01

Benefited to: Students of Nursing

Number of Participants: 49 Students.

Resource Person/s Details: Dr. S. Kavitha, M.Sc., Ph.D.

Sri Venkateswara College of Pharmacy

Chittoor.

A One Day Seminar on OSCE was started with inauguration at 10:00AM. The Principal of SVCON welcomed the Resource Person and started the seminar formally with inaugural speech. Then the session is handover to Dr. S. Kavitha, M.Sc., Ph.D., Sri Venkateswara College of Pharmacy, Chittoor. She discussed the introduction about OSCE. It was first reported from Dundee and Glasgow, Scotland (Harden and Gleeson, 1979). It was firstly adopted in North America in a widespread manner. Then widely adopted in the UK in the 90s. The principle method for clinical skills assessment in medical schools and licensure bodies across USA, Canada, UK, Australia, New Zealand and other countries, is now the OSCE.

She detailed about pre- preparation of OSCE practices and explained about patient safety points while doing OSCE:

- ❖ Treat them with dignity and respect them as individuals’
- ❖ ‘Ensure that their consent will be sought prior to care or treatment being given’
- ❖ ‘Ensure that their rights will be respected’.



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The Seminar ended with the Q&A session and participants are actively cleared their queries.

Objective of the Event: To create awareness to students on OCSE Pre-preparation and Patient Safety points in OSCE.

Outcome of the Event: The students are aware about OCSE Pre-preparation and Patient Safety points in OSCE.



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